

Item	Session	Revised	CoC Topic	Recommendation	Proposed Change	Impact	Feedback
1	1	y	SB 5 Assault	<p>Remove "intentional" change to read "a threat" in Assault definition.</p> <p>Team to also consider removing "threat" language entirely and collapse it into SB 76</p> <p>Delete 77 Threat to Property</p> <p>Delete Assault</p> <p>78 Threat to School, Staff or Student add example</p>	<p>Assault (TR2): an intentional threat on an employee, student, or volunteer by word or act to do violence to another person, coupled with an apparent ability to do so, or doing some act that creates a well-founded fear in another person that such violence is imminent without subjecting the person to physical attack.</p> <p>Threat/Intimidation (76)(TRE): An incident where there was no physical contact between the offender and victim, but the victim reasonably believed that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats and verbal threats of physical harm which are made in person, electronically or through any other means.</p> <p>Threat to Property (091): a threat (electronic, written, or verbal) to cause harm to another person's or entity's property;</p> <p>Threat to School, Staff or Student (118): a threat (electronic, written, or verbal) implied or actual to cause harm or school disruption (for example threats coded low or medium may be coded this way).</p>	<p>This request would result in the removal of the Assault incident code which is reported as TRE (76). Having one code for these acts will bring consistent coding.</p> <p>Assault was previously being coded as Threat/Intimidation by staff.</p> <p>Instances of physical violence should be coded as physical aggression one sided, simple battery, or aggravated battery not Threat or Assault.</p> <p>Destruction of property should be coded as vandalism less than \$1000 if there is destruction of property. Removal of Threat to Property is being used in error.</p>	
2	1	y	SB 9 Bus-Major SB 10 Bus-Minor	<p>Clarify Major vs Minor with examples. Moving jumping out of back of bus here.</p>	<p>Bus/Transportation Procedure Violation-Major (OM2): A violation of school bus/transportation rules that results in a report of misconduct from the bus driver that is not already defined by district behavior infractions. These include, but are not limited to, tampering with bus equipment, throwing any object out the windows, and other offenses that may create a major safety hazard.</p> <p>Bus/Transportation Procedure Violation-Minor (064): A violation of school bus/transportation rules that results in a report of misconduct from the bus driver that is not already defined by district behavior infractions. These include but not limited to jumping out of the back of a stationary bus, misuse of seat belt, or getting off unassigned bus stop, <u>refusal to sit in assigned seat, moving while bus is in motion.</u></p>	<p>Clarity provided</p>	
3	1	y	SB-TBD (Testing Violation)	<p>Draft language to define testing protocol violations for state (?) tests.</p>	<p><u>Testing Security Violation: Any behavior that disrupts the process of test taking during State mandated testing which results in the invalidation of one or more students.</u></p> <p><u>This will be a level 2 offense</u></p>	<p>This is a new incident code.</p>	
4	1	y	SB 58 Plagiarism	<p>Add language to include artificial intelligence generated content</p>	<p>Plagiarism (085): the practice of taking someone else's work or ideas and passing them off as one's own <u>to include, but not limited to the use of Artificial Intelligence to create original work.</u></p>	<p>It will be very difficult to determine the usage of AI.</p>	
5	1	y	SB 60, 61 Possession of a Potentially dangerous Object Minor and Major	<p>Remove "Intent of use should be considered".</p> <p>Remove Possession of a Potentially Dangerous Object (Major) (112).</p>	<p>Possession of a Potentially Dangerous Object (Minor) (009): a device, object, material, or substance, animate or inanimate, that is capable of causing bodily injury. These include, but are not limited to: stun guns, air guns, BB guns, a common pocketknife (knife less than four (4) inches, blunt bladed table knife or plastic knife (see Section 790.001, Florida Statutes), self-defense chemical spray containing not more than two (2) ounces of chemical, or lighter/matches. Intent of use should be considered. <u>Intent of use or use may result in incident coding of Weapons Possession (WPO), Threat/Intimidation (TRE), Simple Battery (PHA), Aggravated Battery (BAT).</u></p> <p>Possession of a Potentially Dangerous Object (Major) (112): a device, object, material, or substance, animate or inanimate, that is capable of causing bodily injury with intent to use or intimidate. These include, but are not limited to: stun guns, air guns, BB guns, a common pocket knife (knife less than four (4) inches, blunt bladed table knife or plastic knife (see Section 790.001, Florida Statutes), self-defense chemical spray containing not more than two (2) ounces of chemical, or lighter/matches. Intent of use should be considered.</p> <p>Weapons Possession (WPO): possession of firearms or weapon as defined by Section 790.001, F.S. that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm; possession of a common pocketknife is exempted from state zero tolerance expulsion requirement in Section 1006.07(2), Florida Statutes; however, law enforcement should be notified of any weapon or knife, including pocketknives, for investigation. If a student arrives at school or a school activity in a vehicle that contains a weapon or there is evidence that the student knew about the weapon in the vehicle, then the student is considered in possession of the weapon. Incidents involving toys and simulated firearms, or weapons are subject to the limitations defined in Section 1006.07(2)(g), F.S.</p>	<p>Removal of Possession of a Potentially Dangerous Object (Major) (112) will better help with alignment of state definitions (Office of Safe School).</p>	

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6	1	y	SB 65 PDA	Define "not suitable"	Public Display of Affection (088): engaging in intimate displays of affection that are not suitable for an educational setting or inappropriate for grade level. <u>Examples: Affectionate acts that impact the traditional school day such as acts that include but are not limited to being late to class or impeding others from getting to class on time (drawing unnecessary attention).</u>	Additional examples could interfere with possible Sexual Harassment or Sexual Offense. Sexual Harassment (SXH): Unwelcome conduct of a sexual nature, such as sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassing conduct can include verbal or nonverbal actions, including graphic and written statements, any may include statements made through computers, cellphones, and other devices connected to the internet. The conduct can be carried out by school employees, other students, and non-employee third parties. Sexual Offenses (SXO): (lewdness, indecent exposure) other sexual contact, including intercourse, without force or threat of force; subjecting an individual to lewd sexual gestures, comments, sexual activity, or exposing private body parts in a lewd manner (law enforcement must be notified to investigate).	
7	1	y	SB 73 Student Conflict	Remove "starting", keep "rumors"	Student Conflict (108): disruptive behavior (verbal, written, electronic) that may pose a threat to the health, safety, or causes psychological distress of a student (examples could include, but are not limited to: name calling, teasing, starting rumors, etc.).	No impact	
8	1	y	SB 56, 57, 78	Separate codes when offense is against faculty or staff Further define for clarity	Physical Aggression, One-sided PreK-2nd (114): individual participating in a non-mutual inappropriate and/or aggressive physical contact with aggressive intent towards another student or School Board employee <u>resulting in no injury.</u> Physical Aggression, One-sided (109): individual participating in a non-mutual inappropriate and/or aggressive physical contact with aggressive intent towards another student or School Board employee <u>resulting in no injury.</u> Threat to School, Staff or Student (118): a threat (electronic, written, or verbal) implied or actual to cause harm or school disruption <u>(for example threats coded low or medium may be coded this way).</u> Simple Battery (PHA): an actual and intentional touching or striking of another person against his or her will, or the intentional causing of bodily harm to an individual. The attack must be serious enough to warrant consulting law enforcement and result in less serious bodily injury; "less serious bodily injury" is defined as bodily injury in which requires immediate first aid or subsequent medical attention; to distinguish from fighting, report an incident as Simple Battery only when the force or violence is carried out against a person who is not fighting back.	Any offense against a staff member should be coded as Simple Battery if the intention is causing bodily harm to an individual. Revised definition aligns with Office of Safe Schools. Language removed relates to related elements once coding of Simple Battery is decided. Policy 5500 states: Notwithstanding any other provision of Board policy, pursuant to F.S. 1006.13(5), any student found to have committed an act of assault or aggravated assault, or battery or aggravated battery, on any elected official of the School District, teacher, administrator, or other School District personnel, shall be recommended for expulsion or placement in an alternative school setting, as appropriate. Separating out for staff vs. student incidents will cause possible reporting errors and will result in misleading overall data. Risk Management maintains all reports of staff injuries.	
9	1	y	CS 3 Bicycle or Skateboard Privileges	Provide more details, consider adding "to avoid conflict" to definition to explain why this CS was selected by admin	Bicycle, Skateboard, Walker Privilege Staggered/Suspended/Revoked (009): a student's ability to <u>walk</u> or ride their bike/skateboard to school campus is staggered <u>(to avoid conflict)</u> or suspended for a specified period of time or revoked for the remainder of the school year.	No impact	
10	1	y	CS 2- Alternative Classroom Placement and 7- Classroom Reassignment	Consider being more specific to address differences in schedule for ES, MS, HS. "One Size doesn't meet all"	Alternative Classroom Placement (005): assignment of a student to another classroom for a specified period of time not to exceed one (1) class period. Classroom Reassignment (014): assignment of a student to another classroom for a specified period of time <u>(longer than one (1) class period) due to an investigation into an incident going beyond 60 minutes.</u>	Specificity added to differentiate between the two. ES, MS, HS will need to use their best judgement when utilizing.	
11	1	y	CS 18 Increased Supervision	Add language to include other areas of the school campus in which the supervision is needed i.e. "in hallways and/or classroom"	Increased Supervision (040): increased supervision of a student by an assigned staff member(s) <u>to decrease problematic incidents in areas of the school to include, but not limited to hallways, bathrooms, common areas.</u>	There will be a need for the staff to increase supervision and determined when to end increased supervision if this is a short term or long term problem.	
12	1	y	CS 21 Loss of Privilege	Need to define "co-curricular"	Loss of Privilege(s) (033): loss of a student's right to access a privilege that occurs during the school day or beyond the school day excluding co-curricular activities <u>(activities that could result in your grade being impacted).</u>		
13	1	y	CS 38 Report to LEO	Delete from COC (Team recommends)	Report to Law Enforcement: referral to the local law enforcement agency.	22 of 26 SESIR codes require law enforcement contact and are logged onto the referral created in Focus for the incident. Having this code duplicates efforts and leaves opportunity for coding errors.	
14	1	y	Violation of Stay Away Contract	Create new local code	<u>Violation of Stay Away Contract: Any violation of the stipulations outlined on the BPS Stay Away contract. This will be a level 2 incident</u>		
15	1	y	CS 46 Stay Away Contract	Add "with parent notification/consent"	Stay Away Contract (057): development of a contract for a student that limits or eliminates contact with another student(s). <u>Parent contact is required.</u>	Parent refusal will lead to potential OSS as alternative corrective strategy.	
16	1		Hate Related Incident	Add a Hate Related incident to the code of conduct	Created a draft incident definition. Filtered draft through policy to revise in second meeting. <u>An offense committed all or in part by hostility to the individual(s) real (or perceived) race, religion, color, sexual orientation, ethnicity, ancestry, nation origin, political beliefs, marital status, pregnancy, age, social and family background, linguistic preference, or disability.</u>	Clarity on what a Hate Related Offense is and consistent coding.	

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17	2	y	PreK-6 Levels 2, 4	Move Larceny less than \$750 to Level 3, consider adding Larceny <\$100 to Level 2	Larceny < \$750 (level 2) Larceny < \$100 (New, level 1) <u>Larceny/Theft Less than \$100: (taking of property from a person, building, or a vehicle) the unauthorized taking, passing, carrying, or concealing the property of another person.</u>	Corrective actions will now span between level 1 and 2.	
18	2	y	PreK-6 Levels 2, 4	Move Leaving School Campus without permission from Level 2 to Level 3	Move Leaving School Campus without permission from Level 2 <u>to Level 3</u>	Increased suspensions of students. This allows OSS 1-5 days.	
19	2	y	PreK-6 Levels 2, 4	Move Pantsing from Level 2 to Level 3	Move Pantsing from Level 2 <u>to Level 3</u>	Increased suspensions of students. This allows OSS 1-5 days. Pantsing to undergarments is a lesser offense. Pantsing to genital exposure would be considered Sexual offense (SXO).	
20	2	y	PreK-6 Levels 2, 4	Move Pornographic Materials from Level 2 to Level 3	Move Pornographic Materials from Level 2 <u>to Level 3</u>	Increased suspensions of students. This allows OSS 1-5 days.	
21	2	y	PreK-6 Levels 1, 3, 5	Move Cyberbullying up to Level 4 Delete Cyberbullying incident code	Cyberbullying (BU1): means bullying through the use of technology or any electronic communication, which includes, but is not limited to: any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo electronic system, or photo optical system, including, but not limited to, electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person, or the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one (1) person or the posting of material on an electronic medium that may be accessed by one (1) or more persons, if the distribution or posting creates any of the conditions enumerated in the definition of bullying.	This is already aligned with Office of Safe Schools guidance on severity of offenses (level 3). Would like to only report instances of Bullying. Cyberbullying would be coded as Bullying a level 3, if approved or could be considered Wireless Misuse Major (level 2 elementary, level 3 secondary). All instances are currently being reported to the DOE as Bullying therefore the local code of Cyberbullying should be removed from the CoC.	
22	2	y	Secondary Levels 1, 3, 5	Clarify "Profane, Obscene, or Vulgar Language-Minor" to include "not towards others"	Profane, Obscene, or Vulgar Language (Major) (100): the use of either oral or written language, electronic messages, gestures, objects, or pictures which are aggressive and targeted toward another; considered to be offensive, derogatory, inflammatory, and subversive and are inappropriate for the school setting or which tend to disrupt the orderly school environment, a school function, or extracurricular/co-curricular activity; this may include the sending/ sharing or receiving of any inappropriate texts, emails, messages, etc. of a sexual nature. Profane, Obscene, or Vulgar Language (Minor) (101): the use of either oral or written language, electronic messages, gestures, objects, or pictures (<i>not necessarily towards others</i>) which are considered to be offensive, derogatory, inflammatory, and subversive and are inappropriate for the school setting.	If profane language is directed at someone this may result in coding of major which may result in up to 5 days of OSS.	
23	2	y	Secondary Levels 2, 4	Move Trespassing from Level 2 to Level 3, as it will align with Office of Safe Schools guidance on severity of offenses	<u>Move to level 3</u>	Potential for more OSS days, more closely aligned with Office of Safe Schools.	
24	2	y	Secondary Levels 2, 4	Move Arson from Level 4 to Level 5, as it will align with Office of Safe Schools guidance on severity of offenses	<u>Move to level 5</u>	Potential for more OSS days, more closely aligned with Office of Safe Schools.	
25	2	y	Secondary Levels 2, 4	Move Explosives from Level 4 to Level 5, remove "fireworks" from this definition	<u>Move to level 5</u> Explosives (WP1): manufacturing, transporting, possessing, using, selling, storing, distributing or detonating any combustible substance or destructive device such as a bomb, pipe bomb, mine, grenade, rocket, or similar device that is designated to explode (examples could include, but are not limited to, fireworks) (Sections 552.22 and 790.001 Florida Statutes).	Potential for more OSS days, more closely aligned with Office of Safe Schools. This is an expellable offense 365 days without ALC being an option. Fireworks can be part of the WPO umbrella, but State Statute provides exceptions to this in FS 790.01.	
26	3	y	WCD	Revise actions on offenses-1st offense-phone can be returned to the student at end of day. 2nd offense-Parent must pick up. 3rd offense-no more phone	<u>1st- confiscate and have parent pickup</u> <u>2nd-confiscate and have parent pickup</u> <u>3rd-loss of privilege</u> <u>Draft Policy 5136</u> <u>17. Violations of this policy may result in disciplinary action and/or confiscation of the WCD. The building principal may also refer the matter to law enforcement or child services if the violation involves an illegal activity (e.g., child pornography, sexting). Discipline will be imposed on an escalating scale ranging from a warning to an expulsion based on the number of previous violations and/or the nature of or circumstances surrounding a particular violation. If the WCD is confiscated, it will be released/returned to the student's parent/legal guardian after the student complies with any other disciplinary consequences that are imposed, unless the violation involves potentially illegal activity in which case the WCD may be turned over to law enforcement. In particularly egregious offenses involving the invasion of another person's privacy, the Board reserves the right to confiscate the WCD and hold it until the end of the school year. A confiscated device will be marked in a removable manner with the student's name and held in a secure location in the building's central office until it is retrieved by the parent/legal guardian or turned over to law enforcement. School officials will not search or otherwise tamper with WCDs in District custody unless they reasonably suspect that the search is required to discover evidence of a violation of the law or other school rule. Any search will be conducted in accordance with Policy 5771 – Search and Seizure. If multiple offenses occur, a student may lose his/her privilege to bring a WCD to school for a designated length of time or on a permanent basis</u>	Clarity for all sites, must have consistency across all sites. Will have acknowledgement in enrollment/re-enrollment annually.	
27	3	y	Vaping	Change from "civil" citation to "tobacco" citation.	See artifact #4	No impact other than changing language	

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28	3	y	Vaping	Add "vaping" to TBC (Tobacco) definition	See artifact #4 Tobacco (TBC): (cigarettes or other forms of tobacco) The possession, sale, purchase, distribution or use of tobacco or nicotine products represented to be a tobacco product, or device associated with tobacco, including but not limited to: electronic cigarettes (vaping devices) or smokeless tobacco on school grounds, at school sponsored events, or on school transportation by any person under the age of 21. Tobacco incidents cannot be Drug-related.	No impact other than changing language	
29	3	y	WD Chart	Remove student conflict from the progression chart. Doesn't align with what Willful Disobedience is.	See artifact #2		
30	3	y	WD Chart	Add concrete examples of behaviors in each step of the draft WD chart	See artifact #2		
31	3	y		Add new incident Gross Insubordination, at level 3 (elementary and secondary)	Gross Insubordination: willful refusal to comply with authority; exhibiting contempt or open resistance to a direct order; challenging the authority of any BPS employee or any adult in authority at school in the presence of others which causes a disruption.	Continuum of willfully disobedient acts. Willful disobedience will not be a catch all and sites will better be able to problem solve.	
32	3	y	WD Chart	Move WD to level 2, Gross Insubordination level 3, classroom/major level 4. Change HS levels WD to 2, GI level 3 for both ES and SS.	This will be a level 3 offense	Gross Insubordination was added as a level 3, and Willful Disobedience/Insubordination was moved to level 2. Elementary and secondary now align.	
33	3	y	WD Chart	Create 2 chart for the WD progression to reflect difference in ES and Secondary	See artifact #2		
34	3	y	WD Chart	Leave entering bathroom of wrong sex at Level 2, HOWEVER-repeated offenses would amount to higher levels such as Gross Insubordination	Agree, this is notated in Code of Conduct.	No impact, Code of Conduct must advise on this type of incident.	
35			WD Chart	Revise Willful Disobedience definition to not include entering bathroom/changing room. Instead list as an example.	Willful Disobedience (103): the refusal or failure to follow a direction or order from a School Board staff member, bus driver, or any other adult in authority at school.; this may include failure to identify one's self (this includes a student entering the bathroom or changing room not correlating with their biological sex at birth). Examples include: • Student refuses to provide name or identification when prompted. • Student entering a bathroom or changing room not correlating with their biological sex at birth. • Student refuses to comply when being redirected. • Multiple incidents of refusal to comply to staff direction.	See artifact #2	
36	3	y	WD Chart	Yes-keep progression chart (with examples in each level) and publish when finalized	Some examples have been provided where we felt they were needed. Incidents without specific definitions are clear enough for staff to use professional judgement. See artifact #2	More clarity	
37	3	y	Ag Battery Chart	Move it from appearing most serious to least serious, to Least serious to Most severe.	See artifact #1	No impact other than changing the order of the chart.	
38	4	y	New SB	Create new incident code: Refusal to Follow Classroom Rules	Refusal to Follow Classroom Rules: repeated instances of student refusal to follow basic classroom rules established by teacher.	There may be some confusion as to which definition is the most appropriate to use. Artifact #2 will assist in selecting from a continuum of options. Willful Disobedience/Insubordination (103): the refusal or failure to follow a direction or order from a School Board staff member, bus driver, or any other adult in authority at school. Disengaged Behavior (072): conduct that demonstrates a lack of engagement or attention in school or class, lessons or activities, including but not limited to, non-participation, putting head down on desk, napping, or sleeping in class.	
39		y	Gambling	Revise coding from local to SESIR for Gambling to OMC	39. Gambling (084) OM1 : any participation in games or activities of chance for money, profit, or items of value.	This coding better aligns with Office of Safe School guidelines and should be reported as a SESIR incident.	
40		y		Add to the definition to clearly distinguish when OMC should be utilized.	Other Major Offense (OMC):(major incidents that do not fit within the other SESIR definitions) any serious, harmful incident resulting in the need for law enforcement consultation not previously classified. This includes any drug or weapon found unattended and not linked to any individual; such incidents must be coded with the appropriate Related element (such as Drug -related or Weapon-related) and incident involvement must be reported as unknown. Examples: student producing or knowingly using counterfeit money, participating in gambling activities, possessing child pornography, or possessing drug paraphernalia.	Will be more accurately used when coding discipline incidents.	
41			Arson	Clarify what is and what is not arson	Arson (ARS): To intentionally damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents. Fires that are not intentional, that are caused by accident, or do not cause damage are not required to be reported in SESIR. If there is no damage to any structure (trash can fire, toilet paper fire, etc.) it does not meet the criteria for SESIR incident.	This definition adds clarity and is more closely aligned with the Office of Safe Schools.	
42		y	Chronic Misconduct	The definition needs to be elaborated, schools should be directed to the internal checklist that should be followed before using this incident code.	Chronic Misconduct (011):multiple and frequent serious violations of the Code of Student Conduct. Reference Chronic Misconduct Checklist before using.	Utilization of the checklist will ensure all necessary steps are being implemented before the code is used.	

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43		y	Cyberstalking	Currently this is reported as a Threat. If this type of incident were to happen it should be coded as Threat/Intimidation, Threat to School Staff/Student or bullying.	Cyberstalk (TR1): as defined in Section 784.048(1)(d), Florida Statutes, means to engage in a course of conduct to communicate, or to cause to be communicated, words, images, or language by or through the use of electronic mail or electronic communication, directed at a specific person, causing substantial emotional distress to that person and serving no legitimate purpose.	Clarity for threats and possibly bullying.	
44		y	Dress Code Violation	Add Dress Code Violation Minor	Dress Code Violation Minor (004): failure to comply with the established dress code policy.	Stays level 1	
45		y	Dress Code Violation	Add Dress Code Violation Major	Dress Code Violation Major (xxx): <u>Exposes underwear or body parts in an indecent or vulgar manner or that disrupts the orderly learning environment is subject to the following disciplinary actions:</u> <u>a. For a first offense, a student shall be given a verbal warning and the school principal shall call the student's parent or guardian.</u> <u>b. For a second offense, the student is ineligible to participate in any extracurricular activity for a period of time not to exceed 5 days and the school principal shall meet with the student's parent or guardian.</u> <u>c. For a third or subsequent offense, a student shall receive an in-school suspension pursuant to s. 1003.01(5) for a period not to exceed 30 days, the student is ineligible to participate in any extracurricular activity for a period not to exceed 30 days, and the school principal shall call the student's parent or guardian and send the parent or guardian a written letter regarding the student's in-school suspension and ineligibility to participate in extracurricular activities.</u>	This is currently in policy 5500. The use of major should only be for exposure of body parts or underwear that causes a disruption. Possible consequences will be a site based decision. Multiple minor infractions do not lead up to a major.	
46		y	Electronic/Telecommunications Device Misuse (Major) (073)	Electronic/Telecommunications Device Misuse (Major) (073) needs to have clarification added to definition to prevent coding errors.	Electronic/Telecommunications Device Misuse (Major) (073): any unauthorized audio, video or photograph(s) that can be used to degrade, threaten, intimidate, or dehumanize. <u>This is not to be used for repeated incidents of minor violations.</u>	Sites are using major code when instances of minor infractions happen instead of coding as minor and increasing the corrective action level.	
47		y	Fighting	Fighting (Non-SESIR) and FIT (SESIR) need clarification added	Fighting (Non-SESIR) (005): two (2) or more individuals participating in physical conflict with both parties engaged. <u>This incident does not meet the definition of FIT.</u>	Sites will appropriately code incidents involving fighting.	
48		y	Tardy to Class (062): late arrival to class.		Tardy to Class (062): late arrival to class. Should this be counted as a disciplinary incident?	Top five incidents would change.	
49		y		CS 33 Recommendation for Expulsion, remove	Recommendation for Expulsion: the removal of the right and obligation of a student to attend public school for a specified period of time not to exceed the remainder of the current school year and one (1) additional year of attendance.	After a board meeting when an expulsion is approved schools are told to enter the appropriate expulsion code (Expelled without Continuing Services (E), or Expelled with Continuing Services (F)) This is not a corrective strategy that is used.	
50		y		CS 47 Suspension Pending Parent/Guardian Conference (064):	Suspension Pending Parent/Guardian Conference (064): student is suspended from school, not to exceed three (3) school days, until the parent(s)/guardian(s) attends a scheduled conference with an administrator; every day the student is not in school is defined as an out-of-school suspension.	This is being used and is not accurately counting out of school suspension days. Out of School Suspensions should be logged and an additional corrective strategy of Parent Conference should be added.	
51	1	N	SB 3 Ammunition	Clarify "hull" and "primer", consider including Paintballs.	Ammunition Possession (063): possession of a fixed metallic or nonmetallic hull or casing containing a primer; one or more projectiles, one or more bullets or shot; and/or gunpowder.	Leave the language as is. If a student were to bring paintballs this could fall under Unauthorized Possession of Item(s) (093): the possession or storage of items, without administrative authorization, that have the potential of interfering with teaching or learning, such as, but not limited to: skates, skateboards, radios, toys, and/or video games as well as items or merchandise brought to school for the purpose of sale or distribution.	
52	1	N	SB 16 Classroom Disruption-Major	Revise to include schoolwide behaviors that are egregious. Remove "classroom" from Classroom Disruption (Major) to enforce events outside of classroom.	Classroom Disruption (Major) (111): major disruption of all or significant portion of classroom activities that interferes with the process of teaching and/or learning; disruptive behavior that poses a serious threat to the classroom learning environment, health, safety, or welfare of others.	Potential conflict with the existing SESIR incident code of Disruption on Campus (DOC) if we added Disruption Major (local code). Disruption on Campus-Major (DOC): major disruption of all or a significant portion of campus activities, school-sponsored events, and school bus transportation; disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others; example: inciting a riot, initiating a false fire alarm. Do not use this code for students defying authority, disobeying, or showing disrespect to others, using inappropriate language or gestures, or classroom disruption.	
53	1	N	SB 9, 10 Bus-Major and Minor	Combining these two, because all bus disruptions are major	Bus/Transportation Procedure Violation-Major (0M2): A violation of school bus/transportation rules that results in a report of misconduct from the bus driver that is not already defined by district behavior infractions. These include, but are not limited to, tampering with bus equipment, throwing any object out the windows, and other offenses that may create a major safety hazard. Bus/Transportation Procedure Violation-Minor (064): A violation of school bus/transportation rules that results in a report of misconduct from the bus driver that is not already defined by district behavior infractions. These include but not limited to jumping out of the back of a stationary bus, misuse of seat belt, or getting off unassigned bus stop.	Not all bus issues fall under "major", i.e. eating a snack or using the phone vs. fighting, etc. These need to stay separated.	

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54	1	N	SB 16 Classroom disruption Major	Delete	Classroom Disruption (Major) (111): major disruption of all or significant portion of classroom activities that interferes with the process of teaching and/or learning; disruptive behavior that poses a serious threat to the classroom learning environment, health, safety, or welfare of others.	BPS Core Team sees value in keeping this SB. This is part of the continuum of incidents with corrective action levels ranging from 1-4. See artifact # 2	
55	1	N	SB 47 Larceny/Theft less than 750\$	Add Law Enforcement may be consulted at school administrator discretion	Larceny/Theft Less than \$750 (006): (taking of property from a person, building, or a vehicle) the unauthorized taking, passing, carrying, or concealing the property of another person.	Law enforcement may be consulted at any time. Law enforcement must be contacted for 22 of the 26 SESIR incidents. This is not one of the 22.	
56	1	N	Add SB "Vandalism over 1000\$"	Adding a new SB to address instances of vandalism that results in damages exceeding \$1000	Criminal Mischief (Felony Vandalism - \$1,000 threshold): Willfully and maliciously injuring or damaging by any means any real or personal property belonging to another, including, but not limited to, the placement of graffiti thereon or other acts of vandalism thereto. Incidents that fall below the \$1,000 threshold are not reportable in SESIR, but instead should be reported as locally defined incidents according to district policies. Vandalism Less Than \$1000 (007): (destruction, damage, or defacement of school, school bus or personal property) the intentional destruction, damage, or defacement of public or private/personal property without consent of the owner or the person having custody or control of it.	Leave as is, Office of Safe Schools changed vandalism over \$1000 code to Criminal Mischief in January of 2023.	
57	1	N	SB 67 Sexting	Add "messages" to the definition of sexting	No change Sexting (089): a minor commits the offense of sexting if he or she knowingly: (a) uses a computer, or any other device capable of electronic data transmission or distribution, to transmit or distribute to any minor any photograph or video of any person which depicts nudity and is harmful to minors and/or (b) possesses a photograph or video of any person which is transmitted or distributed by another minor which depicts nudity and is harmful to minors (see Section 847.0141, Florida Statutes).	This definition comes word for word from FS 847.0141	
58	1	N	SB 63, 64 Profane, Obscene or Vulgar Language Major, Minor	Add "videos"	Profane, Obscene, or Vulgar Language (Major) (100): the use of either oral or written language, electronic messages, gestures, objects, or pictures which are aggressive and targeted toward another; considered to be offensive, derogatory, inflammatory, and subversive and are inappropriate for the school setting or which tend to disrupt the orderly school environment, a school function, or extracurricular/co-curricular activity; this may include the sending or receiving any inappropriate texts, emails, messages, etc. of a sexual nature. Profane, Obscene, or Vulgar Language (Minor) (101): the use of either oral or written language, electronic messages, gestures, objects, or pictures which are considered to be offensive, derogatory, inflammatory, and subversive and are inappropriate for the school setting.	BPS Core Team agrees that videos such as Snapchat, Instagram are implied (etc.)	
59	1	N	CS 2 Alternative Classroom Placement	Add "Not to Exceed 30 Minutes"	Alternative Classroom Placement (005): assignment of a student to another classroom for a specified period of time not to exceed one (1) class period.	BPS Core Team agrees that current definition of "Not to exceed one class period" meets the needs of schools without BFT Contract concerns. Classroom Reassignment is to be used for longer periods of time.	
60	1	N	CS 9 Confiscation of Items or Devices	Add examples	Confiscation of Item(s) or Device(s) (018): removing an item(s) or device(s) from a student's possession.	Anything causing a disruption, or a violation of policy can and should be confiscated. Examples may limit what staff believe they can or cannot confiscate	
61	1	N	CS 31 Plan Meeting	Add "MDR"	Plan Meeting (504, ELL, IEP, or IPST) (039): a 504, ELL, IEP and/or an IPST/IEP meeting to address student concerns.	MDR does not meet the intent of this CS.	
62	1	N	CS 41 Safety Plan	Add new Florida Model Threat management language	Safety Plan (053): development of a plan to ensure that a student involved in a report of being the target of bullying or harassment (whether substantiated or unsubstantiated) remains physically and emotionally safe.	Not applicable here. The definition of this CS does not need to reflect FI model threat management language.	
63	1	N	CS 47 Student Behavior Contract	Add "must be used in conjunction with another CS"	Student Behavior Contract (058): correcting inappropriate or disruptive student behavior through a formal plan designed by school staff to offer positive behavioral interventions, strategies, and supports.	Schools and admin have the autonomy to decide on using a behavior contract with or without an additional CS.	
64	1	N	CS 50 Teach/re-teach Student expectations	Add "must be used in conjunction with another CS"	Teach/Reteach Student Expectations (065): the student is provided instruction in the expected behavior.	Schools and admin have the autonomy to decide on using a behavior contract with or without an additional CS.	
65	2	N	PreK-6 Levels 2, 4, Secondary Levels 1, 3, 5 and Secondary Levels 2, 4	Add "referral to Mental Health/Mental Health Referral"	Plan Meeting (504, ELL, IEP, or IPST) (039): a 504, ELL, IEP and/or an IPST/IEP meeting to address student concerns.	This process is covered under Corrective Strategy "Plan Meeting (039) Mental Health supports are not disciplinary or punitive in nature. BPS has a formal process for students to get connected to T2/T3 school-based and outside provider mental health supports. The three 'pathways' include students in crisis (death of family member, suicidal ideation, etc.), students needing outside provider support (ex: students experiencing ongoing trauma or recovering from trauma), students in need of problem solving to determine what supports are necessary (This is where IPST meets, we have time to problem solve to determine what is needed). Students can be referred through these three pathways at any time by administration, teachers, parents, and self-referrals from students themselves.	
66	2	N	PreK-6 Levels 2, 4	Move Classroom Disruption-Minor (070) to Level 1	Classroom Disruption (Minor) (070): engaging in conduct that interferes with the process of teaching and/or learning.	Disengaged Behavior, Horseplay, etc. in Level 1 can be used on the continuum of behavior considered for Classroom disruption. See artifact # 2	
67	2	N	PreK-6 Levels 2, 4	Move Forgery (061) to Level 1	Forgery (061): falsely making or changing a written paper or signing someone else's name.	Less serious corrective strategies would be available. As it is now a level 2 corrective strategy must be selected and a level 1 can be paired with it.	

Item	Session	Revised	CoC Topic	Recommendation	Proposed Change	Impact	Feedback
68	2	N	PreK-6 Levels 2, 4	Move Tobacco (TBC) to Level 3	Tobacco (TBC): (cigarettes or other forms of tobacco) The possession, sale, purchase, distribution or use of tobacco or nicotine products represented to be a tobacco product, or device associated with tobacco, including but not limited to: electronic cigarettes (vaping devices) or smokeless tobacco on school grounds, at school sponsored events, or on school transportation by any person under the age of 21. Tobacco incidents cannot be Drug-related.	BPS CoC aligns with SESIR guidance on severity of the offense. Multiple offenses allow for the increase of a level.	
69	2	N	PreK-6 Levels 2, 4	Move False Accusation Against a Staff Member (079) down to Level 3	False Accusation Against a Staff Member (079): the intentional publication (electronic, oral, or written) of untrue, injurious allegations that jeopardize the professional reputation, employment, or professional certification of a teacher, administrator, or other School Board personnel.	At level 4 a change of placement is an option. Level 3 does not allow for an alternative placement.	
70	2	N	PreK-6 Levels 2, 4	Remove/delete Chemical Spray misuse (068)	Chemical Spray Misuse (068): the unsafe use of any spray or aerosol item and/or failure to follow school procedures related to such sprays.	Unsafe indicates it was used to cause harm or discomfort. Deodorant would not fall under this category unless it were used in an egregious way.	
71	2	N	PreK-6 Levels 2, 4	Add "mandatory reporting to law enforcement" for Pornographic Materials (086)	Pornographic Materials (Student) (086): possession of pornographic materials.	This does not align with Office of Safe Schools or Florida Law.	
72	2	N	PreK-6 Levels 2, 4	Revise definition of Failure to Report Criminal offenses	Failure to Report Criminal Offenses (076): students who are aware of serious offenses, which include but are not limited to, the possession of weapons, firearms, and drugs, and failed to report that information to a teacher or administrator at their earliest opportunity.	This offense is clear and broad in its context.	
73	2	N	Secondary Levels 1, 3, 5	Add "PBIS" as a corrective strategy		PBIS is a framework to teach and reinforce the behaviors we want to see. Teach/Reteach Corrective Strategy can be seen as a strategy that falls within the PBIS framework.	
74	2	N	Secondary Levels 1, 3, 5	Combine Cheating (069) and Plagiarism (085)	Cheating (069): use of unauthorized assistance with intent to deceive an instructor or another person assigned to evaluate the student's work in meeting course or graduation requirements. Plagiarism (085): the practice of taking someone else's work or ideas and passing them off as one's own.	Plagiarism is cheating, but cheating doesn't always necessarily involve plagiarism.	
75	2	N	Secondary Levels 1, 3, 5	Include "repeated offenses" in Willful Disobedience	Willful Disobedience/Insubordination (103): the refusal or failure to follow a direction or order from a School Board staff member, bus driver, or any other adult in authority at school; this may include failure to identify one's self (this includes a student entering the bathroom or changing room not correlating with their biological sex at birth).	This will be addressed by creating a spectrum of willful disobedience offenses and newly developed chart to assist in decision making. See artifact #2 Language was added to WD artifact "multiple incidents of refusal"	
76	2	N	Secondary Levels 1, 3, 5	Delete/remove Unauthorized Publication (094)	Unauthorized Publication(s) (094): the unapproved posting or distribution of printed words, petitions, electronic messages, or graphic representations as set out in School Board Policy 5722.	Although Social Media is the preferred method of choice, students can still create paper documents such as posters, flyers, etc. Policy 5722 For purposes of this policy, "school-sponsored student media" shall include both student publications and productions. "Student publications" shall include any written materials, (including, but not limited to, banners, flyers, posters, pamphlets, notices, newspapers, playbills, yearbooks, literary journals, books, and t-shirts and other school-sponsored clothing), as well as material in electronic or on-line form (including, but not limited to, websites, web logs ("blogs"), video or audio clips, and newsletters or announcements transmitted by e-mail, wireless broadcast or other similar distribution/dissemination).	
77	2	N	Secondary Levels 1, 3, 5	Hazing (HAZ)-move up to Level 5	Hazing (HAZ): any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 for purposes of initiation or admission or affiliation with any school-sanctioned organization; hazing includes, but is not limited to: pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.	BPS CoC aligns with SESIR guidance on severity of the offense and it should stay at level 4.	
78	2	N	Secondary Levels 1, 3, 5	Move Cheating/Plagiarism from Level 1 to Level 2		OSS is not an appropriate corrective action for this type of act.	
79	2	N	Secondary Levels 2, 4	Add "Refer to School Counselor" in Level 2	Referral to Certified School Counselor/School Social Worker (047): referring a student to meet with the Certified School Counselor School Social Worker.	This Corrective Strategy is available in Level 1; therefore, it can also be used in Level 2.	
80	2	N	Secondary Levels 2, 4	Drug Sale/Distribution (DRD) Move to level 5	Drug Sale/Distribution (DRD): Notice is hereby given that sale/distribution of controlled substances, as defined in Chapter 893, Florida Statutes, by any student while such student is on any school campus, a school bus, at a school or School Board sponsored function, or while at other School Board facilities is prohibited. The manufacture, cultivation, purchase, student sale or distribution of any drug, narcotic, controlled substance or substance represented to be a drug, narcotic, or controlled substance; hallucinogenic drugs or combinations of drugs, or substances having hallucinatory effects, marijuana, other drugs or combinations of drugs or drug paraphernalia is expressly prohibited by federal, state, or local laws, including prohibited substances which shall include those substances sold and/or distributed that are held out to be, or represented to be, narcotics, controlled substances, illegal substances, or counterfeiting any respect illegal or controlled substances, at any school campus, a school bus, at a school or School Board sponsored function or while at other School Board facilities is prohibited.	This is already in alignment with Office of Safe Schools guidance on severity of offenses	
81	2	N	Secondary Levels 2, 4	Sexual Assault (SXA) Move to level 5	Sexual Assault (SXA): an incident that includes fondling, indecent liberties, child molestation or threatened rape. All students can be a victim of sexual assault. The threat must include all of the following elements: intent, fear, and capability.	This is already in alignment with Office of Safe Schools guidance on severity of offenses	
82	2	N	Secondary Levels 2, 4	Medication Policy Violation (107) Review recent changes allowing over the counter headache medication.	Medication Policy Violation (107): failure to comply with the guidelines for possessing or administering prescription and/or non-prescribed (over-the-counter) drugs (see School Board Policy 5330).	This definition meets criteria as written and is an appropriate level (2).	

