

STUDENT PROGRESSION CHANGES – 2022-23

Section	Sub-Section	Added	Removed	2021-2022 Page #	2022-2023 Page # In Non Marked Up Version
General Information	Comprehensive Plan for Student Progression/Specific District Levels of Performance for Student Progression Plan – s. 1008.25(a)-(b), F.S.	The Florida Assessment of Student Thinking (FAST) and Statewide Science Assessment (SSA) assess student mastery of the Florida B.E.S.T Standards and Next Generation Sunshine State Standards (NGSSS).	FSA and Florida Standards	7	7
		Parents must receive monthly written communication on their student’s progress on such interventions.	Added for clarity—nothing removed	9	9
	The evaluation of student progress must be based upon classroom work, observations, tests, District and statewide standardized assessments, and other relevant information. Progress reporting must be provided to the parent/legal guardian in writing in a format adopted by the School Board. <u>No one test with a</u>	<u>No one test with a single administration should determine promotion or retention except for third grade ELA. Note: please see Elementary Student Progression, Section XII. Third Grade Mandatory Retention Exemptions for Good Cause.</u>	Added, the note to refer to Section XII regarding Exemptions for good cause.	13	13

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	<u>single administration should determine promotion or retention</u>				
Elementary	Elementary Report Card	Progress Reports for ELL students must reflect grades that are based on instructional accommodations to meet the student’s level of English proficiency while addressing the B.E.S.T. Standards for their grade level.	Florida Standards	21	21
	Parent/Legal Guardian Notification - s.1008.25(5), FS	The Florida Assessment of Student Thinking (FAST) is not the sole determiner of promotion. Additional evaluations, assessments, and portfolio review may be used to determine if the student is reading at or above grade level;	FSA	23	23
	Mid-Year Promotion for Retained Third Graders – s.1008.25(7), F.S.	Evidence of mastery of the benchmarks assessed by the Florida Assessment of Student Thinking (FAST) and can include only student work that has been independently produced in the classroom;	Florida Standards Assessment for English Language Arts	28	28

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		Evidence of beginning mastery of grade 4 benchmarks that are assessed by the grade 4 Reading FAST;	FSA-ELA	28	28
		Students promoted during the school year after November 1 must demonstrate proficiency above that required to score at Level 2 or above on the grade 3 FAST , as determined by the State Board of Education (SBE).	FSA-ELA	28	28
Middle	Placement of Secondary Students into Intensive Reading:	Florida Assessment of Student Thinking (FAST)	Standards	34	34
	Placement of Secondary Students into Intensive Reading:	grade Florida Assessment of Student Thinking (FAST)	Florida Standards Assessment	44	44
	What Students and Parents Need to Know	Fixed the “What Students and Parents Need to Know” and made a table			52-53
	Learning Opportunities for Out-of-State and Out-of-Country Transfer students Needing Additional Instruction to Meet High School	Beginning with the 2022-2023 school year, meet the requirement to pass the statewide, standardized grade 10 English Language Arts assessment by satisfactorily demonstrating grade-level expectations on formative		53	

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Section	Sub-Section	Added	Removed	2021-2022 Page #	2022-2023 Page # In Non Marked Up Version
Senior High School Student Progression	Graduation Requirements -s.1003.433, F.S.	assessments, in accordance with state board rule. s.1003.433 (1)-(3), F.S.			
		<p>The Commissioner of Education shall design and implement a statewide, standardized assessment program aligned to the core curricular content established in the state academic standards. These tools must accurately measure the core curricular content established in the state academic standards. Participation in the assessment program is mandatory for all school districts and all students attending public schools, including adult students seeking a standard high school diploma under s. 1003.4282 and students in Department of Juvenile Justice education programs, except as otherwise provided by law. If a student does not participate in the assessment program, the school district must notify the student’s parent with information regarding the implications of such nonparticipation. The statewide,</p>	<p>The primary purpose of the student statewide, standardized assessment program is to provide student academic achievement and learning gains data to students, parents/legal guardians, school administrators, and District staff. This data is to be used by districts to improve instruction; by students, parent/legal guardians, and teachers to guide learning objectives; by education researchers to assess national and international education comparison data; and by the public to assess the benefit of the expenditure of taxpayer dollars, s. 1008.22(1), F.S.</p>	57	58

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		standardized assessment program shall be designed and implemented as follows:			
		<p>A(a) Statewide, standardized comprehensive assessments.—</p> <p>A. 1. The statewide, standardized English Language Arts (ELA) assessments shall be administered to students in grades 3 through 10. Retake opportunities for the grade 10 ELA assessment must be provided. Reading passages and writing prompts for ELA assessments shall incorporate grade level core curricula content from social studies.</p> <p>B. The statewide, standardized Mathematics assessments shall be administered annually in grades 3 through 8.</p> <p style="padding-left: 40px;">i. The statewide, standardized Science assessment shall be</p>	<p>The statewide, standardized ELA (English Language Arts) assessment shall be administered annual in grades 3 through 10. Retake opportunities for the grade 10 reading assessment, or upon implementation, the grade 10 ELA assessment be provided. Students taking the ELA assessment shall not take the statewide, standardized assessment in Reading or Writing. ELA assessments shall be administered online.</p> <p>The statewide, standardized Mathematics assessment shall be administered annually in grades 3 through 8. Students taking a revised mathematics</p>	57-59	58-59

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		<p>administered annually at least once at the elementary and middle grades levels.</p> <p>ii. In order to earn a standard high school diploma, a student who has not earned a passing score on the grade 10 ELA assessment must earn a passing score on the assessment retake or earn a concordant score as authorized under subsection (9).</p> <p>2. Beginning with the 2022-2023 school year, the end-of-year comprehensive progress monitoring assessment administered pursuant to s. 1008.25(8)(b)2. is the statewide, standardized ELA assessment for students in grades 3 through 10 and the statewide, standardized</p>	<p>assessment shall not tke the the discontinued assessment.</p> <p>The statewide, standardized Science assessments shall be administered annually at least once at the elementary and middle levels.</p> <p>In order to earn a standard high school diploma a student who has not earned a passing score on the grade 10 Reading assessment, or upon implementation, the grade 10 ELA assessment must earn a passing score on the assessment retake or earn a concordant score as authorized under subsection, s 1008.22(7), F.S.</p>		

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		<p>Mathematics assessment for students in grades 3 through 8.</p> <p>I</p> <p>(b) End-of-course (EOC) assessments.—EOC assessments must be statewide, standardized, and developed or approved by the Department of Education as follows:</p> <ol style="list-style-type: none"> 1. EOC assessments for Algebra I, Geometry, Biology I, United States History, and Civics shall be administered to students enrolled in such courses as specified in the course code directory. 2. Students enrolled in a course, as specified in the course code directory, with an associated statewide, standardized EOC assessment must take the EOC assessment for such course and may not take the corresponding subject or grade-level statewide, standardized assessment pursuant to paragraph (a). Sections 1003.4156 and 1003.4282 govern the use of statewide, 			

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		<p>standardized EOC assessment results for students. Student performance on such assessments constitutes 30 percent of a student’s final course grade.</p> <p>6. A student enrolled in an Advanced Placement (AP), International Baccalaureate (IB), or Advanced International Certificate of Education (AICE) course who takes the respective AP, IB, or AICE assessment and earns the minimum score necessary to earn college credit, as identified in s. 1007.27(2), meets the requirements of this paragraph and does not have to take the EOC assessment for the corresponding course.</p> <p>(c) Nationally recognized high school assessments.—Each school district shall, by the 2021-2022 school year and subject to appropriation, select either the SAT or ACT for districtwide</p>			

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		administration to each public school student in grade 11, including students attending public high schools, alternative schools, and Department of Juvenile Justice education programs.			
Career and Technical Education	CTE Major Areas of Study	and entrepreneurship	n/a	75	77
		911 dispatch	n/a	76	78
Exceptional Student Progression Plan		All students being supported by ESE services in grades K-2 must participate in the Florida Assessment of Student Thinking (FAST) including two progress monitoring windows and a final assessment at the end of the school year. For students in grades 3-11, all students must participate in either the Florida Assessment of Student Thinking (FAST) or the	N/A	88	88

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		Florida Standards Alternate Assessment (FSAA). In both cases these decisions are determined based upon State Statute and documented by the IEP team prior to testing.			
		<u>Beginning with the 2022-2023 school year, meet the requirement to pass the statewide, standardized grade 10 English Language Arts assessment by satisfactorily demonstrating grade-level expectations on formative assessments, in accordance with state board rule. s.1003.433 (1)-(3), F.S.</u>		88	89
English for Students of Other Languages	Learning Opportunities for Out-of-State and Out-of-Country Transfer Students Needing Additional Instruction to Meet High School Graduation	b. <u>Beginning with the 2022-2023 school year, meet the requirement to pass the statewide, standardized grade 10 English Language Arts assessment by satisfactorily demonstrating</u>	N.A	N/A	104

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	Requirements-s. 1003.433, F.S	<u>grade-level expectations on formative assessments, in accordance with state board rule. s.1003.433 (1)-(3), F.S.</u>			
Appendix					
Elementary		Changed mentions of FSA to FAST on flow charts		106-111	113-116
Secondary	Brevard County Middle School Grade Level Assignment Procedures	<p>Students must have completed during 6th, 7th and 8th grades the following courses:</p> <ol style="list-style-type: none"> 1. Three (3) units each of language arts 2. Three (3) units each of mathematics 3. Three (3) units each of science 	<p>In grades 7 and 8, the student must have completed the following:</p> <ol style="list-style-type: none"> 1. Receive a yearly passing grade in four (4) major academic subjects (language arts, mathematics, 	123	127

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		4. Three (3) units each of social studies (which includes Civics) 5. One (1) course Career Planning	science, social studies) 2. Meet the District’s attendance requirements		