



SCHOOL BOARD OF BREVARD COUNTY, FLORIDA
School Board Policy Executive Summary
 Form D

Policy Number:	2800 (New)
Title of Policy:	EDUCATIONAL SERVICES FOR STUDENTS IN DEPARTMENT OF JUVENILE JUSTICE EDUCATION PROGRAMS
Cabinet Member:	Christine Moore
Purpose of Revisions:	The purpose of the proposed new policy is to ensure compliance with all applicable federal and state laws, Florida State Board of Education Rules, Board policies, administrative rules, procedures, and guidelines. In addition, the proposed revisions promote transparency and accountability.
Tentative Schedule:	<ul style="list-style-type: none"> • Cabinet – 11/15/21 • Work Session – 12/14/21 • Rule Development Workshop – 1/18/22 • School Board Meeting Information – 1/18/22 • School Board Meeting Approval – 2/8/22 • Effective Date – upon approval
Summary of Proposed Policy Revisions:	<ul style="list-style-type: none"> • This policy is new • These proposed revisions do encompass the suggested language from NEOLA.
Specific Authority:	<i>F.S.S. 2370.01, 1003.51, 1003.52</i>
Next Steps:	<ul style="list-style-type: none"> • Training for BPS employees regarding revisions to policy and revised procedures

Neola Template



Book: Florida Policies for Update

Section: Vol. 22, No. 1, Sept. 2021

Title: REVISED POLICY - VOL. 22, NO. 1 - EDUCATIONAL SERVICES FOR STUDENTS IN DEPARTMENT OF JUVENILE JUSTICE EDUCATION PROGRAMS

Number: po2800

REVISED POLICY - VOL. 22, NO. 1

2800 - EDUCATIONAL SERVICES FOR STUDENTS IN DEPARTMENT OF JUVENILE JUSTICE EDUCATION PROGRAMS

The School Board shall negotiate a cooperative agreement with the Department of Juvenile Justice (DJJ) on the delivery of educational services to students under the jurisdiction of the DJJ and placed in DJJ education programs located in the District. However, the Board is not required to provide more services than can be supported by the funds generated by students in DJJ education programs located in the District.

Pursuant to State law, the Board shall provide, or contract for, appropriate educational assessments and an appropriate program of instruction and special education services for students in a DJJ education prevention, day treatment, residential, or detention program located in the District. **Any such contract for juvenile justice education programs shall be in writing between the Board and the provider and shall meet the provisions of Florida law.** Provision shall be made for each student in a DJJ education program to participate in basic, Career and Professional Education (CAPE), and exceptional student programs as appropriate.

As required by State law, school programming in a DJJ education program shall be made available during the juvenile justice school year, and the educational services shall be provided at times of the day most appropriate for juvenile justice programs. In addition, the educational program shall provide instruction based on each student's individualized transition plan, assessed educational needs, and the education programs available in the school district in which the student will return. (See also Policy 2370.01, Policy 2421, and Policy 2460)

Participation in the program by students of compulsory school attendance age as set forth in State law and Policy 5112 shall be mandatory. All students of noncompulsory school attendance age who have not received a high school diploma or its equivalent shall participate in the educational program, unless the student files a formal declaration of his/her intent to terminate school enrollment pursuant to State law and is afforded the opportunity to take the high school equivalency examination and attain a Florida high school diploma before release from a juvenile justice education program.

An individualized progress monitoring plan shall be developed for all students not classified as exceptional education students upon entry in a juvenile justice education program and upon reentry in the School District. The progress of students who are classified as exceptional education students shall be monitored in accordance with their Individualized Educational Plan (IEP).

As prescribed by State law, the District shall maintain an academic record for each student enrolled in a juvenile justice education program.

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Legal References

F.S. 1003.01

F.S. 1003.21

F.S. 1003.51

F.S. 1003.52

**New
Policy
Redline
Draft**

**2800 - EDUCATIONAL SERVICES FOR STUDENTS IN DEPARTMENT OF JUVENILE JUSTICE
EDUCATION PROGRAMS**

A. The School Board shall negotiate a cooperative agreement with the Department of Juvenile Justice (DJJ) on the delivery of educational services to students under the jurisdiction of the DJJ and placed in DJJ education programs located in the District. However, the Board is not required to provide more services than can be supported by the funds generated by students in DJJ education programs located in the District.

B. Pursuant to State law, the Board shall provide, or contract for, appropriate educational assessments and an appropriate program of instruction and special education services for students in a DJJ education prevention, day treatment, residential, or detention program located in the District. Any such contract for juvenile justice education programs shall be in writing between the Board and the provider and shall meet the provisions of Florida law. Provision shall be made for each student in a DJJ education program to participate in a basic education program, Career and Professional Education (CAPE), and exceptional student programs as appropriate.

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D. Participation in the program by students of compulsory school attendance age as set forth in State law and Policy 5112 shall be mandatory. All students of noncompulsory school attendance age who have not received a high school diploma or its equivalent shall participate in the educational program, unless the student files a formal declaration of ~~their~~ his/her intent to terminate school enrollment pursuant to State law and is afforded the opportunity to take the high school equivalency examination and attain a Florida high school diploma before release from a juvenile justice education program.

E. An individualized progress monitoring plan shall be developed for all students not classified as exceptional education students upon entry in a juvenile justice education program and upon reentry in the School District. The progress of students who are classified as exceptional education students shall be monitored in accordance with their Individualized Educational Plan (IEP).

F. As prescribed by State law, the District shall maintain an academic record for each student enrolled in a juvenile justice education program.

Adopted

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Legal References

F.S. 1003.01
F.S. 1003.21
F.S. 1003.51
F.S. 1003.52

**New
Policy
Clean
Version**

**2800 - EDUCATIONAL SERVICES FOR STUDENTS IN DEPARTMENT OF
JUVENILE JUSTICE EDUCATION PROGRAMS**

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Legal

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