

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District: BREVARD COUNTY SCHOOL DISTRICT
Survey: Number 5 - Version 2
Survey Status: Active Pending



EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

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Section 1: Survey

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District: 5-BREVARD COUNTY SCHOOL DISTRICT **Survey:** Survey: 5 - Version: 2 **Status:** Active Pending

District: BREVARD COUNTY SCHOOL DISTRICT
Survey: Number 5 - Version 2
Description: Spot survey to dispose of South Area Head Start
Survey Open Date: 6/11/2021 11:18:14 AM
Board Approval Date:
Survey Expiration Date: 6/30/2023
DVE768 Approval Date: 3/16/2017
Contact Name: Karen M. Black
Contact Phone Number: 3216331000
Contact Email: black.karen@brevardschools.org
Survey Notes:

Survey Status	Status Time	User
Active Pending	6/11/2021 11:18:14 AM	Violet Brown

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PREFACE

Report of an educational plant survey, hereinafter also referenced as “survey,” conducted in accordance with the requirements of, and pursuant to specifications in, Article IX and Article XII of the Florida Constitution; Chapters 1001, 1011, and 1013, Florida Statutes (F.S.); State Requirements for Educational Facilities (SREF); and the Florida Building Code (FBC). This survey report describes the current educational plants and the estimated capital outlay needs resulting from a systematic study of present educational and ancillary plants. This study also addresses the future needs, including long range planning, to provide an appropriate educational program and services for each student based on projected capital outlay FTE’s (COFTE) approved or authorized for use by the Department of Education.

NOTE: All educational plant surveys are valid for five full years and expire on June 30 of the fifth full year from the beginning date of the survey. For example, a survey approved in October will be valid through the remaining fiscal year and for five full years beginning on the following July 1; effectively, this makes the survey approved in October valid for five years and eight months. By the same scenario, a survey approved in May will be valid through the remaining fiscal year and for five full years beginning on the following July 1; effectively, this makes the survey approved in May valid for five years and one month.

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INTRODUCTION TO THE EDUCATIONAL PLANT SURVEY

Definition of an Educational Plant Survey

The educational plant survey is a systematic study of present educational and ancillary plants and the determination of future needs. The survey is not directly concerned with the instructional program but the relationship of educational plants to the instructional program is such that judgments regarding the instructional program are necessarily a part of an educational plant survey.

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Purpose of an Educational Plant Survey

The construction of new educational facilities is a major undertaking even in school systems where such construction is a continuous process. If a 50-year capital investment is to be protected, the location, size, type of materials, arrangement of spaces, and other considerations, regarding each new facility or addition to an existing facility must be determined on the basis of reliable, factual data. To do otherwise would violate the trust of present and future generations of children and of taxpayers.

The purpose of an educational plant survey is to aid in formulating plans for housing the educational activities of students and staff of the school district for the next several years and the survey must consider the local comprehensive plan in its forecast strategies. The development of this plan must be based on a careful study of all available data regarding the current status of educational and ancillary facilities in relation to capital outlay full-time equivalency (COFTE) student membership and the projected changes in COFTE student membership. The intent of a regular, formal educational plant survey is to encourage the thoughtful, orderly development of a program for providing educational and ancillary plants to adequately house the educational and academic support activities of the district.

A formal educational plant survey is required by §1013.31, F.S., to be conducted every five years, but may be conducted as often as necessary. It is sometimes necessary to make changes to the survey recommendations in the interim. Local school administrators are responsible for a regular auditing of survey recommendations and for the initiation of the request for any necessary changes.

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Legal Basis for Educational Plant Surveys

When the Florida School Code of 1939 was developed, the importance of having a valid basis for a school building program was recognized by inclusion of the requirement that district school boards have periodic school plant surveys of building needs in the districts. The 1939 Code directed the district school superintendent to "recommend plans and procedures for having a survey made" and instructed the district boards to "approve and adopt a district-wide school building program...based on the recommendations of the survey."

The provisions in the 1939 Code for periodic school plant surveys were, for the most part, ineffective. No state financing program for school plants was in effect at that time. Further, the coming of World War II, and the resulting cessation of school plant construction, made any statutory provision relating to school plants meaningless.

When the Minimum Foundation Program law was enacted in 1947, the requirement for periodic school plant surveys was included. The law established that a Capital Outlay and Debt Service (CO&DS) annual allotment of \$400 per instruction unit had to be expended in accordance with a planned building program based on a school plant survey. It was at this point that Florida's school plant survey program became a meaningful and established operation.

In 1952, the Florida Constitution §9(d), Article XII, was amended to authorize the issuance of State Board of Education (SBE) bonds guaranteed by the Minimum Foundation Program CO&DS allocation. The SBE bond program led to major school construction activities and further strengthened the school plant survey program by requiring that bond proceeds be expended in accordance with survey recommendations.

In 1957, the Florida Legislature established the School Construction Fund which annually authorized an increase of \$200 per student in average daily attendance, subject to matching by local funds. School Construction Fund monies also had to be expended in accordance with the recommendations of a school plant survey. The program was continued with modifications by subsequent legislatures until 1972.

The 1972 Legislature enacted the School District Supplemental Capital Outlay Act as an interim measure pending the outcome of the proposed amendment to §9, Article XII of the Constitution. The amendment, which was ratified in the November 1972 general election, increased the CO&DS annual allotment from \$400 to \$600 per instruction unit in the school districts for the school fiscal year 1967-1968 plus \$800 for each "growth unit" since 1967-1968.

The 1973 Legislature established the Florida Educational Finance Act which provided funds for comprehensive school construction and debt service. The amount allocated to each school district was determined by formulas prescribed by the Legislature.

In 1974, the Florida Constitution, §9(a) (2), Article XII, was amended to authorize the issuance of state bonds guaranteed by revenues derived from gross receipts utility taxes for the state system of public education, including, but not limited to, institutions of higher learning, junior colleges, vocational-technical schools, and public schools, as defined by law.

Since 1974, regular changes have been made to statutory provisions and the Florida Constitution in regards to educational facilities, including the establishment of a state lottery where funding is specifically earmarked for education as a supplement to other state funding, and the capping of class sizes. The continual changes to educational laws and funding mechanisms are due, in part, to Florida's unrelenting effort to maintain and provide state-of-the art facilities to meet the demands of change for our schools programs and the expectations of our citizenry.

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Method For Making Educational Plant Surveys

The board must arrange for an educational plant survey to be conducted either by district staff, through contractual agreement, or a combination of district staff and private vendors. A survey conducted by the Office of Educational Facilities is a cooperative process with staff from the Office of Educational Facilities and staff from school districts outside of the district being surveyed. Typically, the survey process will include, as a minimum:

- * Spot or grid maps showing the residence of all elementary, middle or junior high, and senior high school students, the school attended by each student, and the location of each school.
- * COFTE student membership trends of each school center for the past five years.
- * A floor plan for each building at each educational plant identifying each building and each room (space) by number as they appear in the Florida Inventory of School Houses (FISH).
- * A list of the construction projects under contract.
- * A statement of the policies of the board with respect to grade organization and the types and sizes of facilities to be provided for new elementary, middle or junior high, and senior high schools (facilities lists).
- * Other information that may affect building costs, population trends, and other related matters that may influence the district educational facilities building needs program.
- * The survey team members visit and evaluate each educational plant; student capacities are carefully evaluated at each school center.
- * The districtwide projection of students is distributed among the various existing school centers and any new school centers are recommended on the basis of past trends and the best judgment of both the District and the County Growth Management Office as to where growth is most likely to occur.
- * The survey team should make logical recommendations based on all relevant information available.

The survey is limited to the study of educational and ancillary plants owned or under long-term lease agreement by the school board. No comprehensive study is made of the instructional program and recommendations made for the improvement of the educational and ancillary plants of the district are not an evaluation of the instructional program. Recommendations, however, must be clearly associated with the relationship between educational facilities and instructional programs.

State-level Requirements

The survey report must include a recommended pattern for housing the student projection for a five-year period, including changes in utilization of existing school centers, phasing out of unsatisfactory facilities and/or school centers, additions at existing school centers, and construction of new school centers. Ancillary facilities should also be considered in the recommendations.

The broad, general state-level conditions that give directions to a survey are established as guidelines only insofar as feasible for application within a given district.

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- * School Size: Any school that is not large enough to justify a full-time principal, a media specialist, food service staff, and special instructional and clerical staff are economically inefficient and restrictive in program offering; simply stated, minimally sized schools are too expensive to operate if a district lacks sufficient financial resources to make such facilities a viable option. Generally, new school centers are not recommended for fewer than 400 students in elementary schools or 100 students per grade level in secondary schools. Where practical, existing schools that are below these sizes should be consolidated.
 - * Wooden Buildings: Generally, all wooden exterior buildings (other than relocatables) are considered unsatisfactory and are not assigned student capacity.
 - * Unsatisfactory Space: Generally, all wooden exterior buildings (other than relocatables) are considered unsatisfactory and are not assigned student capacity.

NOTE: Unsatisfactory space is typically designated as such due to compromising effects on the structural integrity, safety, or excessive physical deterioration of a building. Space condition should be the same, either satisfactory or unsatisfactory, for all rooms in a building with the exception of rooms reported in relocatable buildings that represent individual units. A space may be structurally unsound (unsatisfactory) and still be adequate in size.

- * Inadequate Space: Generally means that the size of space is not appropriate, sufficient, suitable, or lacks ability to meet the fitting requirements for instruction or instructional support, such as small classrooms or insufficient acreage for a school site. Inadequacy may be a condition brought on by changing standards, or increased enrollment causing overuse thereby resulting in undersized or unsuitable circumstances.

NOTE: Inadequate space is typically designated as such by the capital outlay classifications (COC) C-3 and C-7. Inadequate is a designation for an entire facility, not just a building or room. A space or building may be structurally sound (satisfactory) and still be inadequate.

- * Relocatable Building: Facilities designed and built to be moved from one school to another are recognized as providing valuable flexibility.
- * Student Station: A student station is the area necessary for a student to engage with a teacher in appropriate subject matter educational (learning) activities. The size of this area will vary with the particular type of activity and by grade level. A laboratory or shop in which the student must move about requires more area per student than a regular classroom where the student remains seated at a desk. The total student stations at a school center are used to determine the capacity of the school.
- * Student Capacity: The maximum number of students that should be housed in a facility. In an elementary school, students are typically assigned to one classroom throughout the day and student capacity for elementary schools equals the student stations. However, in middle and secondary schools, students usually move from classroom to classroom to participate in different instructional subject matter, which interjects scheduling as a factor in calculating capacity. Experience has shown that the number of students in a secondary school is a major factor for determining the efficiency of space utilization that may be expected at a school.

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* Utilization Factor: Used to determine “capacity” which is the number of students that may be housed in a facility at any given time based on a utilization percentage of the total number of existing satisfactory student stations:

Type School	Utilization Factor Percentage x	Satisfactory Student Stations
Elementary	100%	all
Middle & Junior High	90%	all
Senior High	70%	300 or less
	75%	301-600
	80%	601-900
	85%	901-1200
	90%	1201-1500
	95%	1501 - and above
Combination Schools	90%	all
Exceptional Student Centers	100%	all
Alternative Education Centers	100%	all
Designated Area Vocational Centers	120%	all
Designated Adult Centers	150%	all

* Initial and Ultimate Student Capacity: In the recommendations for building a new school center, the initial capacity assigned is the capacity necessary to house the students anticipated to enroll at the school by the end of the survey projection period. The ultimate capacity is usually the maximum capacity school of that type based on applicable district policies (facilities lists). The establishment of an ultimate desirable capacity makes it possible to plan the initial construction within the framework of the ultimate size school—meaning, building core facilities such as media, cafeteria, administration, circulation, and other auxiliary spaces to the full school size and then adding classrooms as the student population projections increase to a level that warrants additional classroom space.

NOTE: Educational plant survey COFTE student projections are determined by the Office of Economic and Demographic Research (EDR). Each five-year survey is based on COFTE projections that are five (5) full years from the official beginning of the survey period, which is July 1 of the first full year of the survey.

* Use of State and Local Funds for Recommended Facilities: The recommendations made in the survey report are intended, in total, to provide adequate facilities for all of the students projected to be enrolled within the 5-year survey period. The priority systems established in statutes and rules define the eligibility for the expenditure of funds.

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NOTE: Educational plant survey costs for student stations are determined by the Office of Economic and Demographic Research (EDR). Each five-year survey is based on cost factors that are 31 months (January, the midway point of the five-year survey period) from the official beginning of the survey period, which is July 1 of the first full year of the survey. All new capacity construction uses the appropriate grade level student station cost factors; the cost per square foot for new construction, remodeling, and renovation is based on actual statewide average construction cost data with the EDR cost index increase applied to use the same 31 months mid-point of the survey costs for planning purposes. This cost estimate process is applied uniformly to all surveys in all districts so that consistent estimates can be made. Actual costs are reported yearly in the 5-year district facilities work program annual budget.

District School Board Policies and Prerogatives

State funds alone usually are not enough to complete the recommended school plant construction program that will be identified in an educational plant survey. To ensure that all capital outlay funds are used for the best and most efficient purposes, the educational plant survey team should collaborate with the professional and instructional staff of the district on a plan for meeting the projected school plant needs for the next several years.

Some of the specific local board policies and prerogatives that generally apply to the survey report are:

- * Actual assignment of students to school centers in the county as authorized and directed by §1003.02, F.S.;
- * Facilities comprising a standard school plant for each grade grouping;
- * Square footage and special features of each instructional component (state minimums must be met);
- * Special facilities at a school center;
- * Level of custodial service;
- * Level of maintenance service;
- * Level of service indicators for local comprehensive planning;
- * Type of climatic control.

Guide to Capital Outlay Classification (COC)

Educational plants are identified by recommended type of facility for capital outlay expenditures. The COC of educational plants determines the extent to which certain funds may be used for capital improvements, subject to applicable Florida Statutes and SREF standards dealing with budgeting and in some cases priority ratings. The COC of an educational plant can only be assigned or changed by an educational plant survey recommendation made in compliance with all applicable laws, rules, and policies.

The COC is grouped into categories with applicable standards to guide the assignment of the appropriate classification:

C-1: An educational plant that is recommended for continued use. Generally, this includes:

- * Adequate site,
- * Satisfactory building(s),
- * Projected membership within desired size range for the type of school,
- * Recommended new educational plant.

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C-2: An educational plant that is in a period of transition with evidence insufficient to recommend replacement or consolidation, and typically new construction is not recommended for this COC. Generally, this includes:

- * Inadequate site and/or inadequate building(s),
- * Declining or static enrollment,
- * An educational plant that probably would be recommended for consolidation if not for excessive distance required for student transportation.

C-3: An educational plant that is substandard in one or more major aspects. Generally, this includes:

- * Inadequate site and/or unsatisfactory building(s),
- * Declining or static enrollment to a level indicating that the needs of students can better and more economically be served at other educational plants,
- * Abandoned educational plants not currently housing students.

NOTE: Educational plants assigned a C-3 COC and used to house students should be closed when adequate facilities are available elsewhere. Facilities assigned a C-3 COC do not generate PECO maintenance funds even when the facility contains satisfactory space.

C-6: Ancillary facility recommended for continued use. Generally, this includes:

- * Adequate site,
- * Satisfactory building(s),
- * Recommended new site and/or facilities.

C-7: Ancillary facility is substandard. Generally, this includes:

- * Inadequate site and/or unsatisfactory building(s),
- * Abandoned facilities not currently being used.

NOTE: Facilities assigned a C-7 COC that are in current use should be closed when adequate facilities are available elsewhere. Facilities assigned a C-7 COC do not generate PECO maintenance funds even when the facility contains satisfactory space.

C-9: Any district owned facility leased to an entity for use by the lessee for any purpose, including educational, but is not used by the district during the normal school hours of operation.

NOTE 1: Facilities assigned a C-9 COC do not generate PECO maintenance funds.

NOTE 2: Facilities assigned a C-9 COC are to be counted in the district's inventory of available space and may be considered in the determination of new construction needs.

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School centers are usually classified by standard grade groupings (K-5, 6-8, and 9-12), even though a school may have only one or two of the grades present. A school center may be classified as a combination school and recommended to house more than one grade grouping, e.g. grade group K-8, grade group 6-12, or grade group K-12.

Whenever it is feasible, the survey should contain recommendations to upgrade and/or remodel/renovate existing educational plants that are classified as C-1 to meet the district's educational facilities standards for spaces and school size based on the districts adopted facilities lists for each grade grouping.

GUIDELINES FOR SCHOOL PLANT DEVELOPMENT

School Plant Planning

Planning a school plant, either a complete new school or an addition to an existing school, is a long and complex process when properly done. Remodeling and renovation of existing space can also be very time consuming to plan when all potential options for upgrading or replacement considerations are made. Suggestions made in this section are intended to provide useful, basic information and are not an exhaustive description of all available options for planning or meeting the facilities needs of a district school board.

School Size

Generally, new school centers are not recommended for fewer than 400 students in elementary schools or 100 students per grade level in secondary schools. Any school that is not large enough to justify a full-time principal, a media specialist, food service staff, and special instructional and clerical staff are economically inefficient and restrictive in program offerings. Schools that are minimally sized are very expensive to operate.

The number of students in a school is a major factor in determining the efficiency of space utilization; schools that are too small do not offer optimal instructional standards or provide economically advantageous structures. Just like small schools are not economical, very large schools are not frugal to build, maintain, or staff. The logistics of managing and maintaining an overly large school can outweigh the reasons for building mega structures (such as more extensive program offerings in science or performing arts—these functions may be offered through magnet schools, thereby meeting a districtwide or area need without the burden of managing an overly large school reconfigured to offer such services).

Optimally, elementary schools should be planned for about 800 students, middle schools should be planned for about 1,200 students, and senior high schools should be planned for about 2,000 students. Flexibility and program offerings that allow schools to offer a more educationally diverse program or structural configurations that can provide significant economic rewards should always be considered when planning new schools. However, experience has shown that by modifying elementary schools sizes by more than 25% above or below the 800 student mark is not usually cost effective nor educationally practical. Secondary schools can sometimes be subjected to 25% to 50% modifications from the recommended median point and still be practical and efficient for both educational offerings and cost savings. Neither small or large schools provide cost saving benefits for construction nor for day-to-day operations; therefore, limiting the size of schools to near average size is usually preferable and more practical.

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Educational Facilities Planning

The basic concept behind educational facilities planning is a simple one. A school building is primarily a school and secondarily a building. If the "school" is not planned in terms of its purposes, its scope, and its programs, the resulting structure will almost certainly just be a "building." No architect, regardless of talent or experience in school plant design, can plan a school without guidance from the educators who will use it.

The educational facilities planning process is slow and difficult; planning that does not consider school needs beyond the immediate future places an undue burden on the present and future generations of students and taxpayers. Equally as important as long-range planning, no board should commit local and state revenues for a new educational plant that has not been planned by educators. Although the detailed procedures for educational facilities planning will vary considerably from school to school, the ultimate responsibility for the future rests with those professionals who plan today.

School Plant Design

An architect is responsible for designing the building to house the school program developed through the educational facilities planning process. Usually, the architect participates in that process so that educational planning and design do not constitute separate and distinct steps.

The architect uses other specialists in designing the building and the system(s) it will contain; for example, structural engineers, heating and cooling specialists, electrical engineers, and environmental specialists should be involved in the total process. Some broad guidelines appropriate to school building design are:

- * A site (plot) plan should be developed to show the most effective use of the site for present needs and to guide future expansion. The site design and orientation should show awareness of the principles of "Crime Prevention Through Environmental Design" (CPTED) including natural access control, natural surveillance, and territorial reinforcement;
- * A building should be functional in design; it should meet the needs of and facilitate the attainment of the designed or planned program of the school;
- * The building must be made safe and healthful for all students and school staff personnel by observing all safety and sanitary regulations appropriate to school plants;
- * A balance should be achieved between quality and economy in construction and the anticipated maintenance and operation of the plant;
- * A building should be designed to permit economical expansion both in terms of additional classrooms and special facilities which will eventually serve the ultimate capacity of the school; e.g., media centers, cafeterias, circulation, sanitation, utilities, and administration should be built to their ultimate maximum sizes if additional classrooms are going to be needed for future expansion;
- * Adequate lighting, natural and artificial, should be provided for all instructional spaces;
- * A building should be designed to control the transient noise level; the objective in sonic design of instructional spaces is to secure the best hearing and speaking conditions without adversely affecting the surrounding or adjacent instructional programs;
- * Thermal conditioning of school spaces should be provided by economically designed systems that also render long-term cost savings in maintenance and operations.

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Florida Inventory of School Houses (FISH)

The district's educational plant survey extracts facilities data from FISH; therefore, if FISH is not current and accurate, the educational plant survey cannot be a valid assessment of needs. The district's facilities inventory may be corrected at any time when new additions or remodeling occurs, during a validation study conducted by the district or OEF, or as the result of an educational plant survey. FISH is the official inventory of the district's educational facilities. It is the responsibility of the district to maintain an updated inventory. Changes to FISH are subject to review by OEF for compliance with statutory and rule provisions as well as compliance with educational plant survey recommendations.

NOTE: FISH data is imported into the educational plant survey as it exists the moment the survey is created. When a complete new survey is started, the FISH data is imported and does not change even if FISH changes are subsequently made. When a supplemental/spot survey is created, FISH data is imported into the spot survey as it exists for only the selected facilities as of the moment the spot survey is created; this process allows districts to update FISH and then do an updated survey using current FISH data.

School Sites

Before a site is purchased or funds are encumbered for a site, it must meet the criteria established by §1013.36, F.S. Notably, the law requires a school board to coordinate site planning and selection with affected county and city governments to ensure consistency with local land-use plans. This coordination process is detailed in the interlocal agreement between the school board and the general-purpose local governments pursuant to §1013.33(2), F.S.

The choice of sites for new schools is critical to the overall development of a school plant program. In general, new sites should:

- * Provide adequate space for school buildings;
- * Provide adequate off-street parking and off-street loading/unloading;
- * Provide adequate playground area.

In addition, new sites should generally be located to:

- * Minimize transportation costs and provide safe access from neighborhoods to the school;
- * Avoid sites where adjacent land uses may allow the location of undesirable commercial enterprises or industrial activities near the school;
- * Prevent the location of a site adjacent to, or near, high voltage power transmission lines or in an airport approach flight path;
- * Maximize proximity to residential areas and seek to collocate district educational facilities with other public facilities, such as parks, libraries, and community centers.

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Section 2: Facility Lists

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FACILITIES LISTS

Minimum Space Requirements

The Facility Lists component identifies the standard schools programs by grouping and listing the classrooms and support spaces that districts normally consider the most ideal for meeting the districts needs. These lists usually are a combination of elementary, middle, senior high, ancillary, and other special school centers such as exceptional students, alternative, and various types of combination schools, e.g. K-8, K-12, 6-12, etc.

All board approved and adopted facilities lists must conform to standards established in SREF. The facilities lists in EFIS are based on net square footage per space; the gross square footage in a facilities list for new construction is determined by adding a standardized percentage of the net square footage for all auxiliary and support spaces. Elementary schools have 27 percent added for net-to-gross conversions; middle schools have 32 percent added for net-to-gross conversions; and high schools have 34 percent added for net-to-gross conversions. An additional 6 percent is added to each type school for mechanical spaces.

Educational plant survey costs for student stations are determined by the Office of Economic and Demographic Research (EDR). Each five-year survey is based on cost factors that are 31 months (January, the midway point of the five-year survey period) from the official beginning of the survey period, which is July 1 of the first full year of the survey. All new capacity construction uses the appropriate grade level student station cost factors; the cost per square foot for new construction, remodeling, and renovation is based on actual statewide average construction cost data with the EDR cost index increase applied to use the same 31 months mid-point of the survey costs for planning purposes. This cost estimate process is applied uniformly to all surveys in all districts so that consistent estimates can be made. Actual costs are reported yearly in the 5-year district facilities work program annual budget.

Costs for remodeling recommendations are typically based on one-half the cost of new construction, but may vary significantly based on the type of remodeling. Costs for renovation recommendations are typically based on one-third the cost of new construction, and like remodeling costs, may vary significantly based on the renovation project. All cost estimates are best judgment approximations and may vary significantly between projects. Before entering into the planning phase on projects, the district should have a professional review of the estimated cost and assure that the current Uniform Building Code standards are applied when the cost estimates are made.

Cost estimates and recommendations for maintenance and operations of educational plants safety and sanitation deficiencies are not included in this survey. Boards should follow the requirements of §1013.12, F.S., to meet the needs in these areas.

Facilities recommended in accordance with the approved facilities lists at existing or recommended new schools may need to be changed as programs change.

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Building New Schools Or Additions To Existing Schools Relative To Approved Facility Lists

All facility lists are developed and approved by a district school board to establish the district's standard schools by type and for the ideal size of schools. These lists, once approved by the board and by the Department, are used in the educational plant survey process to identify the space needs of existing schools (comparing FISH and COFTE to the facility lists) and for building new schools. Any new schools constructed or the expansion of existing schools must be relative to the approved facility list and the classroom capacity must not exceed the projected COFTE for that/those schools. When building a new school center or adding classroom capacity to an existing school, the capacity of the instructional spaces (classrooms) for the school may not exceed the projected COFTE planned for the school in the out-year of the survey even though the facility list may be for a larger number of students. The school's core facilities should be built to the full size of the facility list if it is reasonably anticipated that the school will eventually serve the number of students in the facility list; however, the classrooms must initially only be built to serve the projected COFTE; to do otherwise would violate the public trust and abuse tax-payer money.

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Level:	ELEMENTARY (KG - 06)	Gross Sq. Feet:	140,033
Target Number of Stations:	970	Utilization:	1.000
Total Stations:	970	Acres Required:	12
Total Capacity:	970		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
34	1	PK - 03	PRIMARY CLASSROOM (K-3)	882	29,988	18	612	38,084
14	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	12,012	22	308	15,255
3	10	PK - 03	PRIMARY SKILLS LAB (K-3)	882	2,646	18	0	3,360
1	13	PK - 05	ELEMENTARY P E STORAGE	315	315	1	0	400
1	14	PK - 05	ELEMENTARY COVERED PLAY AREA	3,492	3,492	97	0	4,434
7	40	PK - 12	RESOURCE ROOM	290	2,030	10	0	2,578
2	50	PK - 05	ART - ELEMENTARY	1,000	2,000	22	0	2,540
2	55	PK - 05	MUSIC - ELEMENTARY	1,000	2,000	22	0	2,540
2	61	PK - 12	E S E PART-TIME	975	1,950	15	30	2,476
2	62	PK - 12	E S E FULL-TIME	950	1,900	10	20	2,413
3	65	PK - 12	E S E RESOURCE	380	1,140	4	0	1,447
2	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	200	2	0	254
2	70	PK - 12	E S E ITINERANT	200	400	4	0	508
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	317
4	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	700	0	0	889
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	158
2	303	PK - VE	SECRETARIAL SPACE	158	316	0	0	401
1	304	PK - VE	RECEPTION AREA	816	816	48	0	1,036
1	305	PK - VE	PRODUCTION WORKROOM	384	384	48	0	487
1	306	PK - VE	CONFERENCE ROOM	672	672	48	0	853
1	307	PK - VE	CLINIC	288	288	48	0	365
1	308	PK - VE	GENERAL SCHOOL STORAGE	480	480	48	0	609
1	309	PK - VE	VAULT/STUDENT RECORDS	288	288	48	0	365
1	310	PK - VE	SCHOOL STORE	96	96	48	0	121
1	311	PK - VE	STUDENT ACTIVITIES	480	480	48	0	609
1	312	PK - VE	COMPUTER AREA	144	144	48	0	182
1	313	PK - VE	CAREERS ROOM	288	288	48	0	365
3	314	PK - VE	ITINERANT OFFICE	125	375	0	0	476
1	315	PK - VE	TEACHER PLANNING OFFICE	1,940	1,940	97	0	2,463

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	316	PK - VE	TEACHER LOUNGE/DINING	388	388	97	0	492
1	330	PK - VE	CUSTODIAL RECEIVING	1,455	1,455	97	0	1,847
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	196
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	635
1	340	PK - VE	DINING AREA	3,880	3,880	97	0	4,927
1	341	PK - VE	KITCHEN & SERVING AREA	4,268	4,268	97	0	5,420
1	349	PK - VE	KITCHEN CHAIR STORAGE	192	192	48	0	243
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	3,007	3,007	97	0	3,818
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	194	194	97	0	246
1	363	PK - VE	STAGE	990	990	1	0	1,257
1	364	PK - VE	STAGE STORAGE	485	485	97	0	615
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	240	240	48	0	304
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	240	240	48	0	304
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	127
1	368	PK - VE	TEXTBOOK STORAGE	336	336	48	0	426
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	3,589	3,589	97	0	4,558
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	388	388	97	0	492
1	382	PK - VE	PROFESSIONAL LIBRARY	388	388	97	0	492
1	383	PK - VE	AUDIO VISUAL STORAGE	582	582	97	0	739
1	384	PK - VE	PERIODICAL STORAGE	194	194	97	0	246
1	385	PK - VE	CLOSED CIRCUIT TV LAB	679	679	97	0	862
1	386	PK - VE	CLOSED CIRCUIT STORAGE	485	485	97	0	615
1	387	PK - VE	MEDIA PRODUCTION LAB	485	485	97	0	615
1	388	PK - VE	MEDIA COPYING ROOM	194	194	97	0	246
1	389	PK - VE	MEDIA SMALL GROUP ROOM	96	96	48	0	121
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	485	485	97	0	615
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	96	96	48	0	121
	806		REFERENCE	100	200	0	0	254
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	700	0	0	889

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	1,400	0	0	1,778
	808		MATERIAL STORAGE	100	3,400	0	0	4,318
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	811		OUTSIDE STORAGE	50	1,700	0	0	2,159
	811		OUTSIDE STORAGE	50	700	0	0	889
	812		PROJECT STORAGE	150	300	0	0	381
	813		STUDENT STORAGE	40	120	0	0	152
	813		STUDENT STORAGE	40	80	0	0	101
	813		STUDENT STORAGE	40	80	0	0	101
	813		STUDENT STORAGE	40	1,360	0	0	1,727
	813		STUDENT STORAGE	40	120	0	0	152
	814		STUDENT RESTROOM (BOTH SEXES)	60	180	0	0	228
	814		STUDENT RESTROOM (BOTH SEXES)	60	2,040	0	0	2,590
	815		STUDENT RESTROOM (MALE)	35	490	0	0	622
	815		STUDENT RESTROOM (MALE)	35	70	0	0	88
	815		STUDENT RESTROOM (MALE)	35	70	0	0	88
14	815	06 - 12	STUDENT RESTROOM (MALE)	96	1,344	48	0	1,706
14	816	06 - 12	STUDENT RESTROOM (FEMALE)	96	1,344	48	0	1,706
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	88
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	88
	816		STUDENT RESTROOM (FEMALE)	35	490	0	0	622
	817		STUDENT RESTROOM & BATH	110	220	0	0	279
	831		MUSIC PRACTICE ROOM	70	140	0	0	177

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Level:	ELEMENTARY (PK - 06)	Gross Sq. Feet:	164,277
Target Number of Stations:	1,077	Utilization:	1.000
Total Stations:	1,077	Acres Required:	13
Total Capacity:	1,077		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
29	1	PK - 03	PRIMARY CLASSROOM (K-3)	882	25,578	18	522	32,484
20	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	17,160	22	440	21,793
3	10	PK - 03	PRIMARY SKILLS LAB (K-3)	882	2,646	18	0	3,360
1	13	PK - 05	ELEMENTARY P E STORAGE	315	315	1	0	400
1	14	PK - 05	ELEMENTARY COVERED PLAY AREA	3,852	3,852	107	0	4,892
7	40	PK - 12	RESOURCE ROOM	290	2,030	10	0	2,578
3	50	PK - 05	ART - ELEMENTARY	1,000	3,000	22	0	3,810
3	55	PK - 05	MUSIC - ELEMENTARY	1,000	3,000	22	0	3,810
8	60	PK - PK	E S E PRE-K	475	3,800	5	40	4,826
3	61	PK - 12	E S E PART-TIME	975	2,925	15	45	3,714
3	62	PK - 12	E S E FULL-TIME	950	2,850	10	30	3,619
1	64	PK - 12	E S E PT/OT LAB	475	475	5	0	603
3	65	PK - 12	E S E RESOURCE	380	1,140	4	0	1,447
3	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	300	2	0	381
2	70	PK - 12	E S E ITINERANT	200	400	4	0	508
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	317
14	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	2,450	0	0	3,111
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	158
2	303	PK - VE	SECRETARIAL SPACE	158	316	0	0	401
1	304	PK - VE	RECEPTION AREA	901	901	53	0	1,144
1	305	PK - VE	PRODUCTION WORKROOM	424	424	53	0	538
1	306	PK - VE	CONFERENCE ROOM	742	742	53	0	942
1	307	PK - VE	CLINIC	318	318	53	0	403
1	308	PK - VE	GENERAL SCHOOL STORAGE	530	530	53	0	673
1	309	PK - VE	VAULT/STUDENT RECORDS	318	318	53	0	403
1	310	PK - VE	SCHOOL STORE	106	106	53	0	134
1	311	PK - VE	STUDENT ACTIVITIES	530	530	53	0	673
1	312	PK - VE	COMPUTER AREA	159	159	53	0	201
1	313	PK - VE	CAREERS ROOM	318	318	53	0	403

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
3	314	PK - VE	ITINERANT OFFICE	125	375	0	0	476
1	315	PK - VE	TEACHER PLANNING OFFICE	2,140	2,140	107	0	2,717
1	316	PK - VE	TEACHER LOUNGE/DINING	428	428	107	0	543
1	330	PK - VE	CUSTODIAL RECEIVING	1,605	1,605	107	0	2,038
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	196
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	635
1	340	PK - VE	DINING AREA	4,280	4,280	107	0	5,435
1	341	PK - VE	KITCHEN & SERVING AREA	4,708	4,708	107	0	5,979
1	349	PK - VE	KITCHEN CHAIR STORAGE	212	212	53	0	269
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	3,317	3,317	107	0	4,212
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	214	214	107	0	271
1	363	PK - VE	STAGE	990	990	1	0	1,257
1	364	PK - VE	STAGE STORAGE	535	535	107	0	679
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	265	265	53	0	336
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	265	265	53	0	336
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	127
1	368	PK - VE	TEXTBOOK STORAGE	371	371	53	0	471
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	3,959	3,959	107	0	5,027
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	428	428	107	0	543
1	382	PK - VE	PROFESSIONAL LIBRARY	428	428	107	0	543
1	383	PK - VE	AUDIO VISUAL STORAGE	642	642	107	0	815
1	384	PK - VE	PERIODICAL STORAGE	214	214	107	0	271
1	385	PK - VE	CLOSED CIRCUIT TV LAB	749	749	107	0	951
1	386	PK - VE	CLOSED CIRCUIT STORAGE	535	535	107	0	679
1	387	PK - VE	MEDIA PRODUCTION LAB	535	535	107	0	679
1	388	PK - VE	MEDIA COPYING ROOM	214	214	107	0	271
1	389	PK - VE	MEDIA SMALL GROUP ROOM	106	106	53	0	134
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	535	535	107	0	679
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	106	106	53	0	134
	806		REFERENCE	100	300	0	0	381
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	700	0	0	889
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	2,000	0	0	2,540

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	2,900	0	0	3,683
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	100	0	0	127
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	800	0	0	1,016
	811		OUTSIDE STORAGE	50	1,450	0	0	1,841
	811		OUTSIDE STORAGE	50	1,000	0	0	1,270
	812		PROJECT STORAGE	150	450	0	0	571
	813		STUDENT STORAGE	40	120	0	0	152
	813		STUDENT STORAGE	40	40	0	0	50
	813		STUDENT STORAGE	40	320	0	0	406
	813		STUDENT STORAGE	40	120	0	0	152
	813		STUDENT STORAGE	40	120	0	0	152
	813		STUDENT STORAGE	40	1,160	0	0	1,473
	813		STUDENT STORAGE	40	120	0	0	152
	814		STUDENT RESTROOM (BOTH SEXES)	60	180	0	0	228
	814		STUDENT RESTROOM (BOTH SEXES)	60	1,740	0	0	2,209
	815		STUDENT RESTROOM (MALE)	35	700	0	0	889
	815		STUDENT RESTROOM (MALE)	35	105	0	0	133
	815		STUDENT RESTROOM (MALE)	35	105	0	0	133
20	815	06 - 12	STUDENT RESTROOM (MALE)	106	2,120	53	0	2,692
20	816	06 - 12	STUDENT RESTROOM (FEMALE)	106	2,120	53	0	2,692
	816		STUDENT RESTROOM (FEMALE)	35	105	0	0	133
	816		STUDENT RESTROOM (FEMALE)	35	105	0	0	133
	816		STUDENT RESTROOM (FEMALE)	35	700	0	0	889
	817		STUDENT RESTROOM & BATH	110	330	0	0	419
	817		STUDENT RESTROOM & BATH	110	880	0	0	1,117
	817		STUDENT RESTROOM & BATH	110	110	0	0	139
	831		MUSIC PRACTICE ROOM	70	210	0	0	266

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Level:	ELEMENTARY (KG - 03)	Gross Sq. Feet:	125,846
Target Number of Stations:	842	Utilization:	1.000
Total Stations:	842	Acres Required:	11
Total Capacity:	842		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
44	1	PK - 03	PRIMARY CLASSROOM (K-3)	882	38,808	18	792	49,286
3	10	PK - 03	PRIMARY SKILLS LAB (K-3)	882	2,646	18	0	3,360
1	13	PK - 05	ELEMENTARY P E STORAGE	315	315	1	0	400
1	14	PK - 05	ELEMENTARY COVERED PLAY AREA	3,024	3,024	84	0	3,840
6	40	PK - 12	RESOURCE ROOM	290	1,740	10	0	2,209
2	50	PK - 05	ART - ELEMENTARY	1,000	2,000	22	0	2,540
2	55	PK - 05	MUSIC - ELEMENTARY	1,000	2,000	22	0	2,540
2	61	PK - 12	E S E PART-TIME	975	1,950	15	30	2,476
2	62	PK - 12	E S E FULL-TIME	950	1,900	10	20	2,413
3	65	PK - 12	E S E RESOURCE	380	1,140	4	0	1,447
2	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	200	2	0	254
2	70	PK - 12	E S E ITINERANT	200	400	4	0	508
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	317
4	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	700	0	0	889
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	158
2	303	PK - VE	SECRETARIAL SPACE	158	316	0	0	401
1	304	PK - VE	RECEPTION AREA	714	714	42	0	906
1	305	PK - VE	PRODUCTION WORKROOM	336	336	42	0	426
1	306	PK - VE	CONFERENCE ROOM	588	588	42	0	746
1	307	PK - VE	CLINIC	252	252	42	0	320
1	308	PK - VE	GENERAL SCHOOL STORAGE	420	420	42	0	533
1	309	PK - VE	VAULT/STUDENT RECORDS	252	252	42	0	320
1	310	PK - VE	SCHOOL STORE	84	84	42	0	106
1	311	PK - VE	STUDENT ACTIVITIES	420	420	42	0	533
1	312	PK - VE	COMPUTER AREA	126	126	42	0	160
1	313	PK - VE	CAREERS ROOM	252	252	42	0	320
2	314	PK - VE	ITINERANT OFFICE	125	250	0	0	317
1	315	PK - VE	TEACHER PLANNING OFFICE	1,680	1,680	84	0	2,133
1	316	PK - VE	TEACHER LOUNGE/DINING	336	336	84	0	426

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	330	PK - VE	CUSTODIAL RECEIVING	1,260	1,260	84	0	1,600
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	196
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	635
1	340	PK - VE	DINING AREA	3,360	3,360	84	0	4,267
1	341	PK - VE	KITCHEN & SERVING AREA	3,696	3,696	84	0	4,693
1	349	PK - VE	KITCHEN CHAIR STORAGE	168	168	42	0	213
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	2,604	2,604	84	0	3,307
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	168	168	84	0	213
1	363	PK - VE	STAGE	990	990	1	0	1,257
1	364	PK - VE	STAGE STORAGE	420	420	84	0	533
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	210	210	42	0	266
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	210	210	42	0	266
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	127
1	368	PK - VE	TEXTBOOK STORAGE	294	294	42	0	373
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	3,108	3,108	84	0	3,947
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	336	336	84	0	426
1	382	PK - VE	PROFESSIONAL LIBRARY	336	336	84	0	426
1	383	PK - VE	AUDIO VISUAL STORAGE	504	504	84	0	640
1	384	PK - VE	PERIODICAL STORAGE	168	168	84	0	213
1	385	PK - VE	CLOSED CIRCUIT TV LAB	588	588	84	0	746
1	386	PK - VE	CLOSED CIRCUIT STORAGE	420	420	84	0	533
1	387	PK - VE	MEDIA PRODUCTION LAB	420	420	84	0	533
1	388	PK - VE	MEDIA COPYING ROOM	168	168	84	0	213
1	389	PK - VE	MEDIA SMALL GROUP ROOM	84	84	42	0	106
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	420	420	84	0	533
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	84	84	42	0	106
	806		REFERENCE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	600	0	0	762
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	4,400	0	0	5,588
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	200	0	0	254
	811		OUTSIDE STORAGE	50	2,200	0	0	2,794
	812		PROJECT STORAGE	150	300	0	0	381
	813		STUDENT STORAGE	40	120	0	0	152
	813		STUDENT STORAGE	40	1,760	0	0	2,235
	813		STUDENT STORAGE	40	120	0	0	152
	813		STUDENT STORAGE	40	80	0	0	101
	813		STUDENT STORAGE	40	80	0	0	101
	814		STUDENT RESTROOM (BOTH SEXES)	60	180	0	0	228
	814		STUDENT RESTROOM (BOTH SEXES)	60	2,640	0	0	3,352
	815		STUDENT RESTROOM (MALE)	35	70	0	0	88
	815		STUDENT RESTROOM (MALE)	35	70	0	0	88
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	88
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	88
	817		STUDENT RESTROOM & BATH	110	220	0	0	279
	831		MUSIC PRACTICE ROOM	70	140	0	0	177

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Level:	ELEMENTARY (03 - 06)	Gross Sq. Feet:	115,943
Target Number of Stations:	908	Utilization:	1.000
Total Stations:	908	Acres Required:	12
Total Capacity:	908		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
39	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	33,462	22	858	42,496
3	10	PK - 03	PRIMARY SKILLS LAB (K-3)	882	2,646	18	0	3,360
1	13	PK - 05	ELEMENTARY P E STORAGE	315	315	1	0	400
1	14	PK - 05	ELEMENTARY COVERED PLAY AREA	3,240	3,240	90	0	4,114
6	40	PK - 12	RESOURCE ROOM	290	1,740	10	0	2,209
2	50	PK - 05	ART - ELEMENTARY	1,000	2,000	22	0	2,540
2	55	PK - 05	MUSIC - ELEMENTARY	1,000	2,000	22	0	2,540
2	61	PK - 12	E S E PART-TIME	975	1,950	15	30	2,476
2	62	PK - 12	E S E FULL-TIME	950	1,900	10	20	2,413
3	65	PK - 12	E S E RESOURCE	380	1,140	4	0	1,447
2	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	50	100	2	0	127
2	70	PK - 12	E S E ITINERANT	200	400	4	0	508
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	317
4	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	700	0	0	889
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	158
2	303	PK - VE	SECRETARIAL SPACE	158	316	0	0	401
1	304	PK - VE	RECEPTION AREA	765	765	45	0	971
1	305	PK - VE	PRODUCTION WORKROOM	360	360	45	0	457
1	306	PK - VE	CONFERENCE ROOM	630	630	45	0	800
1	307	PK - VE	CLINIC	270	270	45	0	342
1	309	PK - VE	VAULT/STUDENT RECORDS	270	270	45	0	342
1	311	PK - VE	STUDENT ACTIVITIES	450	450	45	0	571
1	313	PK - VE	CAREERS ROOM	270	270	45	0	342
3	314	PK - VE	ITINERANT OFFICE	125	375	0	0	476
1	315	PK - VE	TEACHER PLANNING OFFICE	1,800	1,800	90	0	2,286
1	316	PK - VE	TEACHER LOUNGE/DINING	360	360	90	0	457
1	330	PK - VE	CUSTODIAL RECEIVING	1,350	1,350	90	0	1,714
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	196
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	635

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

Survey:

Status:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey: 5 - Version: 2

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	340	PK - VE	DINING AREA	3,600	3,600	90	0	4,572
1	341	PK - VE	KITCHEN & SERVING AREA	3,960	3,960	90	0	5,029
1	349	PK - VE	KITCHEN CHAIR STORAGE	180	180	45	0	228
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	2,790	2,790	90	0	3,543
1	363	PK - VE	STAGE	990	990	1	0	1,257
1	364	PK - VE	STAGE STORAGE	450	450	90	0	571
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	127
1	368	PK - VE	TEXTBOOK STORAGE	315	315	45	0	400
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	3,330	3,330	90	0	4,229
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	360	360	90	0	457
1	382	PK - VE	PROFESSIONAL LIBRARY	360	360	90	0	457
1	383	PK - VE	AUDIO VISUAL STORAGE	540	540	90	0	685
1	384	PK - VE	PERIODICAL STORAGE	180	180	90	0	228
1	385	PK - VE	CLOSED CIRCUIT TV LAB	630	630	90	0	800
1	386	PK - VE	CLOSED CIRCUIT STORAGE	450	450	90	0	571
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	450	450	90	0	571
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	90	90	45	0	114
	806		REFERENCE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	600	0	0	762
	808		MATERIAL STORAGE	100	3,900	0	0	4,953
	808		MATERIAL STORAGE	100	300	0	0	381
	811		OUTSIDE STORAGE	50	1,950	0	0	2,476
	812		PROJECT STORAGE	150	300	0	0	381
	813		STUDENT STORAGE	40	120	0	0	152
	813		STUDENT STORAGE	40	120	0	0	152
	813		STUDENT STORAGE	40	80	0	0	101
	813		STUDENT STORAGE	40	80	0	0	101

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	814		STUDENT RESTROOM (BOTH SEXES)	60	180	0	0	228
	815		STUDENT RESTROOM (MALE)	35	70	0	0	88
	815		STUDENT RESTROOM (MALE)	35	70	0	0	88
	815		STUDENT RESTROOM (MALE)	35	1,365	0	0	1,733
	816		STUDENT RESTROOM (FEMALE)	35	1,365	0	0	1,733
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	88
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	88
	817		STUDENT RESTROOM & BATH	110	220	0	0	279
	831		MUSIC PRACTICE ROOM	70	140	0	0	177

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Level:	ALTERNATIVE EDUCATION (07 - 12)	Gross Sq. Feet:	18,341
Target Number of Stations:	97	Utilization:	1.000
Total Stations:	97	Acres Required:	7
Total Capacity:	97		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	858	22	22	1,149
2	3	09 - 12	SENIOR HIGH CLASSROOM (9-12)	800	1,600	25	50	2,144
1	40	PK - 12	RESOURCE ROOM	290	290	10	0	388
1	61	PK - 12	E S E PART-TIME	975	975	15	15	1,306
1	62	PK - 12	E S E FULL-TIME	950	950	10	10	1,273
1	65	PK - 12	E S E RESOURCE	380	380	4	0	509
1	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	100	2	0	134
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
4	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	700	0	0	938
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
1	303	PK - VE	SECRETARIAL SPACE	158	158	0	0	211
1	304	PK - VE	RECEPTION AREA	68	68	4	0	91
1	305	PK - VE	PRODUCTION WORKROOM	32	32	4	0	42
1	306	PK - VE	CONFERENCE ROOM	56	56	4	0	75
1	307	PK - VE	CLINIC	24	24	4	0	32
1	308	PK - VE	GENERAL SCHOOL STORAGE	40	40	4	0	53
1	309	PK - VE	VAULT/STUDENT RECORDS	24	24	4	0	32
1	310	PK - VE	SCHOOL STORE	8	8	4	0	10
1	311	PK - VE	STUDENT ACTIVITIES	40	40	4	0	53
1	312	PK - VE	COMPUTER AREA	12	12	4	0	16
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
1	315	PK - VE	TEACHER PLANNING OFFICE	180	180	9	0	241
1	316	PK - VE	TEACHER LOUNGE/DINING	36	36	9	0	48
1	330	PK - VE	CUSTODIAL RECEIVING	135	135	9	0	180
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	340	PK - VE	DINING AREA	360	360	9	0	482

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	341	PK - VE	KITCHEN & SERVING AREA	396	396	9	0	530
1	349	PK - VE	KITCHEN CHAIR STORAGE	16	16	4	0	21
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	811		OUTSIDE STORAGE	50	50	0	0	67
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
1	815	06 - 12	STUDENT RESTROOM (MALE)	8	8	4	0	10
1	816	06 - 12	STUDENT RESTROOM (FEMALE)	8	8	4	0	10
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	817		STUDENT RESTROOM & BATH	110	110	0	0	147
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Level:	MIDDLE (07 - 08)	Gross Sq. Feet:	179,109
Target Number of Stations:	1,264	Utilization:	1.000
Total Stations:	1,264	Acres Required:	15
Total Capacity:	1,137		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
25	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	21,450	22	550	28,314
4	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	3,432	22	88	4,530
9	21	04 - 08	INTERMEDIATE/MIDDLE SCIENCE LAB (4-8)	1,122	10,098	22	198	13,329
5	40	PK - 12	RESOURCE ROOM	290	1,450	10	0	1,914
2	51	04 - 08	ART - MIDDLE	1,260	2,520	30	60	3,326
3	61	PK - 12	E S E PART-TIME	975	2,925	15	45	3,861
3	62	PK - 12	E S E FULL-TIME	950	2,850	10	30	3,762
1	63	PK - 12	E S E VOCATIONAL	1,140	1,140	12	12	1,504
3	65	PK - 12	E S E RESOURCE	380	1,140	4	0	1,504
3	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	300	2	0	396
1	70	PK - 12	E S E ITINERANT	200	200	4	0	264
1	75	06 - 12	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25	1,881
1	76	06 - 12	BAND CLASS (MIDDLE-SR HIGH)	2,000	2,000	45	45	2,640
1	77	06 - 12	ORCHESTRA CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25	1,881
1	90	06 - 12	P E DRESSING ROOM (MALE)	672	672	56	0	887
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	672	672	56	0	887
1	92	06 - 12	P E LOCKER ROOM (MALE)	112	112	56	0	147
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	112	112	56	0	147
1	94	06 - 12	P E SHOWER (MALE)	112	112	56	0	147
1	95	06 - 12	P E SHOWER (FEMALE)	112	112	56	0	147
1	96	06 - 12	P E DRYING AREA (MALE)	112	112	56	0	147
1	97	06 - 12	P E DRYING AREA (FEMALE)	112	112	56	0	147
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	504	504	56	0	665
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,386
1	111	06 - 09	JR HIGH GYMNASIUM	5,800	5,800	120	120	7,656
1	113	06 - 12	GYMNASIUM SEATING	3,616	3,616	113	0	4,773
1	115	06 - 12	P E FIRST AID	112	112	56	0	147
1	117	06 - 12	P E WEIGHT ROOM	1,000	1,000	1	0	1,320

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	119	06 - 12	P E GYMNASTICS & DANCE	1,050	1,050	1	0	1,386
1	120	06 - 12	GYMNASIUM STORAGE	168	168	56	0	221
1	210	06 - 09	BUSINESS EXPLORATION LAB	1,210	1,210	22	22	1,597
1	230	06 - 09	HOME ECONOMICS EXPLORATION LAB	1,540	1,540	22	22	2,032
1	240	06 - 09	TECHNOLOGY/INDUSTRY EXPLORATION LAB	2,090	2,090	22	22	2,758
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	330
8	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,400	0	0	1,848
2	302	PK - VE	BOOKKEEPING OFFICE	125	250	0	0	330
2	303	PK - VE	SECRETARIAL SPACE	158	316	0	0	417
1	304	PK - VE	RECEPTION AREA	952	952	56	0	1,256
1	305	PK - VE	PRODUCTION WORKROOM	448	448	56	0	591
1	306	PK - VE	CONFERENCE ROOM	784	784	56	0	1,034
1	307	PK - VE	CLINIC	336	336	56	0	443
1	308	PK - VE	GENERAL SCHOOL STORAGE	560	560	56	0	739
1	309	PK - VE	VAULT/STUDENT RECORDS	336	336	56	0	443
1	310	PK - VE	SCHOOL STORE	112	112	56	0	147
1	311	PK - VE	STUDENT ACTIVITIES	560	560	56	0	739
1	312	PK - VE	COMPUTER AREA	168	168	56	0	221
1	313	PK - VE	CAREERS ROOM	336	336	56	0	443
3	314	PK - VE	ITINERANT OFFICE	125	375	0	0	495
1	315	PK - VE	TEACHER PLANNING OFFICE	2,260	2,260	113	0	2,983
1	316	PK - VE	TEACHER LOUNGE/DINING	452	452	113	0	596
1	330	PK - VE	CUSTODIAL RECEIVING	1,695	1,695	113	0	2,237
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	204
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	660
1	340	PK - VE	DINING AREA	4,520	4,520	113	0	5,966
1	341	PK - VE	KITCHEN & SERVING AREA	4,972	4,972	113	0	6,563
1	349	PK - VE	KITCHEN CHAIR STORAGE	224	224	56	0	295
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	3,503	3,503	113	0	4,623
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	226	226	113	0	298
1	363	PK - VE	STAGE	990	990	1	0	1,306
1	364	PK - VE	STAGE STORAGE	565	565	113	0	745
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	280	280	56	0	369
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	280	280	56	0	369

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

Survey:

Status:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey: 5 - Version: 2

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	132
1	368	PK - VE	TEXTBOOK STORAGE	392	392	56	0	517
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	4,181	4,181	113	0	5,518
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	452	452	113	0	596
1	382	PK - VE	PROFESSIONAL LIBRARY	452	452	113	0	596
1	383	PK - VE	AUDIO VISUAL STORAGE	678	678	113	0	894
1	384	PK - VE	PERIODICAL STORAGE	226	226	113	0	298
1	385	PK - VE	CLOSED CIRCUIT TV LAB	791	791	113	0	1,044
1	386	PK - VE	CLOSED CIRCUIT STORAGE	565	565	113	0	745
1	387	PK - VE	MEDIA PRODUCTION LAB	565	565	113	0	745
1	388	PK - VE	MEDIA COPYING ROOM	226	226	113	0	298
1	389	PK - VE	MEDIA SMALL GROUP ROOM	112	112	56	0	147
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	565	565	113	0	745
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	112	112	56	0	147
	803		INSTRUCTIONAL DARKROOM	100	200	0	0	264
	805		KILN	60	120	0	0	158
	806		REFERENCE	100	100	0	0	132
	806		REFERENCE	100	100	0	0	132
	806		REFERENCE	100	100	0	0	132
	806		REFERENCE	100	100	0	0	132
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	500	0	0	660
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	200	0	0	264
	808		MATERIAL STORAGE	100	900	0	0	1,188
	808		MATERIAL STORAGE	100	400	0	0	528
	808		MATERIAL STORAGE	100	2,500	0	0	3,300
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	100	0	0	132

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	100	0	0	132
	811		OUTSIDE STORAGE	50	1,250	0	0	1,650
	812		PROJECT STORAGE	150	1,350	0	0	1,782
	812		PROJECT STORAGE	150	300	0	0	396
	812		PROJECT STORAGE	150	150	0	0	198
	813		STUDENT STORAGE	40	120	0	0	158
	813		STUDENT STORAGE	40	120	0	0	158
	813		STUDENT STORAGE	40	120	0	0	158
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	815		STUDENT RESTROOM (MALE)	35	105	0	0	138
	815		STUDENT RESTROOM (MALE)	35	105	0	0	138
	815		STUDENT RESTROOM (MALE)	35	875	0	0	1,155
	815		STUDENT RESTROOM (MALE)	35	140	0	0	184
25	815	06 - 12	STUDENT RESTROOM (MALE)	112	2,800	56	0	3,696
25	816	06 - 12	STUDENT RESTROOM (FEMALE)	112	2,800	56	0	3,696
	816		STUDENT RESTROOM (FEMALE)	35	140	0	0	184
	816		STUDENT RESTROOM (FEMALE)	35	875	0	0	1,155
	816		STUDENT RESTROOM (FEMALE)	35	105	0	0	138
	816		STUDENT RESTROOM (FEMALE)	35	105	0	0	138
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	817		STUDENT RESTROOM & BATH	110	330	0	0	435
	830		MUSIC ENSEMBLE	300	300	0	0	396
	830		MUSIC ENSEMBLE	300	300	0	0	396
	830		MUSIC ENSEMBLE	300	300	0	0	396
	831		MUSIC PRACTICE ROOM	70	70	0	0	92
	831		MUSIC PRACTICE ROOM	70	70	0	0	92
	831		MUSIC PRACTICE ROOM	70	70	0	0	92
	832		INSTRUMENT STORAGE	600	600	0	0	792
	832		INSTRUMENT STORAGE	600	600	0	0	792
	833		ROBE STORAGE	150	150	0	0	198
	834		UNIFORM STORAGE	300	300	0	0	396
	835		MUSIC STUDIO	180	180	0	0	237
	836		SHEET MUSIC STORAGE	150	150	0	0	198

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	836		SHEET MUSIC STORAGE	150	150	0	0	198
	836		SHEET MUSIC STORAGE	150	150	0	0	198
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	528
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	528
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	528
	842		KITCHEN (HOME ECONOMICS)	125	125	0	0	165
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	66
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	409
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	409
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,056
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,056

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Level:	COMBINATION (07 - 12)	Gross Sq. Feet:	348,396
Target Number of Stations:	2,279	Utilization:	1.000
Total Stations:	2,279	Acres Required:	32
Total Capacity:	2,051		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
21	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	18,018	22	462	24,144
27	3	09 - 12	SENIOR HIGH CLASSROOM (9-12)	800	21,600	25	675	28,944
3	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	2,574	22	66	3,449
3	12	09 - 12	SENIOR HIGH SKILLS LAB (9-12)	800	2,400	25	75	3,216
6	21	04 - 08	INTERMEDIATE/MIDDLE SCIENCE LAB (4-8)	1,122	6,732	22	132	9,020
9	23	09 - 12	SENIOR HIGH SCIENCE LAB (9-12)	1,275	11,475	25	225	15,376
9	40	PK - 12	RESOURCE ROOM	290	2,610	10	0	3,497
1	51	04 - 08	ART - MIDDLE	1,260	1,260	30	30	1,688
1	52	09 - 12	ART - SENIOR HIGH	1,590	1,590	30	30	2,130
5	61	PK - 12	E S E PART-TIME	975	4,875	15	75	6,532
5	62	PK - 12	E S E FULL-TIME	950	4,750	10	50	6,365
6	65	PK - 12	E S E RESOURCE	380	2,280	4	0	3,055
5	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	500	2	0	670
2	75	06 - 12	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1,425	2,850	25	50	3,819
1	76	06 - 12	BAND CLASS (MIDDLE-SR HIGH)	2,000	2,000	50	50	2,680
1	77	06 - 12	ORCHESTRA CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25	1,909
1	90	06 - 12	P E DRESSING ROOM (MALE)	1,224	1,224	102	0	1,640
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	1,224	1,224	102	0	1,640
1	92	06 - 12	P E LOCKER ROOM (MALE)	204	204	102	0	273
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	204	204	102	0	273
1	94	06 - 12	P E SHOWER (MALE)	204	204	102	0	273
1	95	06 - 12	P E SHOWER (FEMALE)	204	204	102	0	273
1	96	06 - 12	P E DRYING AREA (MALE)	204	204	102	0	273
1	97	06 - 12	P E DRYING AREA (FEMALE)	204	204	102	0	273
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	918	918	102	0	1,230
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,407
1	112	09 - 12	SR HIGH GYMNASIUM	6,500	6,500	70	70	8,710

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	113	06 - 12	GYMNASIUM SEATING	6,560	6,560	205	0	8,790
1	114	06 - 12	P E LAUNDRY	204	204	102	0	273
1	115	06 - 12	P E FIRST AID	204	204	102	0	273
1	116	06 - 12	P E TRAINING ROOM	250	250	1	0	335
1	117	06 - 12	P E WEIGHT ROOM	1,000	1,000	1	0	1,340
1	118	06 - 12	P E WRESTLING ROOM	1,680	1,680	1	0	2,251
1	119	06 - 12	P E GYMNASTICS & DANCE	1,050	1,050	1	0	1,407
1	120	06 - 12	GYMNASIUM STORAGE	306	306	102	0	410
2	212	09 - VE	BUSINESS EDUCATION LAB	1,460	2,920	20	40	3,912
1	222	09 - VE	SMALL DISTRIBUTIVE/DIVERSIFIED LAB	1,100	1,100	20	20	1,474
1	230	06 - 09	HOME ECONOMICS EXPLORATION LAB	1,540	1,540	22	22	2,063
1	233	09 - VE	MEDIUM HOME ECONOMICS LAB	1,380	1,380	20	20	1,849
1	240	06 - 09	TECHNOLOGY/INDUSTRY EXPLORATION LAB	2,090	2,090	22	22	2,800
2	242	09 - 12	MEDIUM TECHNOLOGY LAB	2,375	4,750	25	50	6,365
1	243	09 - 12	LARGE TECHNOLOGY LAB	3,375	3,375	25	25	4,522
1	246	09 - VE	LARGE INDUSTRIAL LAB	4,000	4,000	20	20	5,360
1	252	09 - VE	SMALL HEALTH LAB	1,200	1,200	20	20	1,608
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
13	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	2,275	0	0	3,048
5	302	PK - VE	BOOKKEEPING OFFICE	125	625	0	0	837
2	303	PK - VE	SECRETARIAL SPACE	158	316	0	0	423
1	304	PK - VE	RECEPTION AREA	1,734	1,734	102	0	2,323
1	305	PK - VE	PRODUCTION WORKROOM	816	816	102	0	1,093
1	306	PK - VE	CONFERENCE ROOM	1,428	1,428	102	0	1,913
1	307	PK - VE	CLINIC	612	612	102	0	820
1	308	PK - VE	GENERAL SCHOOL STORAGE	1,020	1,020	102	0	1,366
1	309	PK - VE	VAULT/STUDENT RECORDS	612	612	102	0	820
1	310	PK - VE	SCHOOL STORE	204	204	102	0	273
1	311	PK - VE	STUDENT ACTIVITIES	1,020	1,020	102	0	1,366
1	312	PK - VE	COMPUTER AREA	306	306	102	0	410
1	313	PK - VE	CAREERS ROOM	612	612	102	0	820
6	314	PK - VE	ITINERANT OFFICE	125	750	0	0	1,005

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	315	PK - VE	TEACHER PLANNING OFFICE	4,100	4,100	205	0	5,494
1	316	PK - VE	TEACHER LOUNGE/DINING	820	820	205	0	1,098
1	330	PK - VE	CUSTODIAL RECEIVING	3,075	3,075	205	0	4,120
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	340	PK - VE	DINING AREA	8,200	8,200	205	0	10,988
1	341	PK - VE	KITCHEN & SERVING AREA	9,020	9,020	205	0	12,086
1	349	PK - VE	KITCHEN CHAIR STORAGE	408	408	102	0	546
1	351	06 - 12	MIDDLE/SR HIGH COVERED PATIO	7,380	7,380	205	0	9,889
1	360	06 - VE	AUDITORIUM	6,150	6,150	205	0	8,241
1	363	PK - VE	STAGE	990	990	1	0	1,326
1	364	PK - VE	STAGE STORAGE	1,025	1,025	205	0	1,373
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	510	510	102	0	683
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	510	510	102	0	683
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	134
1	368	PK - VE	TEXTBOOK STORAGE	714	714	102	0	956
2	370	06 - VE	LOBBY	1,020	2,040	102	0	2,733
2	371	06 - VE	CONCESSIONS	200	400	1	0	536
2	372	06 - VE	TICKET BOOTH	30	60	1	0	80
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	7,585	7,585	205	0	10,163
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	820	820	205	0	1,098
1	382	PK - VE	PROFESSIONAL LIBRARY	820	820	205	0	1,098
1	383	PK - VE	AUDIO VISUAL STORAGE	1,230	1,230	205	0	1,648
1	384	PK - VE	PERIODICAL STORAGE	410	410	205	0	549
1	385	PK - VE	CLOSED CIRCUIT TV LAB	1,435	1,435	205	0	1,922
1	386	PK - VE	CLOSED CIRCUIT STORAGE	1,025	1,025	205	0	1,373
1	387	PK - VE	MEDIA PRODUCTION LAB	1,025	1,025	205	0	1,373
1	388	PK - VE	MEDIA COPYING ROOM	410	410	205	0	549
1	389	PK - VE	MEDIA SMALL GROUP ROOM	204	204	102	0	273
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	1,025	1,025	205	0	1,373
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	204	204	102	0	273
1	708	09 - 12	JROTC	1,050	1,050	25	25	1,407
	800		ARMS ROOM	150	150	0	0	201
	801		FIRING RANGE (INDOOR)	2,400	2,400	0	0	3,216

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	803		INSTRUCTIONAL DARKROOM	100	100	0	0	134
	803		INSTRUCTIONAL DARKROOM	100	100	0	0	134
	804		DISPENSARY	135	135	0	0	180
	805		KILN	60	60	0	0	80
	805		KILN	60	60	0	0	80
	806		REFERENCE	100	200	0	0	268
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	500	0	0	670
	808		MATERIAL STORAGE	100	600	0	0	804
	808		MATERIAL STORAGE	100	900	0	0	1,206
	808		MATERIAL STORAGE	100	500	0	0	670
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	500	0	0	670
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	900	0	0	1,206
	808		MATERIAL STORAGE	100	600	0	0	804
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	2,700	0	0	3,618
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	2,100	0	0	2,814
	808		MATERIAL STORAGE	100	100	0	0	134

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	100	0	0	134
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	790	0	0	1,058
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	811		OUTSIDE STORAGE	50	1,050	0	0	1,407
	812		PROJECT STORAGE	150	900	0	0	1,206
	812		PROJECT STORAGE	150	1,350	0	0	1,809
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	150	0	0	201
	813		STUDENT STORAGE	40	200	0	0	268
	813		STUDENT STORAGE	40	200	0	0	268
	813		STUDENT STORAGE	40	240	0	0	321
	815		STUDENT RESTROOM (MALE)	35	175	0	0	234
	815		STUDENT RESTROOM (MALE)	35	175	0	0	234
	815		STUDENT RESTROOM (MALE)	35	735	0	0	984
	815		STUDENT RESTROOM (MALE)	35	105	0	0	140
21	815	06 - 12	STUDENT RESTROOM (MALE)	204	4,284	102	0	5,740
21	816	06 - 12	STUDENT RESTROOM (FEMALE)	204	4,284	102	0	5,740
	816		STUDENT RESTROOM (FEMALE)	35	105	0	0	140
	816		STUDENT RESTROOM (FEMALE)	35	735	0	0	984
	816		STUDENT RESTROOM (FEMALE)	35	175	0	0	234
	816		STUDENT RESTROOM (FEMALE)	35	175	0	0	234
	817		STUDENT RESTROOM & BATH	110	550	0	0	737
	830		MUSIC ENSEMBLE	300	300	0	0	402
	830		MUSIC ENSEMBLE	300	300	0	0	402
	830		MUSIC ENSEMBLE	300	600	0	0	804
	831		MUSIC PRACTICE ROOM	70	140	0	0	187
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	832		INSTRUMENT STORAGE	600	600	0	0	804

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	832		INSTRUMENT STORAGE	600	600	0	0	804
	833		ROBE STORAGE	150	300	0	0	402
	834		UNIFORM STORAGE	300	300	0	0	402
	835		MUSIC STUDIO	180	180	0	0	241
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	836		SHEET MUSIC STORAGE	150	300	0	0	402
	837		MUSIC EQUIPMENT STORAGE	400	800	0	0	1,072
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	842		KITCHEN (HOME ECONOMICS)	125	125	0	0	167
	842		KITCHEN (HOME ECONOMICS)	125	125	0	0	167
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	67
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	67
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	847		VOCATIONAL FLAMMABLE STORAGE	125	125	0	0	167
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	415
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	415
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	415
	850		VOCATIONAL TOOL STORAGE (SMALL)	195	195	0	0	261
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	415
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	415
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	1,600	0	0	2,144
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Level:	SENIOR HIGH (09 - 12)	Gross Sq. Feet:	403,780
Target Number of Stations:	2,859	Utilization:	1.000
Total Stations:	2,859	Acres Required:	39
Total Capacity:	2,716		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
63	3	09 - 12	SENIOR HIGH CLASSROOM (9-12)	800	50,400	25	1,575	67,536
4	12	09 - 12	SENIOR HIGH SKILLS LAB (9-12)	800	3,200	25	100	4,288
1	22	09 - 12	SENIOR HIGH SCIENCE DEMO (9-12)	925	925	25	25	1,239
11	23	09 - 12	SENIOR HIGH SCIENCE LAB (9-12)	1,275	14,025	25	275	18,793
11	40	PK - 12	RESOURCE ROOM	290	3,190	10	0	4,274
2	52	09 - 12	ART - SENIOR HIGH	1,590	3,180	30	60	4,261
6	61	PK - 12	E S E PART-TIME	975	5,850	15	90	7,839
6	62	PK - 12	E S E FULL-TIME	950	5,700	10	60	7,638
2	63	PK - 12	E S E VOCATIONAL	1,140	2,280	12	24	3,055
8	65	PK - 12	E S E RESOURCE	380	3,040	4	0	4,073
6	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	50	300	2	0	402
1	70	PK - 12	E S E ITINERANT	200	200	4	0	268
1	75	06 - 12	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25	1,909
1	76	06 - 12	BAND CLASS (MIDDLE-SR HIGH)	2,000	2,000	50	50	2,680
1	77	06 - 12	ORCHESTRA CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25	1,909
1	90	06 - 12	P E DRESSING ROOM (MALE)	1,620	1,620	135	0	2,170
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	1,620	1,620	135	0	2,170
1	92	06 - 12	P E LOCKER ROOM (MALE)	270	270	135	0	361
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	270	270	135	0	361
1	94	06 - 12	P E SHOWER (MALE)	270	270	135	0	361
1	95	06 - 12	P E SHOWER (FEMALE)	270	270	135	0	361
1	96	06 - 12	P E DRYING AREA (MALE)	270	270	135	0	361
1	97	06 - 12	P E DRYING AREA (FEMALE)	270	270	135	0	361
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	1,215	1,215	135	0	1,628
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,407
1	112	09 - 12	SR HIGH GYMNASIUM	6,500	6,500	70	70	8,710
1	113	06 - 12	GYMNASIUM SEATING	8,672	8,672	271	0	11,620

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	114	06 - 12	P E LAUNDRY	270	270	135	0	361
1	115	06 - 12	P E FIRST AID	270	270	135	0	361
1	116	06 - 12	P E TRAINING ROOM	250	250	1	0	335
1	117	06 - 12	P E WEIGHT ROOM	1,000	1,000	1	0	1,340
1	118	06 - 12	P E WRESTLING ROOM	1,680	1,680	1	0	2,251
1	119	06 - 12	P E GYMNASISTICS & DANCE	1,050	1,050	1	0	1,407
1	120	06 - 12	GYMNASIUM STORAGE	405	405	135	0	542
1	202	09 - VE	SMALL AGRICULTURE LAB	1,100	1,100	20	20	1,474
6	212	09 - VE	BUSINESS EDUCATION LAB	1,460	8,760	20	120	11,738
1	231	09 - 12	PRACTICAL HOME ECONOMICS LAB	1,600	1,600	25	25	2,144
3	232	09 - VE	SMALL HOME ECONOMICS LAB	1,100	3,300	20	60	4,422
1	234	09 - VE	LARGE HOME ECONOMICS LAB	2,250	2,250	25	25	3,015
1	241	09 - 12	SMALL TECHNOLOGY LAB	1,625	1,625	25	25	2,177
1	242	09 - 12	MEDIUM TECHNOLOGY LAB	2,375	2,375	25	25	3,182
2	244	09 - VE	SMALL INDUSTRIAL LAB	1,100	2,200	20	40	2,948
3	245	09 - VE	MEDIUM INDUSTRIAL LAB	1,800	5,400	20	60	7,236
1	251	09 - 12	PRACTICAL HEALTH LAB	1,400	1,400	25	25	1,876
1	261	09 - 12	PRACTICAL PUBLIC SERVICE LAB	1,375	1,375	25	25	1,842
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
13	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	2,275	0	0	3,048
5	302	PK - VE	BOOKKEEPING OFFICE	125	625	0	0	837
4	303	PK - VE	SECRETARIAL SPACE	158	632	0	0	846
1	304	PK - VE	RECEPTION AREA	2,295	2,295	135	0	3,075
1	305	PK - VE	PRODUCTION WORKROOM	1,080	1,080	135	0	1,447
1	306	PK - VE	CONFERENCE ROOM	1,890	1,890	135	0	2,532
1	307	PK - VE	CLINIC	810	810	135	0	1,085
1	308	PK - VE	GENERAL SCHOOL STORAGE	1,350	1,350	135	0	1,809
1	309	PK - VE	VAULT/STUDENT RECORDS	810	810	135	0	1,085
1	310	PK - VE	SCHOOL STORE	270	270	135	0	361
1	311	PK - VE	STUDENT ACTIVITIES	1,350	1,350	135	0	1,809
1	312	PK - VE	COMPUTER AREA	405	405	135	0	542
1	313	PK - VE	CAREERS ROOM	810	810	135	0	1,085

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

Survey:

Status:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey: 5 - Version: 2

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
7	314	PK - VE	ITINERANT OFFICE	125	875	0	0	1,172
1	315	PK - VE	TEACHER PLANNING OFFICE	5,420	5,420	271	0	7,262
1	316	PK - VE	TEACHER LOUNGE/DINING	1,084	1,084	271	0	1,452
1	330	PK - VE	CUSTODIAL RECEIVING	4,065	4,065	271	0	5,447
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	340	PK - VE	DINING AREA	10,840	10,840	271	0	14,525
1	341	PK - VE	KITCHEN & SERVING AREA	11,924	11,924	271	0	15,978
1	349	PK - VE	KITCHEN CHAIR STORAGE	540	540	135	0	723
1	351	06 - 12	MIDDLE/SR HIGH COVERED PATIO	9,756	9,756	271	0	13,073
1	360	06 - VE	AUDITORIUM	8,130	8,130	271	0	10,894
1	363	PK - VE	STAGE	990	990	1	0	1,326
1	364	PK - VE	STAGE STORAGE	1,355	1,355	271	0	1,815
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	675	675	135	0	904
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	675	675	135	0	904
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	134
1	368	PK - VE	TEXTBOOK STORAGE	945	945	135	0	1,266
2	370	06 - VE	LOBBY	1,350	2,700	135	0	3,618
2	371	06 - VE	CONCESSIONS	200	400	1	0	536
2	372	06 - VE	TICKET BOOTH	30	60	1	0	80
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	10,027	10,027	271	0	13,436
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	1,084	1,084	271	0	1,452
1	382	PK - VE	PROFESSIONAL LIBRARY	1,084	1,084	271	0	1,452
1	383	PK - VE	AUDIO VISUAL STORAGE	1,626	1,626	271	0	2,178
1	384	PK - VE	PERIODICAL STORAGE	542	542	271	0	726
1	385	PK - VE	CLOSED CIRCUIT TV LAB	1,897	1,897	271	0	2,541
1	386	PK - VE	CLOSED CIRCUIT STORAGE	1,355	1,355	271	0	1,815
1	387	PK - VE	MEDIA PRODUCTION LAB	1,355	1,355	271	0	1,815
1	388	PK - VE	MEDIA COPYING ROOM	542	542	271	0	726
1	389	PK - VE	MEDIA SMALL GROUP ROOM	270	270	135	0	361
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	1,355	1,355	271	0	1,815
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	270	270	135	0	361
1	708	09 - 12	JROTC	1,260	1,260	30	30	1,688
	800		ARMS ROOM	150	150	0	0	201

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	801		FIRING RANGE (INDOOR)	2,400	2,400	0	0	3,216
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	803		INSTRUCTIONAL DARKROOM	100	200	0	0	268
	805		KILN	60	120	0	0	160
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	600	0	0	804
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	600	0	0	804
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	600	0	0	804
	808		MATERIAL STORAGE	100	1,100	0	0	1,474
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	6,300	0	0	8,442
	808		MATERIAL STORAGE	100	800	0	0	1,072
	808		MATERIAL STORAGE	100	1,100	0	0	1,474
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	600	0	0	804
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	1,185	0	0	1,587
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	450	0	0	603
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	1,650	0	0	2,211
	812		PROJECT STORAGE	150	300	0	0	402
	813		STUDENT STORAGE	40	240	0	0	321
	813		STUDENT STORAGE	40	240	0	0	321
	813		STUDENT STORAGE	40	320	0	0	428
	815		STUDENT RESTROOM (MALE)	35	210	0	0	281
	815		STUDENT RESTROOM (MALE)	35	70	0	0	93
	815		STUDENT RESTROOM (MALE)	35	210	0	0	281
	816		STUDENT RESTROOM (FEMALE)	35	210	0	0	281
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	93
	816		STUDENT RESTROOM (FEMALE)	35	210	0	0	281
	817		STUDENT RESTROOM & BATH	110	660	0	0	884
	818		LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	225	225	0	0	301
	830		MUSIC ENSEMBLE	300	300	0	0	402
	830		MUSIC ENSEMBLE	300	300	0	0	402
	830		MUSIC ENSEMBLE	300	300	0	0	402
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	832		INSTRUMENT STORAGE	600	600	0	0	804
	832		INSTRUMENT STORAGE	600	600	0	0	804
	833		ROBE STORAGE	150	150	0	0	201
	834		UNIFORM STORAGE	300	300	0	0	402
	835		MUSIC STUDIO	180	180	0	0	241
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	2,040	20	0	2,733
	840		VOCATIONAL RELATED CLASSROOM	680	1,360	20	0	1,822
	841		GREENHOUSE	800	800	0	0	1,072
	842		KITCHEN (HOME ECONOMICS)	125	125	0	0	167
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	67
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	67
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	847		VOCATIONAL FLAMMABLE STORAGE	125	125	0	0	167
	848		VOCATIONAL MACHINERY STORAGE	1,100	1,100	0	0	1,474
	849		VOCATIONAL PROJECT STORAGE	310	930	0	0	1,246
	850		VOCATIONAL TOOL STORAGE (SMALL)	195	585	0	0	783
	850		VOCATIONAL TOOL STORAGE (SMALL)	195	195	0	0	261
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	2,400	0	0	3,216
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Level:	COUNTY ADMINISTRATION (DS - DS)	Gross Sq. Feet:	170,000
Target Number of Stations:	0	Utilization:	0.000
Total Stations:	0	Acres Required:	7
Total Capacity:	0		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	400	CA - DS	SUPERINTENDENTS OFFICE	0	0	0	0	0
1	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
1	402	CA - DS	SUPERINTENDENTS SECRETARY	0	0	0	0	0
1	403	CA - DS	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	0	0	0	0
1	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
1	405	CA - DS	VAULT	0	0	0	0	0
1	406	CA - DS	ASSISTANT SUPERINTENDENTS OFFICE	0	0	0	0	0
1	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
1	408	CA - DS	BUSINESS OPERATIONS WORK AREA	0	0	0	0	0
1	409	CA - DS	BUSINESS OPERATIONS STORAGE	0	0	0	0	0
1	410	CA - DS	SCHOOL PLANT PLANNING	0	0	0	0	0
1	411	CA - DS	WORD PROCESSING CENTER	0	0	0	0	0
1	412	CA - DS	PERSONNEL SERVICES	0	0	0	0	0
1	413	CA - DS	CENTRAL REPRODUCTION & COPY	0	0	0	0	0
1	414	CA - DS	CENTRAL ADMINISTRATIVE SUPPLY	0	0	0	0	0
1	415	CA - DS	MAIL ROOM	0	0	0	0	0
1	416	CA - DS	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0
1	417	CA - DS	CENTRAL SECURITY OFFICE	0	0	0	0	0
1	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
1	419	CA - DS	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0
1	420	CA - DS	SCHOOL BOARD MEETING ROOM	0	0	0	0	0
1	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	422	CA - DS	MAIN LOBBY & SWITCHBOARD	0	0	0	0	0
1	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
1	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
1	427	CA - DS	STAFF DEVELOPMENT/INSTRUCTION	0	0	0	0	0
1	428	CA - DS	OTHER ANCILLARY ADMINISTRATIVE SUPPORT	0	0	0	0	0
1	500	CA - DS	PROGRAMMER ROOM	0	0	0	0	0
1	501	CA - DS	DATA PROCESSING TECHNICAL AREA	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	502	CA - DS	DATA PROCESSING EQUIPMENT	0	0	0	0	0
1	503	CA - DS	COMPUTER ROOM (RAISED FLOOR)	0	0	0	0	0
1	504	CA - DS	OFF-LINE EQUIPMENT	0	0	0	0	0
1	505	CA - DS	ANCILLARY COMPUTER STORAGE	0	0	0	0	0
1	510	CA - DS	WAREHOUSE STORAGE	0	0	0	0	0
1	515	CA - DS	CENTRAL KITCHEN	0	0	0	0	0
1	520	CA - DS	CARPENTRY SHOP	0	0	0	0	0
1	525	CA - DS	GLAZING SHOP	0	0	0	0	0
1	530	CA - DS	MASONRY SHOP	0	0	0	0	0
1	535	CA - DS	SMALL ENGINE SHOP	0	0	0	0	0
1	540	CA - DS	ELECTRONICS SHOP	0	0	0	0	0
1	545	CA - DS	ELECTRICAL SHOP	0	0	0	0	0
1	550	CA - DS	MACHINE SHOP	0	0	0	0	0
1	555	CA - DS	PLUMBING SHOP	0	0	0	0	0
1	560	CA - DS	PAINT SHOP	0	0	0	0	0
1	565	CA - DS	WELDING SHOP	0	0	0	0	0
1	570	CA - DS	AIR CONDITIONING SHOP	0	0	0	0	0
1	575	CA - DS	CARPET SHOP	0	0	0	0	0
1	580	CA - DS	LOCKSMITH SHOP	0	0	0	0	0
1	585	CA - DS	SCHOOL BUS PARTS ROOM	0	0	0	0	0
1	586	CA - DS	SCHOOL BUS MACHINE SHOP	0	0	0	0	0
1	587	CA - DS	SCHOOL BUS GLASS/UPHOLSTERY SHOP	0	0	0	0	0
1	588	CA - DS	SCHOOL BUS BODY SHOP	0	0	0	0	0
1	589	CA - DS	SCHOOL BUS PAINT/FLAMMABLE STORAGE	0	0	0	0	0
1	590	CA - DS	SCHOOL BUS PAINT BAY	0	0	0	0	0
1	591	CA - DS	SCHOOL BUS TIRE STORAGE & MOUNTING	0	0	0	0	0
1	592	CA - DS	SCHOOL BUS WORK BAY	0	0	0	0	0
1	593	CA - DS	SCHOOL BUS DRIVERS CLASSROOM	0	0	0	0	0
1	594	CA - DS	ANCILLARY SUPPORT STORAGE	0	0	0	0	0
1	600	CA - DS	ANCILLARY LIBRARY WAREHOUSE/STACKS	0	0	0	0	0
1	601	CA - DS	ANCILLARY LIBRARY REFERENCE	0	0	0	0	0
1	602	CA - DS	ANCILLARY PROFESSIONAL LIBRARY	0	0	0	0	0
1	603	CA - DS	ANCILLARY PERIODICAL/JOURNAL SERVICES	0	0	0	0	0
1	604	CA - DS	ANCILLARY MEDIA PROCESSING	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	605	CA - DS	ANCILLARY AUDIO VISUAL EQUIPMENT	0	0	0	0	0
1	606	CA - DS	ANCILLARY CLOSED CIRCUIT TV LABORATORY	0	0	0	0	0
1	607	CA - DS	ANCILLARY CLOSED CIRCUIT TV SUPPORT	0	0	0	0	0
1	608	CA - DS	ANCILLARY MEDIA PRODUCTION LABORATORY	0	0	0	0	0
1	609	CA - DS	ANCILLARY MEDIA COPYING ROOM	0	0	0	0	0
1	610	CA - DS	ANCILLARY MEDIA MAINTENANCE/REPAIR	0	0	0	0	0
1	611	CA - DS	ANCILLARY MEDIA STORAGE	0	0	0	0	0
1	612	CA - DS	OTHER ANCILLARY MEDIA SPACE	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Level:	MAINTENANCE (DS - DS)	Gross Sq. Feet:	75,000
Target Number of Stations:	0	Utilization:	0.000
Total Stations:	0	Acres Required:	7
Total Capacity:	0		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
2	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
6	403	CA - DS	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	0	0	0	0
1	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
1	405	CA - DS	VAULT	0	0	0	0	0
24	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
1	408	CA - DS	BUSINESS OPERATIONS WORK AREA	0	0	0	0	0
1	410	CA - DS	SCHOOL PLANT PLANNING	0	0	0	0	0
2	416	CA - DS	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0
25	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
5	419	CA - DS	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0
2	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	428	CA - DS	OTHER ANCILLARY ADMINISTRATIVE SUPPORT	0	0	0	0	0
6	510	CA - DS	WAREHOUSE STORAGE	0	0	0	0	0
2	520	CA - DS	CARPENTRY SHOP	0	0	0	0	0
2	525	CA - DS	GLAZING SHOP	0	0	0	0	0
1	535	CA - DS	SMALL ENGINE SHOP	0	0	0	0	0
7	540	CA - DS	ELECTRONICS SHOP	0	0	0	0	0
5	545	CA - DS	ELECTRICAL SHOP	0	0	0	0	0
1	550	CA - DS	MACHINE SHOP	0	0	0	0	0
2	555	CA - DS	PLUMBING SHOP	0	0	0	0	0
1	575	CA - DS	CARPET SHOP	0	0	0	0	0
1	589	CA - DS	SCHOOL BUS PAINT/FLAMMABLE STORAGE	0	0	0	0	0
2	594	CA - DS	ANCILLARY SUPPORT STORAGE	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Level:	TRANSPORTATION (DS - DS)	Gross Sq. Feet:	75,000
Target Number of Stations:	0	Utilization:	0.000
Total Stations:	0	Acres Required:	7
Total Capacity:	0		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
2	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
1	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
4	428	CA - DS	OTHER ANCILLARY ADMINISTRATIVE SUPPORT	0	0	0	0	0
2	585	CA - DS	SCHOOL BUS PARTS ROOM	0	0	0	0	0
1	587	CA - DS	SCHOOL BUS GLASS/UPHOLSTERY SHOP	0	0	0	0	0
1	589	CA - DS	SCHOOL BUS PAINT/FLAMMABLE STORAGE	0	0	0	0	0
1	592	CA - DS	SCHOOL BUS WORK BAY	0	0	0	0	0
1	593	CA - DS	SCHOOL BUS DRIVERS CLASSROOM	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Level:	WAREHOUSE (DS - DS)	Gross Sq. Feet:	25,000
Target Number of Stations:	0	Utilization:	0.000
Total Stations:	0	Acres Required:	7
Total Capacity:	0		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
1	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
9	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
4	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
4	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
3	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
4	427	CA - DS	STAFF DEVELOPMENT/INSTRUCTION	0	0	0	0	0
9	428	CA - DS	OTHER ANCILLARY ADMINISTRATIVE SUPPORT	0	0	0	0	0
6	510	CA - DS	WAREHOUSE STORAGE	0	0	0	0	0
4	585	CA - DS	SCHOOL BUS PARTS ROOM	0	0	0	0	0
1	587	CA - DS	SCHOOL BUS GLASS/UPHOLSTERY SHOP	0	0	0	0	0
1	588	CA - DS	SCHOOL BUS BODY SHOP	0	0	0	0	0
1	589	CA - DS	SCHOOL BUS PAINT/FLAMMABLE STORAGE	0	0	0	0	0
2	590	CA - DS	SCHOOL BUS PAINT BAY	0	0	0	0	0
2	592	CA - DS	SCHOOL BUS WORK BAY	0	0	0	0	0
1	593	CA - DS	SCHOOL BUS DRIVERS CLASSROOM	0	0	0	0	0
4	594	CA - DS	ANCILLARY SUPPORT STORAGE	0	0	0	0	0
1	600	CA - DS	ANCILLARY LIBRARY WAREHOUSE/STACKS	0	0	0	0	0
1	602	CA - DS	ANCILLARY PROFESSIONAL LIBRARY	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Level:	MULTIPLE USE SUPPORT (DS - DS)	Gross Sq. Feet:	108,000
Target Number of Stations:	0	Utilization:	0.000
Total Stations:	0	Acres Required:	7
Total Capacity:	0		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
4	428	CA - DS	OTHER ANCILLARY ADMINISTRATIVE SUPPORT	0	0	0	0	0
1	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
1	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Level:	PRE-K E S E (PK - PK)	Gross Sq. Feet:	31,496
Target Number of Stations:	100	Utilization:	1.000
Total Stations:	100	Acres Required:	4
Total Capacity:	100		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	10	PK - 03	PRIMARY SKILLS LAB (K-3)	882	882	18	0	1,181
1	13	PK - 05	ELEMENTARY P E STORAGE	315	315	1	0	422
1	14	PK - 05	ELEMENTARY COVERED PLAY AREA	360	360	10	0	482
1	40	PK - 12	RESOURCE ROOM	290	290	10	0	388
1	50	PK - 05	ART - ELEMENTARY	1,000	1,000	22	0	1,340
1	55	PK - 05	MUSIC - ELEMENTARY	1,000	1,000	22	0	1,340
15	60	PK - PK	E S E PRE-K	475	7,125	5	75	9,547
1	61	PK - 12	E S E PART-TIME	975	975	15	15	1,306
1	62	PK - 12	E S E FULL-TIME	950	950	10	10	1,273
1	65	PK - 12	E S E RESOURCE	380	380	4	0	509
1	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	100	2	0	134
1	69	PK - 12	E S E AUDIOLOGY LAB	250	250	0	0	335
2	70	PK - 12	E S E ITINERANT	200	400	4	0	536
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
1	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	175	0	0	234
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
1	303	PK - VE	SECRETARIAL SPACE	158	158	0	0	211
1	304	PK - VE	RECEPTION AREA	85	85	5	0	113
1	305	PK - VE	PRODUCTION WORKROOM	40	40	5	0	53
2	306	PK - VE	CONFERENCE ROOM	70	140	5	0	187
1	307	PK - VE	CLINIC	30	30	5	0	40
1	308	PK - VE	GENERAL SCHOOL STORAGE	50	50	5	0	67
1	309	PK - VE	VAULT/STUDENT RECORDS	30	30	5	0	40
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
1	315	PK - VE	TEACHER PLANNING OFFICE	200	200	10	0	268
1	316	PK - VE	TEACHER LOUNGE/DINING	40	40	10	0	53
1	330	PK - VE	CUSTODIAL RECEIVING	150	150	10	0	201
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	340	PK - VE	DINING AREA	400	400	10	0	536
1	341	PK - VE	KITCHEN & SERVING AREA	440	440	10	0	589
1	349	PK - VE	KITCHEN CHAIR STORAGE	20	20	5	0	26
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	310	310	10	0	415
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	20	20	10	0	26
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	370	370	10	0	495
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	40	40	10	0	53
	806		REFERENCE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	1,500	0	0	2,010
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	812		PROJECT STORAGE	150	150	0	0	201
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	600	0	0	804
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	814		STUDENT RESTROOM (BOTH SEXES)	60	60	0	0	80
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	817		STUDENT RESTROOM & BATH	110	110	0	0	147
	817		STUDENT RESTROOM & BATH	110	1,650	0	0	2,211
	831		MUSIC PRACTICE ROOM	70	70	0	0	93

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Level:	ADULT EDUCATION (AE - AE)	Gross Sq. Feet:	44,161
Target Number of Stations:	200	Utilization:	2.000
Total Stations:	200	Acres Required:	7
Total Capacity:	300		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
4	212	09 - VE	BUSINESS EDUCATION LAB	1,460	5,840	20	80	7,825
1	233	09 - VE	MEDIUM HOME ECONOMICS LAB	1,380	1,380	20	20	1,849
1	244	09 - VE	SMALL INDUSTRIAL LAB	1,100	1,100	20	20	1,474
1	252	09 - VE	SMALL HEALTH LAB	1,200	1,200	20	20	1,608
2	253	09 - VE	MEDIUM HEALTH LAB	2,200	4,400	20	40	5,896
1	262	09 - VE	SMALL PUBLIC SERVICE LAB	800	800	20	20	1,072
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
1	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	175	0	0	234
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
1	303	PK - VE	SECRETARIAL SPACE	158	158	0	0	211
1	304	PK - VE	RECEPTION AREA	255	255	15	0	341
1	305	PK - VE	PRODUCTION WORKROOM	120	120	15	0	160
1	306	PK - VE	CONFERENCE ROOM	210	210	15	0	281
1	309	PK - VE	VAULT/STUDENT RECORDS	90	90	15	0	120
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
1	315	PK - VE	TEACHER PLANNING OFFICE	600	600	30	0	804
1	316	PK - VE	TEACHER LOUNGE/DINING	120	120	30	0	160
1	330	PK - VE	CUSTODIAL RECEIVING	450	450	30	0	603
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	340	PK - VE	DINING AREA	1,200	1,200	30	0	1,608
1	341	PK - VE	KITCHEN & SERVING AREA	1,320	1,320	30	0	1,768
1	371	06 - VE	CONCESSIONS	200	200	1	0	268
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	1,110	1,110	30	0	1,487
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	120	120	30	0	160
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	804		DISPENSARY	135	135	0	0	180

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	804		DISPENSARY	135	270	0	0	361
	806		REFERENCE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	810		MATERIAL STORAGE (LARGE)	395	790	0	0	1,058
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	300	0	0	402
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	1,360	20	0	1,822
	842		KITCHEN (HOME ECONOMICS)	125	125	0	0	167
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	67
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	849		VOCATIONAL PROJECT STORAGE	310	620	0	0	830
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Level:	EXCEPTIONAL STUDENT (PK - 12)	Gross Sq. Feet:	30,718
Target Number of Stations:	102	Utilization:	1.000
Total Stations:	102	Acres Required:	7
Total Capacity:	102		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	14	PK - 05	ELEMENTARY COVERED PLAY AREA	360	360	10	0	482
1	50	PK - 05	ART - ELEMENTARY	1,000	1,000	22	0	1,340
1	55	PK - 05	MUSIC - ELEMENTARY	1,000	1,000	22	0	1,340
2	60	PK - PK	E S E PRE-K	475	950	5	10	1,273
8	62	PK - 12	E S E FULL-TIME	950	7,600	10	80	10,184
1	63	PK - 12	E S E VOCATIONAL	1,140	1,140	12	12	1,527
1	64	PK - 12	E S E PT/OT LAB	475	475	5	0	636
2	65	PK - 12	E S E RESOURCE	380	760	4	0	1,018
2	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	200	2	0	268
1	69	PK - 12	E S E AUDIOLOGY LAB	250	250	0	0	335
2	70	PK - 12	E S E ITINERANT	200	400	4	0	536
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
1	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	175	0	0	234
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
1	303	PK - VE	SECRETARIAL SPACE	158	158	0	0	211
1	304	PK - VE	RECEPTION AREA	85	85	5	0	113
1	305	PK - VE	PRODUCTION WORKROOM	40	40	5	0	53
2	306	PK - VE	CONFERENCE ROOM	70	140	5	0	187
1	307	PK - VE	CLINIC	30	30	5	0	40
1	308	PK - VE	GENERAL SCHOOL STORAGE	50	50	5	0	67
1	309	PK - VE	VAULT/STUDENT RECORDS	30	30	5	0	40
1	315	PK - VE	TEACHER PLANNING OFFICE	200	200	10	0	268
1	316	PK - VE	TEACHER LOUNGE/DINING	40	40	10	0	53
1	330	PK - VE	CUSTODIAL RECEIVING	150	150	10	0	201
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	340	PK - VE	DINING AREA	400	400	10	0	536
1	341	PK - VE	KITCHEN & SERVING AREA	440	440	10	0	589
1	351	06 - 12	MIDDLE/SR HIGH COVERED PATIO	360	360	10	0	482

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	368	PK - VE	TEXTBOOK STORAGE	35	35	5	0	46
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	370	370	10	0	495
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	40	40	10	0	53
1	383	PK - VE	AUDIO VISUAL STORAGE	60	60	10	0	80
1	385	PK - VE	CLOSED CIRCUIT TV LAB	70	70	10	0	93
1	386	PK - VE	CLOSED CIRCUIT STORAGE	50	50	10	0	67
1	387	PK - VE	MEDIA PRODUCTION LAB	50	50	10	0	67
1	388	PK - VE	MEDIA COPYING ROOM	20	20	10	0	26
	806		REFERENCE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	800	0	0	1,072
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	812		PROJECT STORAGE	150	150	0	0	201
	813		STUDENT STORAGE	40	80	0	0	107
	813		STUDENT STORAGE	40	320	0	0	428
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	80	0	0	107
	815		STUDENT RESTROOM (MALE)	35	280	0	0	375
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	280	0	0	375
	817		STUDENT RESTROOM & BATH	110	880	0	0	1,179
	817		STUDENT RESTROOM & BATH	110	110	0	0	147
	817		STUDENT RESTROOM & BATH	110	220	0	0	294
	831		MUSIC PRACTICE ROOM	70	70	0	0	93

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Section 3: Recommendations

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

District Name: BREVARD COUNTY SCHOOL DISTRICT
Survey: Number 5 - Version 2
Facility Name: ANDREW JACKSON MIDDLE
Address: 1515 KNOX MCRAE DRIVE, TITUSVILLE

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	MIDDLE	MIDDLE
Low Grade	GRADE 7	GRADE 7
High Grade	GRADE 8	GRADE 8
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	727	0	727
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	727	0	727
Utilization Factor	90%		90%
School Capacity	654		654
COFTE Student Membership	582		581
Survey Annotation	Other=fencing & security & PE track resurfacing. FLDOE concurs with razing building 3, the old pool house building.		

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$276,501	\$21,225	\$3,553,259	\$0
Estimated Total Project Cost					\$3,850,985	

ANDREW JACKSON MIDDLE	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
Remodeling 2022	10	3	Removed NSF (849), Added NSF (0), Difference NSF (849), Percent (100%), Removed Stations (0), Added Stations (0) Remodeling: Adding and Removing Room 101 (265 NSF), Room 102 (76 NSF), Room 103 (339 NSF), Room 104 (71 NSF), Room 105 (98 NSF)	-849	0	\$21,225	\$25	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

ANDREW JACKSON MIDDLE	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
Renovation 2018			Renovating: Apply Painting, Electrical, Plumbing, HVAC Systems, Retrofit for Technology to the entire facility ANDREW JACKSON MIDDLE.	107,661	0	\$3,553,259	\$33	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

District Name: BREVARD COUNTY SCHOOL DISTRICT

Survey: Number 5 - Version 2

Facility Name: JAMES MADISON MIDDLE

Address: 3375 DAIRY ROAD, TITUSVILLE

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	MIDDLE	MIDDLE
Low Grade	GRADE 7	GRADE 7
High Grade	GRADE 8	GRADE 8
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	868	0	868
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	868	0	868
Utilization Factor	90%		90%
School Capacity	781		781
COFTE Student Membership	437		436
Survey Annotation	Other=fencing & security Add stage & related spaces Expand administration. FLDOE concurs with razing building 3, the old pool house building.		

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$41,044	\$21,750	\$1,634,430	\$1,249,452
			Estimated Total Project Cost		\$2,946,676	

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

Survey:

Status:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey: 5 - Version: 2

Active Pending

JAMES MADISON MIDDLE	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
New Construction 2022			New Construction: Adding 1 unit of BOOKKEEPING OFFICE (125 NSF), 1 unit of SECRETARIAL SPACE (158 NSF), 1 unit of PRODUCTION WORKROOM (240 NSF), 1 unit of CONFERENCE ROOM (236 NSF), 1 unit of VAULT/STUDENT RECORDS (134 NSF), 1 unit of STUDENT ACTIVITIES (191 NSF), 1 unit of CAREERS ROOM (222 NSF), 1 unit of ITINERANT OFFICE (125 NSF), 1 unit of TEXTBOOK STORAGE (259 NSF)	1,690	0	\$349,830	\$207	\$0
New Construction 2022			New Construction: Adding 1 unit of KITCHEN CHAIR STORAGE (148 NSF), 1 unit of MULTIPURPOSE ROOM (DINING) (2219 NSF), 1 unit of MULTIPURPOSE ROOM CHAIR STORAGE (148 NSF), 1 unit of STAGE (990 NSF), 1 unit of STAGE STORAGE (371 NSF), 1 unit of STAGE DRESSING ROOM (MALE) (185 NSF), 1 unit of STAGE DRESSING ROOM (FEMALE) (185 NSF), 1 unit of CONTROL BOOTH/PROJECTION ROOM (100 NSF)	4,346	0	\$899,622	\$207	\$0
Remodeling 2022	3	3	Removed NSF (870), Added NSF (0), Difference NSF (870), Percent (100%), Removed Stations (0), Added Stations (0) Remodeling: Adding and Removing Room 001 (311 NSF), Room 002 (70 NSF), Room 003 (72 NSF), Room 004 (347 NSF), Room 005 (70 NSF)	-870	0	\$21,750	\$25	\$0
Renovation 2022			Renovating: Apply HVAC Systems, Retrofit for Technology to the entire facility JAMES MADISON MIDDLE.	113,214	0	\$1,634,430	\$14	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

District Name: BREVARD COUNTY SCHOOL DISTRICT

Survey: Number 5 - Version 2

Facility Name: PALM BAY ELEMENTARY

Address: 1200 ALLAMANDA ROAD NE, PALM BAY

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	ELEMENTARY	ELEMENTARY
Low Grade	PRE-K E S E	PRE-K E S E
High Grade	GRADE 6	GRADE 6
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	807	-15	792
Reloc. Stations	176	-88	88
Mod. Stations	0	0	0
Total Stations	983	-103	880
Utilization Factor	100%		100%
School Capacity	983		880
COFTE Student Membership	656		746
Survey Annotation	This school is in the survey to distribute COFTE from South Area Head Start. Relocatables in excess of 20 years old to be removed. Other= fencing & security		

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$326,607	\$20,000	\$0	\$821,451
Estimated Total Project Cost					\$1,168,058	

PALM BAY ELEMENTARY	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
New Construction 2022			New Construction: Adding 1 unit of ELEMENTARY P E STORAGE (315 NSF), 1 unit of ELEMENTARY COVERED PLAY AREA (2984 NSF)	3,299	0	\$821,451	\$249	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

PALM BAY ELEMENTARY	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
Remodeling 2021	37	1	Removed NSF (2262), Added NSF (2337), Difference NSF (75), Percent (3.21%), Removed Stations (66), Added Stations (15) Remodeling: Adding 3 units of E S E PRE-K (779 NSF) and Removing Room 017 (779 NSF), Room 018 (779 NSF), Room 029 (704 NSF)	2,337	-51	\$0	\$0	\$0
Remodeling 2018	37	99	Removed NSF (1576), Added NSF (1564), Difference NSF (12), Percent (0.76%), Removed Stations (44), Added Stations (36) Remodeling: Adding 2 units of PRIMARY CLASSROOM (K-3) (782 NSF) and Removing Room T316 (788 NSF), Room T416 (788 NSF)	-1,576	-8	\$0	\$0	\$0
Remodeling 2022	37	99	Removed NSF (1564), Added NSF (0), Difference NSF (1564), Percent (100%), Removed Stations (44), Added Stations (0) Remodeling: Removing Room T104 (782 NSF), Room T105 (782 NSF)	-1,564	-44	\$20,000	\$13	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:
5-BREVARD COUNTY SCHOOL DISTRICT

Survey:
Survey: 5 - Version: 2

Status:
Active Pending

District Name: BREVARD COUNTY SCHOOL DISTRICT

Survey: Number 5 - Version 2

Facility Name: SOUTH AREA HEAD START

Address: 1430 Knecht Road, NE, Palm Bay

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	2 - SCHOOL CONDITIONALLY RECOMMENDED FOR CONTINUED USE
Facility Use	VACANT	PRE-K E S E
Low Grade	PRE-K E S E	PRE-K E S E
High Grade	PRE-K E S E	PRE-K E S E
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	36	-36	0
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	36	-36	0
Utilization Factor	0%		100%
School Capacity	0		0
COFTE Student Membership	0		0
Survey Annotation	Per Florida Statutes 1013.28 this board has declared this site as unnecessary for educational purposes. The district did not use this site in 2020-2021 school term. The school district will be deeding the property, upon approval of the grant transfer by Department of Health and Human Services, to The Children's Home Society of Florida. The district will transfer ownership of the property without compensation. Once the deed is transferred to The Children's Home Society of Florida, a copy will be provided to FLDOE/OEF and the property will be removed from FISH.		

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
			Estimated Total Project Cost		\$0	

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

SOUTH AREA HEAD START	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
Remodeling 2022			Removed NSF (3570), Added NSF (0), Difference NSF (3570), Percent (100%), Removed Stations (36), Added Stations (0) Remodeling: Adding and Removing the entire facility for SOUTH AREA HEAD START.	-3,570	-36	\$0	\$0	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

DISTRICTWIDE RECOMMENDATIONS

The following recommendations are made on a districtwide basis and include each school or facility where applicable.

1. Correct deficiencies relating to safety to life, health, and sanitation as identified in the comprehensive Safety Inspection Report pursuant to §4.4(1), §5(1), and §5(13), SREF 2014.
2. Necessary modifications for the physically disabled in existing buildings recommended for continued use as provided for in §255.21, F.S.
3. Additional, or replacement of, equipment for existing school buildings recommended for continued use as provided in §2.1(9)(e), SREF 2014.
4. Replacement of roofs at existing facilities as provided in §1.2(55) and §4.1(1)(c), SREF 2014.
5. Provide storage, custodial spaces, and sanitation facilities to serve students, staff, and the general public as provided in §6.1, SREF 2014, and §423.20, FBC.
6. Provide paved auto parking areas pursuant to §5.2(f)10, SREF 2014, and §423.10.2.7, FBC.
7. Purchase sites for educational and ancillary facilities for future use beyond the projection period of this survey pursuant to §1.4, SREF 2014.
8. Retrofit existing schools for technology, which may include the creation, or improvement of, cable distribution points (closets in telephone parlance). Provide “clean power” and convenient access to video, data, and voice signal wiring, the built-in equipment involved in distributing video, data, and voice signals pursuant to §5, SREF 2014. This recommendation does not include new construction, remodeling, or terminal equipment (workstations, terminals, receiving equipment, and similar items).

The cost estimates for these districtwide recommendations are not included in the section on Financing the Proposed Program.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Section 4: COFTE

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

ANALYSIS OF STUDENT POPULATIONS

Technique for Predicting COFTE Student Membership Trends

The projection of future student population change is based on empirical evidence of historical trends in the student population; annually, the Office of Economic and Demographic Research (EDR) prepares COFTE enrollment projections. The projections do not include summer school, regular pre-kindergarten, hospital/homebound, or area vocational school adults attending basic and high school classes. The projections are most accurate in counties where growth and migration occur at a reasonably constant and predictable rate and, conversely, are least accurate if major changes in the economy and development of the county occur during the projection period.

Even though the out-year COFTE projections used for a 5-year survey period may be less (or more) than the district anticipates, the annual recalculation of COFTE projections assures that current, accurate data can be inserted into a new survey to guarantee that the most reliable projections are used for facilities planning purposes.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

ORGANIZATION: 5-BREVARD COUNTY SCHOOL DISTRICT

SURVEY: Number 5 - Version 2

HISTORY

Year	PK-3	4-8	9-12	PK-12
2017 - 2018	19,362	24,321	19,653	63,336

PROJECTED

Year	PK-3	4-8	9-12	PK-12
2021 - 2022	19,809	24,167	19,998	63,974

ANALYSIS OF CHANGE PROJECTED

PK-3	4-8	9-12	PK-12
448	-154	345	638

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Section 5: Student Membership

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

FACILITY NAME	PK-3 Memb. Proj.	4-8 Memb. Proj.	9-12 Memb. Proj.	PK-3 Memb. In	4-8 Memb. In	9-12 Memb. In	PK-3 Memb. Out	4-8 Memb. Out	9-12 Memb. Out	PK-3 Memb. Reco.	4-8 Memb. Reco.	9-12 Memb. Reco.	Total COFTE	Exist. Satis. Stud. Stat.	Pos. Remo. Sta.	Neg. Remo. Sta.	New Const. Sta.	Total Sta.	Util. Fact or	Reco. Capac.	Year- Round Capac.
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Elementary

PALM BAY ELEMENTARY	456	278	0	0	0	12	0	0	0	456	278	12	746	983	0	-103	0	880	1.00	880	1,056
SOUTH AREA HEAD START	12	0	0	0	0	0	12	0	0	0	0	0	0	36	0	-36	0	0	1.00	0	0

**Middle & Junior
High**

ANDREW JACKSON	0	581	0	0	0	0	0	0	0	0	581	0	581	727	0	0	0	727	0.90	654	872
JAMES MADISON MIDDLE	0	436	0	0	0	0	0	0	0	0	436	0	436	868	0	0	0	868	0.90	781	1,041

	468	1,295	0	0	0	12	12	0	0	456	1,295	12	1,763	2,614	0	-139	0	2,475		2,315	2,969
	out of	out of	out of																		
	19,809	24,167	19,997																		

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Section 6: Financial Summary

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Facility	Site Expansion Cost	Total Site Development Cost	Total Site Improvement Cost	Total Remodeling Cost	Total Renovation Cost	Total New Construction Cost	Overall Totals	Estimated Cost If Year Round School
Elementary								
PALM BAY ELEMENTARY	\$0	\$0	\$326,607	\$20,000	\$0	\$821,451	\$1,168,058	\$657,161
SOUTH AREA HEAD START	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Middle & Junior High								
ANDREW JACKSON MIDDLE	\$0	\$0	\$276,501	\$21,225	\$3,553,259	\$0	\$3,850,985	
JAMES MADISON MIDDLE	\$0	\$0	\$41,044	\$21,750	\$1,634,430	\$1,249,452	\$2,946,676	\$999,562
Total	\$0	\$0	\$644,152	\$62,975	\$5,187,689	\$2,070,903	\$7,965,719	\$1,656,722

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Section 7: Long Range Planning Summary

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Five Year Survey - Ten Year Capacity

BREVARD COUNTY SCHOOL DISTRICT

6/29/2021

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K - 12 programs for the future 5 years beyond the 5-year district facilities work program.

No items meet the criteria.

Five Year Survey - Ten Year Infrastructure

BREVARD COUNTY SCHOOL DISTRICT

6/29/2021

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 6 thru 10 out years (Section 28).

No items meet the criteria.

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 6 thru 10 out years (Section 29).

No items meet the criteria.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Five Year Survey - Ten Year Maintenance

BREVARD COUNTY SCHOOL DISTRICT

6/29/2021

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 6 - 10 beyond the projects plans detailed in the five years covered by the work plan.

No items match the criteria.

Five Year Survey - Ten Year Utilization

BREVARD COUNTY SCHOOL DISTRICT

6/29/2021

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

No items match the criteria.

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Five Year Survey - Twenty Year Capacity

BREVARD COUNTY SCHOOL DISTRICT

6/29/2021

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K - 12 programs for the future 11 - 20 years beyond the 5-year district facilities work program.

No items match the criteria.

Five Year Survey - Twenty Year Infrastructure

BREVARD COUNTY SCHOOL DISTRICT

6/29/2021

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in the 11 through 20 out years (Section 28).

No items meet the criteria.

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 11 through 20 out years (Section 29).

No items meet the criteria.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

5-BREVARD COUNTY SCHOOL DISTRICT

Survey:

Survey: 5 - Version: 2

Status:

Active Pending

Five Year Survey - Twenty Year Maintenance

BREVARD COUNTY SCHOOL DISTRICT

6/29/2021

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 11 - 20 beyond the projects plans detailed in the five years covered by the work plan.

No items match the criteria.

Five Year Survey - Twenty Year Utilization

BREVARD COUNTY SCHOOL DISTRICT

6/29/2021

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

No items match the criteria.

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.