



Brevard Public Schools

Imagine Schools at West Melbourne (6515)
Charter School Annual Report

January
2021

3355 Imagine Way, W.Melb., FL
(321) 768-6200

Grades Served: K-6

For more information:

<http://imaginewm.org>

School Leader: Brian Degonzague

Contact Info:

brian.degonzague@imagineschools.com

Board Chair: Melissa Koretsky

Contact Info:

melakore@yahoo.com

Charter Innovation: Cambridge

Initial School Year: 1998-99

Term of Contract: 5 years

Contract Expiration: 06/30/2021

Title I Status: Yes

High Performing School Designation:

NO

Designation from the FLDOE based on school grades and results of annual financial audits

Corrective Action Plan:

NO

A charter school is put on a corrective action plan for additional monitoring of academic, financial or operational deficiencies.

Financial Emergency Status:

NO

A charter school is deemed in financial emergency status by the Commissioner of Education if it fails to make certain payments as outlined in state statute.

State Grade/School Improvement Rating:

2019-2020

NA

2018-2019

B

2017-2018

C

2016-2017

C

School grades are part of Florida's accountability system that provide an easily understandable metric to measure the performance of a school and how well each school is serving its students.

Student Demographics:

Enrollment

2020-2021

502

2019-2020

443

2018-2019

438

2017-2018

408

2016-2017

340

Subgroups (current year)

Economically Disadvantaged (ED)

100%

Students w/Disabilities (SWD)

14.7%

English Language Learners (ELL)

7.7%

Race/Ethnicity (current year)

American Indian/AK Native

Asian

Black/African American

22.9%

Hispanic

18.5%

Multi Racial

9.8%

Pacific Islander

White

47.4%

Data are suppressed when the total number of students within a subgroup (across all categories) is less than 10 and is noted by an asterisk ().

Academic Performance

Student Proficiency (%)

	2019-2020	2018-2019	2017-2018	2016-2017
ELA	N/A	54%	49%	47%
Math	N/A	47%	42%	48%
Science	N/A	48%	43%	23%

Learning Gains (%)

	2019-2020	2018-2019	2017-2018	2016-2017
ELA (All)	N/A	61%	45%	55%
ELA (Lowest 25%)	N/A	71%	43%	54%
Math (All)	N/A	62%	44%	57%
Math (Lowest 25%)	N/A	57%	31%	56%

Subgroup Proficiency (%)

	2019-2020			2018-2019			2017-2018			2016-2017		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
ED	N/A	N/A	N/A	54%	47%	48%	49%	42%	43%	47%	48%	23%
ELL	N/A	N/A	N/A	39%	39%	*	35%	50%	*	42%	52%	*
SWD	N/A	N/A	N/A	28%	27%	*	17%	17%	*	27%	30%	*

Data are suppressed when the total number of students within a subgroup (across all categories) is less than 10 and is noted by an asterisk ().

Operational Compliance

2020-2021	74% Partially Compliant
2019-2020	60% Non-Compliant
2018-2019	53% Non-Compliant
2017-2018	49% Non-Compliant
2016-2017	70% Partially Compliant

The Compliance Rating is based on the timeliness and completeness of the school's compliance with the charter contract, certain local, state and federal legal requirements, and directives/regulations issued by the FLDOE or similar jurisdictional agencies as calculated by the District's online charter school compliance system, Charter Tools.

Financial Performance

	2019-2020	2018-2019	2017-2018	2016-2017
Revenues	\$5,838,876	\$5,742,039	\$5,562,743	\$4,956,198
Expenditures	\$5,489,012	\$5,742,038	\$5,877,698	\$4,871,787
Fund Balance	\$111,020	\$187,050	\$176,685	\$129,934

The table shows how much money the charter school received (revenue) and how much it spent (expenditures) in a given year. The fund balance represents what the charter school has in reserves. A negative fund balance indicates the school owes more than it has in reserves.

