

Brevard Public Schools



2020-21 TSSSA Plan

Eligibility and Allocation

Eligibility

Eligibility for 2020-21 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. **However, at any time prior to this date, plans may be submitted for review and pre-approval to the Bureau of School Improvement (BSI).** The school board approved plan is due to the BSI no later than September 1.

Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
1051	Endeavour Elementary School			Y	\$303,700.00	
1071	Golfview Elementary Magnet School			Y	\$237,860.00	

District Assurance

Before distribution of the allocation, the school district shall develop and submit a plan for implementation to its school board for approval no later than August 1 of each fiscal year. In addition, each school district shall submit its school board approved plans to the BSI by September 1 of each fiscal year for approval.

YES

Sustainability Plan

Explain the strategies the district, by school, will implement for continuing to provide services after the school(s) is/are no longer in turnaround status by virtue of achieving a grade of “C” or higher.

Brevard Transformational Leadership Academy

In January 2019, the district created and implemented an initiative to build capacity among school leaders to support the efforts of the turnaround process. This team consisted of elementary principals and assistant principals in the district. Through collaboration with the Northeast Region DA team, school leaders worked through modules of learning to support the leadership efforts of a leader in a school identified as turnaround. School leaders at both Endeavour and Golfview will remain active members of the institute to strengthen their leadership growth in creating sustainable systems for instructional practices and monitoring progress.

Extended Day Endeavour

Endeavour is identified as a Lowest 300 in ELA school, so the district allocated funds to

maintain an extended school day at Endeavour Elementary. This provides students additional intervention time to support an additional hour of strategic ELA instruction. In order to close the academic gaps in learning for students substantially deficient in ELA and math, the district will continue this practice as efforts are made to increase proficiency.

Additional Instructional Allocations

In an effort to maximize student learning, the district has allocated additional instructional units to Endeavour to support the academic and social/emotional growth of students. The additional units consist of interventionists in ELA and mathematics, as well as a teacher on assignment position to support restorative practices with students. Due to Endeavour's status as a Lowest 300 ELA school, the district has also placed a primary literacy content specialist at the school site to support instructional planning professional development and intervention progress monitoring. Golfview Elementary receives two additional instructional allocations to support students with disabilities. Endeavour and Golfview also have social workers in place to support students and connect families to community resources.

District Instructional Coaching

Promote and support proficiency in ELA and Math

Endeavour and Golfview receive priority support from district instructional staff. Assignment of district resource teachers and content specialists support each school with coaching and modeling, as well as lead collaborative planning sessions.

District Leadership Support/Instructional Reviews

The district will continue to provide ongoing support to build the capacity among the school based leaders through small group PLCs and director support. District led instructional reviews will continue at Endeavour (monthly) and Golfview (quarterly). Classroom walkthroughs and data analysis will drive the decision making. Coaching and mentoring will be provided to support school based leaders in their school improvement efforts.

Part V: Budget

This section will assist in viewing submitted school level TSSSA budget(s) based upon each budget item tied to a Plan Item identified in the Part III: Plan Items on a school-level TSSSA plan.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item by eligible school.