



SCHOOL BOARD OF BREVARD COUNTY, FLORIDA
School Board Policy Executive Summary
 Form D

Policy Number:	8410
Title of Policy:	Crisis Event Intervention and Response
Cabinet Member:	Robin Novelli, Chief Operating Officer, District Operations
Purpose of Revisions:	The purpose of the proposed revisions to the policy is to ensure compliance with all applicable federal and state laws, Florida State Board of Education Rules, Board policies, administrative rules, procedures, and guidelines. In addition, the proposed revisions promote transparency and accountability.
Tentative Schedule:	<ul style="list-style-type: none"> • Cabinet – 4/6/20 • Work Session – 5/12/20 • Rule Development Workshop – 6/16/20 • School Board Meeting Information – 6/16/20 • School Board Meeting Approval – 6/30/20 • Effective Date – upon approval
Summary of Proposed Policy Revisions:	<ul style="list-style-type: none"> • This policy is being revised to clarify the procedures regarding staff requirements to report and other changes in compliance with applicable Florida law. • Particular areas of revision include the following: the Boards commitment to maintain a safe school environment and staff requirements to report unsafe, potentially harmful, dangerous, violent, or criminal activities, or the threat of these activities in accordance with Policy 8406. • These proposed revisions encompass the suggested language from NEOLA.
Specific Authority:	§§1001.43, 1006.07; F.S.
Next Steps:	<ul style="list-style-type: none"> • Revisions to internal procedures • Training for BPS employees regarding revisions to policy and revised procedures

**Current
Version**

8410 - CRISIS EVENT INTERVENTION AND RESPONSE

The Board believes that the employees, and students of the District, as well as visitors, are entitled to function in a safe school environment. In this regard, the Board has adopted policies related to conduct in the school setting as well as those that address the need for crisis intervention before, during, and following a critical incident event.

The Superintendent shall promulgate administrative procedures for responding to the need of an individual or group of individuals in the District who are experiencing stress as the result of a critical incident event or personal crisis that impacts the mental health of an individual or the educational environment.

The crisis response actions, on the part of counselors, may be limited to one school or may include a number of schools, requiring a more comprehensive counseling strategy coordinated by the District. The comprehensive counseling strategy may include community-counseling resources as well as District resources. At the school level, the school-based counselor coordinates the counseling response with the principal. When the event requires additional resources, the school-based counselor will coordinate activity with the District level resource teacher for guidance.

Each school will have a counseling plan that:

- A. provides an effective intervention for students who may show warning signs that relate to violence or other troubling behaviors;
- B. provides a process that screens all threats, when the threatening party is known, and determines the level of concern and action required;
- C. is dynamic and interactive with other school counselors and community-based counselors to support the needs of students and staff during stressful events.

F.S. 1001.43, 1006.07

Neola Template

REVISED POLICY - SPEC. REL. - SCHOOL SAFETY (JUNE, 2018)

8410 - CRISIS EVENT INTERVENTION AND RESPONSE

The School Board ~~is committed to maintaining a safe school environment for students, school personnel, and visitors~~ believes ~~that the employees, and students of the District, as well as visitors, are entitled to function in a safe school environment.~~ In this regard, the Board has adopted policies related to conduct in the school setting as well as those that address the need for crisis intervention before, during, and following a critical incident event.

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The crisis response actions, on the part of counselors, may be limited to one school or may include a number of schools, requiring a more comprehensive counseling strategy coordinated by the District. The comprehensive counseling strategy may include community- counseling resources as well as District resources. At the school level, the school-based counselor coordinates the counseling response with the principal. When the event requires additional resources, the school-based counselor will coordinate activity with the District level resource teacher for guidance.

Each school will have a counseling plan that:

- A. provides an effective intervention for students who may show warning signs that relate to violence or other troubling behaviors;
- B. provides a process that screens all threats, when the threatening party is known, and determines the level of concern and action required;
- C. **requires employees to report unsafe, potentially harmful, dangerous, violent, or criminal activities, or the threat of these activities, in accordance with Policy 8406;**
- D. is dynamic and interactive with other school counselors and community-based counselors to support the needs of students and staff during stressful events.

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Legal References

F.S. 1001.43

F.S. 1006.07

**Redline
Draft**

BPS Current

8410 - CRISIS EVENT INTERVENTION AND RESPONSE

- A. ~~The Board is committed to maintaining a safe school environment for students, staff, and visitors. believes that the employees, and students of the District, as well as visitors, are entitled to function in a safe school environment.~~ In this regard, the Board has adopted policies related to conduct in the school setting as well as those that address the need for crisis intervention before, during, and following a critical incident event.
- B. The Superintendent shall promulgate administrative procedures for responding to the need of an individual or group of individuals in the District who are experiencing stress as the result of a critical incident event or personal crisis that impacts the mental health of an individual or the educational environment.
- C. The crisis response actions, on the part of **school** counselors/**social workers**, may be limited to one school or may include a number of schools, requiring a more comprehensive counseling strategy coordinated by the District. The comprehensive counseling strategy may include community-counseling resources as well as District resources. At the school level, the school-**based** counselor/**social worker** coordinates the counseling response with the principal. When the event requires additional resources, the school-**based** counselor/**social worker** will coordinate activity with the District level resource teacher for guidance.
- D. Each school will have a counseling plan that:
1. provides an effective intervention for students who may show warning signs that relate to violence or other troubling behaviors;
 2. provides a process that screens all threats, when the threatening party is known, and determines the level of concern and action required;
 - ~~2.3. requires staff to report unsafe, potentially harmful, dangerous, violent, or criminal activities, or the threat of these activities, in accordance with Policy 8406; and~~
 - ~~3.4.~~ is dynamic and interactive with other school counselors and community-based counselors to support the needs of students and staff during stressful events.

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Adopted 5/1/02

Revised

Legal

F.S. 1001.43

~~F.S.~~ 1006.07

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**Clean
Version**

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Adopted 5/1/02
Revised _____

Legal
F.S. 1001.43
F.S. 1006.07

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