

Head Start

School Board Workshop

October 2020



Vision and Mission

Vision: To serve our community and enhance the lives of preschool students and families by delivering the highest quality education in a culture of dedication, collaboration, and learning.

Mission: To serve every prekindergarten student and family with excellence as the standard.

2020 – 2021 Head Start Locations

North Area	Central Area	South Area
Coquina	Cambridge	Discovery
Enterprise	Endeavour	Jupiter
Mims	Saturn	Palm Bay El
	Sherwood	Port Malabar
		University Park
624 – Funded Enrollment 34 Classrooms 19 HS VPK – 15 HS-3		

Agenda

- Cost of Living Adjustment (COLA) and Quality Improvement Funding (QI)
- CARES Funding
- Focus Area Two (FA2) Monitoring Review Update
- South Area Head Start and University Park
- Educational Consultant

**Cost of Living
Adjustment and
Quality Improvement**

COLA and QI Funding

Funding Type	Head Start
Cost-of-Living Adjustment (COLA)	\$100,331
Quality Improvement (QI)	\$165,984
Total Funding	\$266,315

*COLA and QI funding remains with base grant allocation

COLA Funds

- Compensation and Salary Schedules
- Fringe increases for each employee group
- Increased operating costs for the Head Start program

Quality Improvement (QI) Funds

- Enhancement of a comprehensive, ongoing trauma informed approach to support children, families, and staff:
 1. Increase Classroom Quality
 2. Strengthen Family Services
 3. Support a Trauma Informed Workforce

1. Increase Classroom Quality

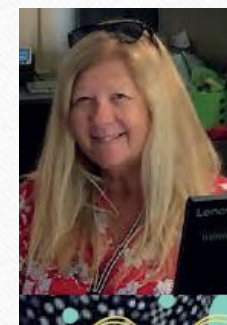
- Hire three additional instructional assistants to reduce classroom adult-student ratios
- Provide Practice Based Coaching (PBC) model to all teaching teams, will also address secondary stress and related turn over
- Educational Consultant hired

2. Strengthen Family Services

- Hire one additional family advocate to reduce family-to-staff ratios
- Support children and families with increased access to oral health care
 - Contract with a dental hygienist to enhance oral health services, as required by Head Start Performance Standards

3. Support A Trauma Informed Workforce

- Conscious Discipline
- Coaching Cycle
- Early Release Professional Development



CARES Funding

CARES Funding

- Summer VPK and Jump Start
- Remote learning opportunities
- Purchase supplies related to Covid-19
- Employee Family Advocates during July
- Family support with basic needs, if needed

Focus Area Two (FA2)
Monitoring Update and
Highlights

Parent Family and Community Engagement

- Increased number and hours of family advocates
- Implementation of Conscious Discipline and Active Parenting
- Parents reported resources provide them to “be better parents/guardians”
- 60% of families made progress toward Individual Family Partnership goals

Program Design and Management

- Budget development with Board and Policy Council
- Board members noted SharePoint provided enhanced communication
- Policy Council members noted their engagement in program oversight made positive impacts to the program
- Fiscal infrastructure

Definitions

Opportunity for Continuous Improvement (OCI)	An OCI is identified when the grantee is determined compliant in an area; however, through intentional, continuous improvement strategies, the agency has the opportunity to enhance overall program quality.
Area of Noncompliance (ANC)	An ANC is identified when the grantee is out of compliance with a specific federal requirement. The grantee is given a specified corrective action timeline wherein the ANC must be fully corrected. If not corrected within the specified timeline, the uncorrected ANC becomes a deficiency.

Opportunities for Continuous Improvement (OCI)

- New teachers completed 10 hours of Creative Curriculum training in collaboration with instructional coaches (19-20)
- Teaching teams receive differentiated professional development
- Improve dental outreach (dental hygienist)
- Health and family services staff participated in My Head Start training

Area of Noncompliance (ANC)

- **Regulation 1302.42(b)(1)(i)** states within 90 calendar days after the child first attends the program a program must obtain determinations from health care and oral health care professionals as to whether or not the child is up-to-date on a schedule of age appropriate preventive and primary medical and oral health care.
- Program Performance Summary Report states: “The grantee did not ensure children were up to date on the schedule of age-appropriate oral health care according to the EPDST schedule; therefore, it was not in compliance with the regulation.”

Area of Noncompliance (ANC)

- Corrective Action Plan includes:
 - Review of oral health policies and procedures
 - Additional training using the My Head Start database for monitoring and tracking health requirements
 - Enhanced oral health services (dental hygienist)
- Notification ANC was corrected on August 31, 2020

South Area Head Start &
University Park

South Area Classrooms moved to University Park Elementary School

- PreK students in a school setting where most students will attend Kindergarten
- PreK students attending school with siblings/neighbors
- PreK students receive benefits of an elementary school
- Parents reporting they are thrilled students are in an elementary school setting

New 2020
Designation Renewal
System (DRS): Final Rule









Three Changes

1. Two deficiencies will trigger competition, rather than just one
2. Fiscal condition: two audit findings that are material weakness or questioned costs would trigger competition
3. Classroom Assessment Scoring System (CLASS)

Final Rule: CLASS

Head Start has shifted to a growth mind set.

Final Rule does away with the lowest 10% recompetition trigger.

DOMAIN	BPS Head Start CLASS Review 2019	Competitive Threshold	Quality Threshold
EMOTIONAL SUPPORT	6.0300 	5 	6 
CLASSROOM ORGANIZATION	5.7867 	5 	6
INSTRUCTIONAL SUPPORT	3.2533 	2.3 	3 

Classroom Organization

How is our programming addressing Quality Threshold?

- High level Practice Based Coaching **with fidelity**
- New teachers receive CLASS observation within first 8 weeks of hire
- Teacher Needs Assessment developed to strategically align to Classroom Organization dimension of CLASS
- Accessing outside Training and Technical Assistance

Educational Consultant

CINDY KAIER'S BIO



Owner - Cindy Kaier, M. Ed.



Experience



Awards, Recognition and
Commendations

Leadership and Expertise

- M. Ed. Education Early Childhood & B.S. Elementary Education
- Seventeen years as an elementary principal
- 5 years Head Start Region IV: Office of Early Learning Specialist with 50 grantees and school districts
- Brings expertise and ability to enhance system structures

New This Year

- Practiced Based Coaching (PBC) provided to teaching teams
- Teacher Needs Assessment, child outcome data and POP scores drive Coaching Cycle
- Virtual Professional Development: First 2: Effective Transitions Supporting Higher Outcomes and Strong Partnership with Teaching Teams

Thank You

Wendy Smith, Ed.D.

Director, Elementary Leading & Learning

smith.wendy@brevardschools.org

321-633-1000 ext. 11340

