



Brevard Public Schools

MISSION: TO SERVE EVERY STUDENT WITH EXCELLENCE AS THE STANDARD
Educational Services Facility
2:00 p.m.

October 10,2023, Work Session

Date: Oct 10 2023 (2:00 pm)

Opening Exercises

1. Opening Exercises

Chairman Susin called the meeting to order at 1:59 pm.

Roll Call

2. Roll Call

Board Members Present: Katy Campbell, Jennifer Jenkins, Matt Susin, Gene Trent, and Megan Wright.

Pledge of Allegiance

3. Pledge of Allegiance

Chairman Susin invited the audience to stand for the Pledge of Allegiance.

Order of Business

Rule Development / Public Hearing

4. Board Policy 2417 Comprehensive Health Education

[po2417 and ap2417 with Coverpages for Upload.pdf](#)

- Chairman Susin asked the audience if anyone wished to speak on this item.
- No one wished to speak. The Board members were given a chance to ask questions, comment and give recommendations.

Ms. Wright started a conversation on the Health Curriculum and if it was submitted to the state and approved.

Ms. Harris addressed the Board

- yes, it was submitted with a reply from the state asking if it was Board approved.
- yes, changes were made to the form with feedback from someone who spoke at a Board meeting.

Dr. Rendell and Mr. Gibbs recommended that we write it on a Board agenda item

- DOE advised to get Board approval prior to state approval. This would make it clear the Board is acting on DOE advice.

5. Board Policy 5460 Graduation Requirements

[po5460 Graduation Requirements w Coverpages for upload.pdf](#)

- Chairman Susin asked the audience if anyone wished to speak on this item.
- No one wished to speak. The Board members were given a chance to ask questions, comment and give recommendations.

Topics

[6. Comprehensive Coordinated Early Intervening Services \(CCEIS\)](#)

[CCEIS Data Review FINAL 10.10.23.pdf](#)

[CCEIS Data Review FINAL 10.10.23.pptx](#)

Ms. Dampier and Dr. Bias presented a PowerPoint presentation on the Comprehensive Coordinated Early Intervening Services Data that the Board requested.

The Board was given an opportunity to ask questions, comment, and make recommendations.

Ms. Jenkins had some concerns:

- The numbers of students with disabilities and the labeled and placement (SLD, ASD, EBD) the numbers that were given are on black students with disabilities, is that proportionate to their same age white peers? She would like to see those numbers on paper.
- She expressed her excitement that the DD diagnosis was extended to 2nd grade.
- Disproportionality between the placement when it comes to our black students in ALC and black students in EBD classrooms.

Ms. Campbell wanted clarification

- 101 students with disabilities with more than 10 days of out of school suspension, was this on black students.
- IND - is it a Federal rule that less than 1% of our students are using the alternative assessments.

Ms. Wright asked for clarification on medical diagnosis, can our staff do this or is it something from a physician. The Board had a discussion on this process.

- Can a parent refuse the discission? Yes

Chairman Susin expressed his gratitude for all the hard work that this team has done.

Dr. Rendell shared his thoughts on this topic, investing in early intervention with these students at an early age, putting more interventions in effect will improve the outcome.

[7. Board Policy 2520 Selection and Adoption of Instructional Materials](#)

[po2520 with Coverpages & Forms for Upload.pdf](#)

Ms. Tara Harris, Assistant Superintendent of Curriculum & Instruction spoke to the Board on this item. The Board was given the opportunity to ask questions, comment and make recommendations.

Ms. Campbell:

- How do we verify that what they want to read is actually something we have in our collection/library's.
- The committee would make a recommendation to the Board to vote on.

Mr. Trent:

- Asked what material is subject to an objections.
- Would like to see a chairman being chosen for this committee.

Ms. Jenkins:

- Can we access the information if they are a parent of a student.

Chairman Susin stepped out of the Boardroom at 2:55 pm and returned at 2:57 pm.

Chairman Susin asked what is the makeup of the committee.

- What do you do in the case of a tie?

Dr. Rendell recommended reaching out to the FADSS attorney to see what their interpretation is on this policy.

8. Board Policy 2521 Instructional Materials Program

[📎 po2521 with Coverpages & Forms for Upload.pdf](#)

Ms. Harris spoke on this item. The Board had the opportunity to ask questions, comment and make recommendations.

The Board did not wish to speak on this topic.

9. Discussion: Designate Dates, Times and Locations of School Board Meetings

[📎 Draft 1 - Board Meeting Dates 2024 w Due Dates - 2024.pdf](#)

Ms.Campbell:

- March – no meeting over spring break, maybe only one meeting this month? On either March 12th or March 19th
- *September – second meeting – Why the 17th and not the 4th Tuesday which is 9/24

The Board agreed to no meeting over spring break. The Board also agreed to move the meeting from September 17, 2023, to September 24, 2023.

Dr. Rendell recommended only having one meeting in July.

Closing Remarks

10. Closing Remarks

meeting adjourned at 4:01 pm.

Adjournment

11. Adjournment

Chairman Susin adjourned the meeting at 4:01 pm.

Chairman: _____

Secretary: _____

NOTES:

- Brevard Public Schools Television (BPS-TV) will broadcast this meeting live on Spectrum cable channel 496. Board meetings are also available as streaming video on the district web page at www.brevardschools.org and YouTube channel at <https://youtube.com/c/BrevardSchools>.
- Sensory and mobility impaired persons seeking assistance for participation in any meeting, conference, or seminar should contact Gail Williams, Director, Labor Relations, five days prior to the meeting date. Ms. Williams may be reached at 321-633-1000, ext. 11265 (voice) or williams.gail@brevardschools.org (email).
- Individuals or groups may address comments to the School Board during the Rule Development portion of the meeting specific to the policy being discussed. There will be no other opportunity to public comment during workshops.