

Update from Harry T. and Harriette V. Moore Legacy Task Force

The Harry T. and Harriette V. Moore Legacy Task Force (Moore Legacy Task Force) is led by Dr. Danielle McKinnon and comprised of 32 diverse volunteers from BPS Staff, Moore Cultural Board and Staff, and Brevard Federation of Teachers. This group is committed to provide Brevard Public School students, teachers, and families with opportunities to enhance student awareness of contributions in American History made by Americans and African Americans with a curriculum to honor the lives and legacy of Harry T. and Harriette V. Moore. The Task Force met collectively three times during the 2020-2021 Academic Year. The first meeting included a special learning session with Ben Green, author of *Before His Time: The Untold Story of Harry T. Moore, America's First Civil Rights Martyr*. Each member received a third edition copy. On June 7, 2021, 30 members of the Task Force attended a full tour and learning experience at the Moore Memorial Park and Museum, joined by Brevard Federation of Teachers and members of the Moore Cultural Complex Board. Volunteer staff gained in-depth learning about the Moore legacy and African American History and had opportunity to collaborate with others developing strategies to ensure the history is comprehensively and respectfully communicated to and embraced by our stakeholders. The designated team focus areas as follows:

- **Curriculum Writing** – The Curriculum Writing Team, a 13-member task force, dedicated time in preparing a comprehensive grade-level appropriate curriculum draft directly aligning the Moore legacy with Florida Statute Lesson Standards in Social Studies (SS) and English Language Arts (ELA) for grades 4, 7, 8, 10 and High School African American History Electives. Curriculum review continued through August 2021 with the task force and Assistant Superintendents of Leading and Learning. Formal communication of the curriculum to stakeholders with Leading and Learning departments and Government and Community Relations collaboration is the next step.

School Guidance Documents:

[Secondary Moore Legacy Curriculum-School Guidance Document - Google Docs](#)

[Elementary Moore Legacy Curriculum-School Guidance Document - Google Docs](#)

4th Grade: https://drive.google.com/drive/folders/1w-e9yTiWGk7ipyg0j_wRNnA-Ao7SAgYT?usp=sharing

7th Grade:
https://docs.google.com/document/d/19HAnn6shETAqLc1MSAnBjmdk0Zsb8YC_fcirgiyStbg/edit?usp=sharing

8th Grade:
<https://docs.google.com/document/d/1hy5MbCQqGFqpeQ2VuLzdspBXbecvqyeaTfiG2kgm7z4/edit?usp=sharing>

10th Grade:
https://docs.google.com/document/d/1_1AzXnKLjpEoP7Ji7Micq0vGJkNOpW925z0bP2Y8Yz0/edit?usp=sharing

African American History Elective: <https://drive.google.com/drive/folders/13yoWJiOwahI8bZLWW2j-30RkDxMcv0NI?usp=sharing>

- **Professional Development** – The Professional Development Team, 10-member task force, dedicated time to identify opportunities, provide awareness of, and bring advanced understanding of the Moores' lives and legacy and African American History, providing additional support for instruction of the new curriculum and promotion of co-curricular

education for our students. The team developed the first in-service opportunity for BPS employees to enrich their knowledge. To qualify employees must attend a full two-hour tour and learning experience at the Moore Memorial Park and Museum. A full tour includes presentations by the Museum and Park staff on The Moores, African American Quilting in Early America, the Timeline Museum, the Replica Home Site, and the (optional) Freedom Trail Walk. After taking the full tour, employees can submit a custom-created PD Implementation and feedback in its entirety to earn in-service credits. The team is also pursuing a book read open to employees to further their understanding of the Moores, with the first proposed book - *Before His Time* by Ben Green. The team is working with Resource Teachers, the Curriculum Team, and Impact & Monitoring Team to support the communication of the Moore Legacy curriculum and building a series of PD opportunities to support teacher capacity, content knowledge, feedback, and reflection.

- **Impact Monitoring and Evaluation** – The Impact Monitoring and Evaluation Team, 10-member task force, are tasked to identify opportunities for monitoring the impact of the Moore Legacy Curriculum on student achievement, knowledge, and feelings of belonging and culture, as well as employee professional development and feelings of inclusion and belonging. The team is also tasked to ensure the regular evaluation of the curriculum, professional development, and supplemental activities after implementation. Continued planning efforts will resume this Fall 2021.
- **District-wide Supplemental Activities** – The Supplemental Activities Team, 15-member task force, are tasked to develop opportunities that are open to all students and schools to supplement their learning of The Moores with activities and assignments that allow for reflection and appreciation of The Moores’ lives and legacy in a co-curricular approach. Some of the opportunities in planning include contests (door decorating, poetry, essay, artwork, and drama/talent) and an annual recognition during Black History Month of the School Board-approved Proclamation. The team will continue planning efforts this Fall with a goal of the first opportunity in November 2021.

Field Trip - Dr. McKinnon is working closely with Secondary Leading and Learning and Transportation to assist with planning an 8th grade field trip schedule, logistics, meals, and ensuring access and inclusion for all students (religious holidays and students with disabilities). She is also working with Brevard Schools Foundation on grant opportunities for funding. The field trips are tentatively scheduled (dependent on prevailing COVID guidelines) for 3 ½ hours on-site during January – April 2022. Based on current enrollment count, the 2022 field trip is anticipated to impact approximately 5,300 BPS stakeholders (4840 students and 484 teachers and chaperones).

Updates will be made as appropriate and approved on the dedicated Moore Legacy webpage <https://www.brevardschools.org/Page/18220>, pages managed by Resource Teachers, ProGoe, and other appropriate sites.