



SCHOOL BOARD OF BREVARD COUNTY, FLORIDA
School Board Policy Executive Summary
 Form D

Policy Number:	8510 NEW
Title of Policy:	Wellness
Cabinet Member:	Robin L. Novelli
Purpose of Revisions:	The purpose of the proposed new policy is to ensure compliance with all applicable federal and state laws, Florida State Board of Education Rules, Board policies, administrative rules, procedures, and guidelines. In addition, the proposed new policy will promote transparency and accountability.
Tentative Schedule:	<ul style="list-style-type: none"> • Cabinet – 4/25/22 • Work Session – 5/24/22 • Rule Development Workshop – 6/14/22 • School Board Meeting Information – 6/14/22 • School Board Meeting Approval – 6/28/22 • Effective Date – upon approval
Summary of Proposed Policy Revisions:	<p>This new policy is being proposed to clarify the procedures regarding Wellness, and other changes in compliance with applicable Florida law.</p> <ul style="list-style-type: none"> • Policy 8510 will replace former Policy 3315 – Student and Staff Wellness which has been recommended for deletion from Board Policies. • This new policy encompasses the suggested language from NEOLA.
Specific Authority:	<i>F.S. 595.405; F.S. 1003.453</i>
Next Steps:	<ul style="list-style-type: none"> • Revisions to internal procedures • Training for BPS employees regarding new policy and revised procedures.

Current Policy

Policy 8510 – Wellness is a proposed new policy that will be an addition to the Policies of the School Board of Brevard County, FL.

Neola Template



Book: Florida Policies for Update
Section: Vol. 21, No. 2 - Feb. 2021
Title: REVISED POLICY - VOL. 21, NO. 2 - WELLNESS
Number: po8510

REVISED POLICY - VOL. 21, NO. 2

8510 - WELLNESS

As required by law, the School Board establishes the following wellness policy for the School District as a part of a comprehensive wellness initiative.

The Board recognizes that good nutrition and regular physical activity affect the health and well-being of the District's students. Furthermore, research suggests that there is a positive correlation between a student's health and well-being and his/her ability to learn. Moreover, schools can play an important role in the developmental process by which students establish their health and nutrition habits by providing nutritious meals and snacks through the schools' meal programs, by supporting the development of good eating habits, and by promoting increased physical activity both in and out of school.

Schools alone, however, cannot develop in students healthy behaviors and habits with regard to eating and exercise. It will be necessary for not only the staff, but also parents and the public at large to be involved in a community-wide effort to promote, support, and model such healthy behaviors and habits.

The Board sets the following goals in an effort to enable students to establish good health and nutrition habits:

With regard to nutrition education, the District shall:

[Select one or more of the following:]

Nutrition education shall be included in the health curriculum so that instruction is sequential and

standards-based and provides students with the knowledge, attitudes, and skills necessary to lead healthy lives.

() Nutrition education shall be included in the sequential, comprehensive health curriculum in accordance with the curriculum standards and benchmarks established by the State.

() Nutrition education shall be integrated into other subject areas of the curriculum, when appropriate, to complement, but not replace, the standards and benchmarks for health education.

() Nutrition education standards and benchmarks shall be age-appropriate and culturally relevant.

() The standards and benchmarks for nutrition education shall be behavior focused.

() Nutrition education shall include enjoyable, developmentally appropriate and culturally relevant participatory activities, such as contests, promotions, taste testing, and others.

() Nutrition education shall include opportunities for appropriate student projects related to nutrition, involving, when possible, community agencies and organizations.

() Nutrition education shall extend beyond the classroom by engaging and involving the school's food service staff.

() Nutrition education posters, such as the Food Pyramid Guide, will be displayed in the cafeteria.

() The school cafeteria shall serve as a learning lab by allowing students to apply the knowledge, attitudes, and skills taught in the classroom when making choices at mealtime.

() Nutrition education shall extend beyond the school by engaging and involving families and the community.

() Nutrition education shall reinforce lifelong balance by emphasizing the link between caloric intake (eating) and exercise in ways that are age-appropriate.

() Nutrition education benchmarks and standards include a focus on media literacy as it relates to food marketing strategies.

() Nutrition education standards and benchmarks promote the benefits of a balanced diet that includes fruits, vegetables, whole grain products, and low-fat and fat-free dairy products.

() Staff responsible for providing instruction in nutrition education shall regularly participate in professional development activities designed to better enable them to teach the benchmarks and standards.

() Instruction related to the standards and benchmarks for nutrition education shall be provided by highly qualified teachers.

() The District shall provide information to parents that is designed to encourage them to reinforce at home the standards and benchmarks being taught in the classroom.

() other:

() other:

() other:

With regard to physical activity, the District shall:

[It is recommended that one (1) or more of the following be selected from both categories:]

Physical Education

() A sequential, comprehensive physical education program shall be provided for students in K-12 in accordance with the physical education academic content standards and benchmarks adopted by the State.

() The sequential, comprehensive physical education curriculum shall provide students with opportunities to learn, practice, and be assessed on developmentally appropriate knowledge, attitudes, and skills necessary to engage in lifelong, health-enhancing physical activity.

() Planned instruction in physical education shall be sufficient for students to achieve a proficient level with regard to the standards and benchmarks adopted by the State.

() Planned instruction in physical education shall promote participation in physical activity outside the regular school day.

() All students in grades K-12, including those with disabilities, special health care needs and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive daily physical education for the entire school year, for at least 150 minutes per week for K-5 students and at least 225 minutes per week for students in grades 6 - 12.

[NOTE: The National Association for Sport and Physical Education (NASPE) defines a quality physical education program in the terms and minutes specified above.]

() All students in grades ___ - ___, including those with disabilities, special health care needs and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive instruction in physical education for _____ (_____) minutes () **daily** () _____ **days per week** for the entire school year.

() All students, including those with disabilities, special health care needs and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive instruction in physical education for _____ (_____) minutes () **per day** () _____ **days per week** for at least _____ semesters in grades ___-12.

() The physical education curriculum shall provide sequential instruction related to the knowledge, attitudes, and skills necessary to participate in lifelong, health-enhancing physical activity.

() Physical education classes shall provide students with opportunities to learn, practice, and be assessed on developmentally appropriate knowledge, attitudes, and skills necessary to engage in lifelong, health-enhancing physical activity.

() The sequential, comprehensive physical education curriculum shall stress the importance of remaining physically active for life.

() The K-12 program shall include instruction in physical education as well as opportunities to participate in competitive and non-competitive team sports to encourage lifelong physical activity.

() Planned instruction in physical education shall require students to be engaged in moderate to vigorous physical activity for at least fifty percent (50%) of scheduled class time.

() Teachers properly certificated/licensed in the subject area of physical education shall provide all instruction in physical education.

() Professional development opportunities should focus on the physical education content area.

() All physical education classes shall have a student/teacher ratio comparable to the student/teacher ratio in other curricular areas.

[NOTE: NASPE includes this option in the definition of a quality physical education program.]

() Planned instruction in physical education shall teach cooperation, fair play, and responsible participation.

() Planned instruction in physical education shall meet the needs of all students, including those who are not athletically gifted.

() Planned instruction in physical education shall be presented in an environment free of embarrassment,

humiliation, shaming, taunting, bullying, or harassment of any kind.

Planned instruction in physical education shall include cooperative as well as competitive games.

Planned instruction in physical education shall take into account gender and cultural differences.

other:

other:

other:

Physical Activity

Physical activity **shall** **should** not be employed as a form of discipline or punishment.

Physical activity and movement shall be integrated, when possible, across the curricula and throughout the school day.

Schools shall encourage families to provide physical activity outside the regular school day, such as outdoor play at home, participation in sports sponsored by community agencies or organizations, and in lifelong physical activities like bowling, swimming, or tennis.

All students in grades K- 5/6 shall be provided with a daily recess period at least _____ (____) minutes in duration. Recess shall not be used as a reward or punishment.

NOTE: NASPE's recommendation is that all elementary school students should be provided with at least one daily period of recess for a minimum of 20 minutes.]

() The school shall provide information to families to encourage and assist them in their efforts to incorporate physical activity into their children's daily lives.

() The school shall encourage families and community organizations to help develop and institute programs that support physical activity of all sorts.

() The school shall provide students in grades ___ - ___ with the opportunity to use physical activity in which they participate outside the regular school day (other than organized interscholastic athletics) to satisfy physical activity requirements.

() In addition to planned physical education, the school shall provide age-appropriate physical activities (e.g., recess during the school day, intramurals and clubs before and after school, and interscholastic sports) that meet the needs of all students, including males, females, students with disabilities, and students with special health care needs.

[NOTE: This is a NASPE recommendation in their position statement on Comprehensive School Physical Activity Programs (2008).]

() All students in grades ___ - ___ shall have the opportunity to participate in extra-curricular activities and intramural programs that emphasize physical activity.

() All students in grades ___ -12 shall have the opportunity to participate in interscholastic sports programs.

() Schools shall offer a wide range of physical activities outside the regular school day that meet the needs, interests, and abilities of all students, including males, females, students with disabilities, and students with special health care needs.

() All before/after-school programs shall provide developmentally appropriate physical activity for the students who participate.

Schools shall discourage extended periods of student inactivity, without some physical activity.

other:

_____.

other:

_____.

other:

_____.

With regard to other school-based activities ~~the District shall:~~

Free drinking water shall be available to students during designated meal times and may be available throughout the school day.

[Select one or more of the following:]

The schools shall provide at least _____ (____) minutes daily for students to eat.

The schools shall schedule mealtimes so there is minimum disruption by bus schedules, recess, and other special programs or events.

The school shall provide attractive, clean environments in which the students eat.

Students at _____ (insert name(s) of building(s)) are not permitted to have drinks in the classroom.

() Students at _____ (insert name(s) of building(s)) are permitted to have bottled water only in the classroom.

() Activities, such as tutoring or club meetings, shall not be scheduled during mealtimes, unless students may eat during those meetings.

() Schools () **may** () **shall** limit the number of celebrations involving serving food during the school day to no more than ____ (__) party(ies) per class per month.

() Students, parents, and other community members shall have access to, and be encouraged to use, the school's outdoor physical activity facilities outside the normal school day.

() An organized wellness program shall be available to all staff.

() The schools () **shall** () **may** use environmentally friendly practices, such as the use of locally grown foods and non-disposable tableware and dishes.

() The schools () **shall** () **may** provide opportunities for staff, parents, and other community members to model healthy eating habits by dining with students in the school dining areas.

() The schools () **shall** () **may** demonstrate support for the health of all students by hosting health clinics and screenings and encouraging parents to enroll their eligible children in Medicaid or in other children's health insurance programs for which they may qualify.

() Schools in our system utilize electronic identification and payment systems, therefore, eliminating any stigma or identification of students eligible to receive free and/or reduced meals.

() Students are discouraged from sharing their foods or beverages with one another during meal times, given concerns about allergies and other restrictions on some students' diets.

() other:

() other:

With regard to nutrition promotion, the District shall: any foods and beverages marketed or promoted to students on the school campus, during the school day, will meet or exceed the USDA Smart Snacks in School nutrition standards.

Additionally, the District shall:

- () encourage students to increase their consumption of healthful foods during the school day;
- () create an environment that reinforces the development of healthy eating habits, including offering the following healthy foods that comply with the USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition standards:
 - () a variety of fresh produce to include those prepared without added fats, sugars, refined sugars, and sodium;
 - () a variety of vegetables daily to include specific subgroups as defined by dark green, red/orange, legumes, and starchy;
 - () whole grain products – half of all grains need to be whole grain-rich upon initial implementation and all grains must be whole grain-rich within two (2) years of implementation;
 - () fluid milk that is fat-free (unflavored and flavored) and low-fat (unflavored);
 - () meals designed to meet specific calorie ranges for age/grade groups;
 - () eliminate trans-fat from school meals;

require students to select a fruit or vegetable as part of a complete reimbursable meal;

designate wellness champions at each school that will promote resources through the District's website for wellness for students, families and the community;

provide opportunities for students to develop the knowledge and skills for consuming healthful foods.

The District nutrition department will promote and encourage Farm to School efforts in order to provide the healthy foods identified above.

All foods and beverages sold to students as fundraisers outside of the school meals program during the regular and extended school day for consumption on the school campus shall meet the USDA Competitive Food regulations, the Alliance for A Healthier Generation's Competitive Foods and Beverages Guidelines, and the USDA Smart Snacks in School nutrition standards.

Rewarding children in the classroom should not involve candy and other foods that can undermine children's diets and health and reinforce unhealthy eating habits. A wide variety of alternative rewards can be used to provide positive reinforcement for children's behavior and academic performance.

Promotions/Partnerships

Through partnership with _____ [insert local running organization] each school has the opportunity to earn _____ [identify dollar amount or other gift] to start and implement a mileage or running club.

Through USTA partnerships, each K-12 school has the opportunity to receive more than _____ [insert dollar amount] worth of equipment to teach and implement tennis appropriate to grade level in the curriculum.

Through community partnerships, the elementary schools will receive training and equipment to implement _____ [insert name of a golf program; e.g., First Tee Golf] into the curriculum.

() Through grants from _____ [insert source of grants] and local businesses, each elementary school has the opportunity to implement _____ [insert name of local bike safety program].

() _____

() _____

Furthermore, with the objectives of enhancing student health and well-being, and reducing childhood obesity, the following guidelines are established:

In accordance with Policy 8500, entitled Food Service, the food service program shall comply with Federal and State regulations pertaining to the selection, preparation, consumption, and disposal of food and beverages as well as to the fiscal management of the program.

The sale of foods of minimal nutritional value in the food service area during the lunch period is prohibited.

As set forth in Policy 8531, entitled Free and Reduced Price Meals, the guidelines for reimbursable school meals are not less restrictive than the guidelines issued by the U.S. Department of Agriculture (USDA).

All foods offered on the school campus during the school day shall comply with the current USDA Dietary Guidelines for Americans, including competitive foods that are available to students a la carte in the dining area, as classroom snacks, or from vending machines, for classroom parties, or at holiday celebrations.

[DRAFTING NOTE: THE FINAL RULES STATE THAT A POLICY MUST HAVE STANDARDS FOR FOOD AND BEVERAGES "PROVIDED" AT SCHOOL, SUCH AS PROVIDED FOR A CLASS PARTY OR AS A REWARD TO STUDENTS. THESE STANDARDS DO NOT HAVE TO MEET THE REQUIREMENTS IMPOSED ON FOOD SOLD AT SCHOOL. A DISTRICT CAN ADOPT THE SAME STANDARD AS FOR SOLD FOOD OR ESTABLISH ITS OWN STANDARDS AS LONG AS IT HAS SOMETHING IN PLACE FOR FOOD PROVIDED IN SCHOOL OTHER THAN THROUGH SALE. THIS DOES NOT APPLY TO FOOD BROUGHT IN FOR INDIVIDUAL CONSUMPTION, I.E., A SACK LUNCH.]

All food and beverages that are provided, other than through sale, on the school campus during the school day (which may include for classroom parties and at holiday celebrations) shall comply with the

current USDA Dietary Guidelines for Americans.

OR

food and beverage standards approved by the Superintendent _____.

OR

the following standards:

[It is recommended that one (1) or more of the following be selected:]

The food service program will strive to be financially self-supporting; however, if it is necessary to subsidize the operation, it will not be through the sale of foods with minimal nutritious value.

The food service program will provide all students affordable access to the varied and nutritious foods they need to be healthy and to learn well **regardless of unpaid meal balances.**

All food items and beverages available for sale to students for consumption on campus between midnight and **thirty (30) minutes** **sixty (60) minutes** after the close of the regular school day shall comply with the current USDA Dietary Guidelines for Americans, including, but not limited to, competitive foods that are available to students a la carte in the dining area, as well as food items and beverages from vending machines, from school stores, or as fund-raisers by student clubs and organizations, parent groups, or boosters clubs.

All foods available to students in the dining area during school food service hours shall comply with the current USDA Dietary Guidelines for Americans, including competitive foods available to student a la carte or from vending machines.

Beginning with ____ - ____ school year, all foods available to students on campus during the school day and outside school food service hours shall comply with the current USDA Dietary Guidelines for Americans, including foods available to students as classroom snacks, from vending machines for fund-raisers, for classroom parties, or at holiday celebrations.

All foods available on campus at any time shall comply with the current USDA Dietary Guidelines for Americans, including competitive foods that are available to students a la carte in the dining area, as well as foods that are served as classroom snacks, from vending machines, for fund-raisers, for classroom parties, at holiday celebrations, at concession stands, or at any school-related event.

The school food service program **may** **shall** involve students, parents, staff, school officials in the selection of competitive food items to be sold in the schools.

Nutrition information for competitive foods available during the school day shall be readily available near the point of purchase.

All foods available to students in District programs, other than the food service program, shall be served with consideration for promoting student health and well-being.

Any food items sold **for consumption on campus** from thirty (30) minutes after the end of the last lunch period until **thirty (30) minutes** **sixty (60) minutes** after the school day ends as a fund-raiser by student clubs and organizations, parent groups, or booster clubs shall meet the current USDA Dietary Guidelines for Americans.

The school shall prepare and distribute to staff, parents, and after-school program personnel a list of snack items that comply with the current USDA Dietary Guidelines for Americans.

The food service program shall be administered by a qualified nutrition professional.

The food service program shall be administered by a director who is properly qualified, certificated, licensed, or credentialed, according to current professional standards.

All food service personnel shall receive pre-service training in food service operations.

Continuing professional development shall be provided for all staff of the food service program.

other:

other:

The Board designates **the Superintendent** **the building principals** as the individual(s) charged with operational responsibility for measuring and evaluating the District's implementation and progress under this policy. The Superintendent shall develop administrative procedures necessary to implement this policy.

The _____ shall appoint the District wellness committee that **meets at least four (4) times per year and** includes parents, students, representatives of the school food authority, educational staff (including health and physical education teachers), mental health and social services staff, school health professionals, members of the public, and school administrators to oversee the development, implementation, evaluation, and periodic update, if necessary, of the wellness policy. **School-level health advisory teams may assist in the planning and implementation of these Wellness initiatives.**

The Superintendent shall be an ex officio member of the committee.

The wellness committee shall be an ad hoc committee of the Board with members recruited and appointed annually. The appointed District wellness committee shall be responsible for accomplishing the following:
assess the current environment in each of the District's schools;

measure the implementation of the District's wellness policy in each of the District's schools;

review the District's current wellness policy;

recommend revision of the policy, as necessary; and

present the wellness policy, with any necessary revisions, to the Board for approval or re-adoption if revisions are necessary.

Before the end of each school year, the wellness committee shall submit to the Superintendent and Board their report in which they describe the environment in each of the District's schools and the implementation of the wellness policy in each school, and identify any revisions to the policy the committee deems necessary. In its review, the wellness committee shall consider evidence-based strategies in determining its recommendations.

The Superintendent shall report annually to the Board on the work of the wellness committee, including their assessment of the environment in the District, their evaluation of wellness policy implementation District-wide, and the areas for improvement, if any, that the committee identified. The committee shall also report on the status of compliance by individual schools and progress made in attaining goals established in the policy.

The Superintendent shall also be responsible for informing the public, including parents, students, and community members, on the content and implementation of this policy. In order to inform the public, the Superintendent shall:

distribute information at the beginning of the school year to families of school children

include information in the student handbook

and post the wellness policy on the District's website, including the assessment of the implementation of the policy prepared by the District.

The District shall assess this policy at least once every three (3) years on the extent to which schools in the

District are in compliance with the District policy, the extent to which the District policy compares to model wellness policies, and the progress made in attaining the goals of this policy. The assessment shall be made available to the public

() in the parent and staff handbooks.

() in the School District Annual Report to the public.

() on the School District's website.

() on each individual school's website.

() in the School District's calendar.

() _____.

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Legal References

42 U.S.C. 1751 et seq.

42 U.S.C. 1771 et seq.

F.S. 595.405

F.S. 1001.41

F.S. 1001.42

F.S. 1001.43

F.S. 1003.453

F.A.C. 5P-1.003

**Proposed
New
Policy**

8510 Wellness

As required by law, the School Board established the following wellness policy for the School District as a part of a comprehensive wellness initiative.

The Board recognizes that good nutrition and regular physical activity affect the health and well-being of the District's students. Furthermore, research suggests that there is a positive correlation between a student's health and well-being and his/her ability to learn. Moreover, schools can play an important role in the developmental process by which students establish their health and nutrition habits by providing nutritious meals and snacks through the schools' meal programs, by supporting the development of good eating habits, and by promoting increased physical activity both in and out of school.

Schools alone, however, cannot develop in students healthy behaviors and habits with regard to eating and exercise. It will be necessary for not only the staff, but also parents and the public at large to be involved in a community-wide effort to promote, support, and model such healthy behaviors and habits. The Board sets the following goals to enable students to establish good healthy and nutrition habits in the following areas:

- A. Nutrition education;
- B. Physical activities;
- C. School-based activities;
- D. Nutrition procedures for all foods available on school campuses during the school day;
- E. Compliance with Federal and State regulations;
- F. Staff wellness activities; and
- G. Measuring and evaluating the District's implementation and progress under this policy.

The Board recognizes the importance of a healthy school environment that encompasses nutrition education, food served in schools, and physical activity. The Superintendent shall develop procedures necessary to implement the policy initiatives by creating a Wellness Committee. The Wellness Committee will meet annually to review and update the Wellness Policy and Procedures. The Superintendent shall direct the School Health Advisory Committee (SHAC) to monitor and review the activities, components, and results of the District's Wellness procedures for students and staff.

Adopted: _____

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Legal References

42 U.S.C. 1751 et seq.

42 U.S.C. 1771 et seq.

F.S. 595.405

F.S. 1001.41

F.S. 1001.42

F.S. 1001.43

F.S. 1003.453

F.A.C. 5P-1.003