

# Gardendale Separate Day School Update

June 13, 2023



# Purpose

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- To establish, enhance, and develop processes to improve student and staff learning, safety, and success.



**Mission:** To serve every student with excellence as the standard

# Needs Assessment

<b>Immediate Needs</b>	<b>Update</b>
Classroom Spaces	Approved and Ordered/ July Installation
Office Space	Approved and Ordered/ July Installation
Playground equipment	Approved and Ordered/ July Installation
Technology Upgrade	Approved and Ordered/ July Installation
Positive Behavioral Interventions and Supports Funding	Approved
<b>Staffing Needs</b>	<b>Update</b>
Bonus	<b>Approved - Waiting on board approval</b>
ESE Instructional Coach	<b>Not approved</b>
Elementary Teacher	<b>Not approved</b>
School Resource Officer (SRO)	<b>District Operations checking on availability</b>

# Classroom Spaces

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- Calming Room
- Sensory Room
- Office Space



# Playground

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Divided into 3 Activity Areas:

- Elementary students
- Secondary students
- InD students

Activity areas will be utilized for recess and HOPE (Health Opportunities through Physical Education)



# Technology

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- Technology upgrades in classrooms  
“Modern Classrooms”
- New teacher desktops
- Assistive communicative devices for all  
InD students





# Transportation

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- Wi-Fi approved for Gardendale buses for students to use district approved applications.
- Explore outside vendors

# Personnel



## Gardendale Current Vacancies

8 Instructional

5 Instructional Support Staff

12 Support Staff

25 Total Vacancies

\*Jobs are posted on all approved social media platforms.



# Next Steps



Program Model of Support: District staff and Administration will meet weekly to problem-solve instructional and behavioral supports needed to ensure student success



Use of Program Support to deliver purposeful teacher/staff trainings in July and throughout the school year



District provides continuous coaching and mentoring for teachers/staff for sustainability



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**Next School Board  
Update will be in July**

# Thank You

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