



Qualities

The following list of qualities was developed after reviewing data from the

- Board's pre-search interview
- Community forums, and
- Community survey findings
- Staff focus group session.

Based on this feedback, the Brevard Public Schools is in search of an educational leader who demonstrates the following leadership qualities, skills, and abilities to serve as the next School Superintendent.

1. Collaborates with appropriate community agencies to insure safe and orderly schools and school district buildings/campuses.
2. Improves student performance by understanding the necessity to identify all achievement gaps and develops measurable goals and strategies to set standards, improve programs, and monitor for on-going accountability.
3. Demonstrates commitment to all children and shows appreciation and support for teachers by visiting classrooms and celebrating successes of students and staff.
4. Collaborates with the School Board to review and update the district's Strategic Plan, School Board policies and all accountability measures.
5. Engages with experts in the field to develop and carry out a vision for innovation, future education trends, and technologies that enhance learning opportunities and work functions.
6. Builds trust and respect by leading with integrity, optimism, humility, and vision.
7. Demonstrates the ability to build and maintain an open, honest, trusting relationship with the School Board and has experience building consensus with the Board to resolve challenging issues.
8. Is familiar with the Brevard County School District culture and traditions or is willing to fully engage with the school district and its diverse communities to learn of significant and required norms and history.
9. Is accessible, approachable, and visible in schools, district departments, and throughout the community.
10. Motivates staff and students while holding self and others to high expectations.



Florida School Boards Association
SUPERINTENDENT SEARCH



11. Demonstrates knowledge of school finance and efficient budgeting, as well as other business operations and can successfully explain data to all stakeholders.
12. Implements a behavioral plan which sets standards for students and staff with consistent consequences, and understands the critical importance of listening to parents, principals, and teachers to evaluate the effectiveness of plan or need for strategic or operational revision.
13. Works with legislators, community business and civic partners, municipalities, and county governments to enhance educational opportunities and economic development.
14. Builds and enhances relationships with high tech companies, Kennedy Space Center, the military and other related entities.
15. Experience building a robust volunteer program by engaging with the retirement community and other significant groups.
16. Is decisive and able to build consensus around district decisions.