Continuity of Services

BPS Update for COVID-19
March 24, 2020
Educational Technology Covid-19 Update

- Preparing for the Challenges of:
  - Online Education and Communication
  - Loaning Devices to Students and Staff in need
  - Procuring Hotspots for internet capabilities
  - The Possibilities of a Remote Workforce
Online Education and Communication

- Teacher Technology Integrators
  - Creating new instructions and providing training for instructional and non-instructional staff members.
  - Creating materials to support online learning for our students and parents
  - Supporting and reconfiguring our FOCUS gradebook and Launchpad to support Brevard’s online educational and communication needs.
Device Availability

Computing Devices

- Updating system protocols and configurations
- Installing necessary software
- Creating device loan agreement and distribution documentation
- Working with school leadership on distribution plans

Internet Hotspots

- Procuring devices from services providers experiencing low inventories.
- Working to understand the needs of both our students and staff
- Partnering with our community for support to purchase these devices
Remote Workforce

- Enhancing Brevard’s software and hardware systems to support the technological challenge that a remote workforce would present to our network.
Student Services

➢ Exceptional Education Program Support
➢ English Language Learner Program Support
➢ Exceptional Education Administration
➢ Student Support Services
➢ Alternative Site Programs
Exceptional Education Programs

- Standards aligned instruction
- Digital supports for accessing instructional materials on grade level
- Multiple instructional formats
- Access Points and BLAST sites
- Parent resources
- Related Services:
  - Speech and Language
  - Deaf and Hard of Hearing
  - Visually Impaired
  - Occupational and Physical Therapy
Exceptional Education Support

➢ Compliance with Special Education and Related Services
  • Exceptional Student Education (ESE) Support Specialists
  • Virtual Instruction
  • IEP or Section 504 Accommodation Plans
  • IEP and Section 504 teams

➢ Virtual Meetings
  • Required evaluations and IEP meetings
  • Overdue IEPs and Evaluations
Student Support Services

➢ Mental Health Services
  • Outside Agency Providers
  • District Personnel
  • New Referrals

➢ School counselors, social workers, school psychologists
  • Resources
  • Problem Solving Team
  • Attendance

➢ Behavior Analyst Supports
  • Resources
  • Problem Solving Team

➢ Students in Transition
Alternative Sites

- Department of Juvenile Justice (DJJ)
- Brevard Group Treatment Home (BGTH)
- Fieldston and Riverdale
- Pathways at Pine Grove (SALC) and Pathways at Gardendale (N/CALC)
Equity, Innovation & Choice

- ACCESS Grant Project will continue to update their website to support Florida teachers with appropriate lessons and accommodations.
- Brevard After School team will develop lessons and activities for families to be posted to their website.
- Adult Education has an online educational platform to support their students.
- EIC communicates daily with all charter schools to offer support and update them with district plans.
- Charter schools are responsible for developing their own educational continuity plan as they often use different curriculum materials.
Facilities

• Continuing to monitor recommended cleaning protocols
  • Regular communication from EHS to Head Custodians

• Preparing for maintenance focus in the schools

• Summer construction
  • Preparing to proceed
  • Planning for worker and material shortages

• Estimating utility cost savings
Food and Nutrition Services

Brevard Public Schools (BPS) is pleased to announce the following schools opened as food distribution centers on Monday, March 23rd and will continue on weekdays from 10:30 am – 1:30 pm

Atlantis Elementary, Cambridge Elementary, Cape View Elementary, Central Middle, Coquina Elementary, Golfview Elementary, Jupiter Elementary, Mila Elementary, Mims Elementary, Sherwood Elementary, Sunrise Elementary, Turner Elementary, and University Park Elementary

Additional sites are being planned for subsequent weeks.
Procurement & Distribution

• Assisting schools and departments with canceled travel, fieldtrips, and events.

• Expediting procurement items related to COVID-19 outbreak.

• Postponing non-essential selection committee and vendor meetings.

• Modifying distribution services to assist schools and district offices with emergency needs.
Human Resources Updates

• Career Fair
  • Originally scheduled yesterday, March 23 in a face-to-face format
  • Changed to virtual format
  • Issued binders to 47 teachers for 2020-21

• Professional Development
  • Hybrid courses
  • Skype sessions
  • Date changes

• BFT/Local 1010/BASA
Human Resources Updates

- Staff communication
  - Updates as available
  - Cabinet working through plans for staff
- Alternate Worksite Procedures
  - Developed and disseminated to Leadership Team
- Continuity of Operations
  - Reappointment process
  - Supplements
Brevard Public Schools (BPS) is committed to supporting children and families in continuous learning. The Instructional Continuity Plan (ICP) has resources students will use for core instruction and links for materials which can be used as supplemental resources to enhance core instruction.

We know you have a lot of questions about what’s expected of your student—please see these answers to Frequently Asked Questions

What is expected of my student during Distance Learning?

Your student is expected to follow along with the assignments provided by their teachers on FOCUS. Your student is expected to continue their normal amount of coursework every day, which will be provided by their teacher. There is flexibility during Distance Learning when it comes to the time of day a student does their assignments. We understand a family may be sharing a computer or device. There are not set hours for a student to complete their work as long as the assignments are completed weekly. Students will be held accountable to complete all assignments given by their teacher in a timely manner. Detailed procedures for attendance and submitting completed assignments are being developed.

How should students or their parents communicate with teachers during Distance Learning?

Teachers will be setting up specific hours when they will be available during the day to answer questions. This information will be sent to all students by the end of the day on Monday, March 30. Teachers will answer questions from students or parents to ensure proper support. They also will be available to schedule phone conferences when necessary.
ELEMENTARY SCHOOL LEARNING

Click on the Grade Level your child is in to see this week’s lessons they should be completing at home.

Click here for Frequently Asked Questions about school assignments and distance learning.

Enrichment Activities Available for All Elementary Students

LIBRARY MEDIA	PHYSICAL EDUCATION	ART	MUSIC

For Social Emotional Learning Resources Click HERE.
How are we supporting our teachers to best serve our students

Teacher Instructional Options
District Created Lessons
District Created Lessons with teacher choice enhancement
An Autonomy of Teacher with Standard Aligned Lessons
SAMPLE CLASSROOM TEACHER DAILY AGENDA*

3 Hour Office Hours available to students/parents via phone, email, Skype, or other resources currently being used by your school

Contact each student every week through teacher-selected resource

Complete Student Documentation Log (see the next page) and share with administration to monitor student progress and communicate with each student weekly. Topics of discussion will center on the following monitoring points:

- Student Attendance will be monitored through iREADY usage and completion of the five lessons (ELA and Math)
- Any student that has not logged in and doesn’t have a take home packet
- Any student scoring below 70% on the lesson, provide intervention to support mastery
- Domains have been turned off

*This is the minimum expectation

SAMPLE STUDENT SAMPLE DAILY AGENDA*

1 lesson iREADY English/Language Arts assigned in iREADY
1 lesson iREADY Math assigned in iREADY
1 lesson Science in Stemscopes (K-5) or McGraw Hill (6th)
1 lesson Social Studies in Studies Weekly (K-5) and TCI (6th)
20 minutes of self-selected reading

WEEKLY TASKS:

45 minutes of iREADY English/Language Arts Online Instructional Program
45 minutes of iREADY Mathematics Online Instructional Program
Complete a minimum of 2 activities (PE, Music, Art, Media)

*Daily schedule is just a sample; schedule may be adjusted as long as all tasks are completed within the week.
### Sample Teacher Log

**Teacher's Name:** Mrs. Jones  
**Week Of:** April 6-10, 2020

<table>
<thead>
<tr>
<th>Student's Last Name</th>
<th>Student's First Name</th>
<th>Student Phone Number</th>
<th>iReady Reading Usage Rate</th>
<th>iReady Reading Passage Rate</th>
<th>iReady Reading Lesson 1 Score (Percentage)</th>
<th>iReady Reading Lesson 2 Score (Percentage)</th>
<th>iReady Reading Lesson 3 Score (Percentage)</th>
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<tr>
<td>Smith</td>
<td>John</td>
<td>321-222-2222</td>
<td>46 min.</td>
<td>60%</td>
<td>75%</td>
<td>50%</td>
<td>80%</td>
<td>75%</td>
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**Notes:**

- Smith, John used iReady Reading for 46 minutes during the week of April 6-10, 2020.
- He has achieved scores of 75%, 50%, 80%, and 75% on the respective lessons.
Secondary Leading and Learning
Student view of their GoogleDocs – can be accessed at home as easily as at school

Many teachers are already using GoogleClassroom
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<thead>
<tr>
<th>SUBJECT</th>
<th>COURSE</th>
<th>LINK</th>
<th>NOTES</th>
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<td>English/Language Arts</td>
<td>Online Resources for over 400 Courses</td>
<td>Final Version will be live on Secondary Leading and Learning page by Thursday</td>
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<tr>
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<td>Air Force</td>
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