



Brevard Public Schools

MISSION: TO SERVE EVERY STUDENT WITH EXCELLENCE AS THE STANDARD

Educational Services Facility

2:00 p.m.

February 9, 2021 Board Workshop (LEA Profile Overview) and Rule Development (Policy 5350)

Meeting attendance will be limited to 30 persons in addition to Board and staff in response to the COVID-10 pandemic. Please be reminded that face coverings of the mouth and nose are required for all attendees.

The School Board met for a Rule Development Workshop and a Board Workshop on Tuesday, February 9, 2021. Notice of the meeting was advertised in the January 28, 2021 edition of the Eagle. An affidavit of publication is available in the Board Office.

Date: Feb 09 2021 (1:00 p.m.)

Opening Exercises

1. Opening Exercises

Chairman Belford called the meeting to order at: 2:00 p.m.

Roll Call

2. Roll Call

Members Present: Misty Belford, Cheryl McDougall, Jennifer Jenkins, Matthew Susin and Katye Campbell

Mr. Susin was present via telephone.

Pledge of Allegiance

3. Pledge of Allegiance

Chairman Belford led the Pledge of Allegiance.

Order of Business

Rule Development (Policy)

4. Board Policy 5350 Student Suicide Awareness and Prevention

📎 [5350 Exe. Summ., Current, NEOLA, Redline, Clean and APs \(1-8-21\).pdf](#)

Chairman Belford then asked if there was anyone present who wished to address SB Policy 5350 Student Suicide Awareness and Prevention. There were no persons present who wished to speak to this policy. Chairman Belford concluded the Rule Development Workshop.

Order of Business

5. LEA Profile Overview

🔗 [2020 LEA Determination.pdf](#)

🔗 [Brevard20.pdf](#)

🔗 [CalcGuide19.pdf](#)

🔗 [LEA Profile and Determination Presentation 2.9.21 \(003\).pdf](#)

Ms. Moore gave an overview of the presentation on the 2019-20 LEA (Local Education Agency) Profile and Determination. Before she began, she introduced Dr. Patricia Fontan, Director of Exceptional Student Education and Dr. Kim Bias, Director of ESE Program Support, who are invaluable in their knowledge and support of this process.

Ms. Moore explained that IDEA (Individuals with Disabilities Education Act) required the focus of federal and state monitoring to be on improving educational results and functional outcomes. In 2014, OSEP (Office of Special Education Programs) added results to compliance in making state determinations for meeting IDEA requirements. The OSEP determines the extent to which states are meeting the requirements of IDEA. The LEA Profile is intended to provide districts with a tool for use in planning for systemic improvement in exceptional education programs. Ms. Moore outlined the LEA Indicators and educational benefit indicators.

Ms. Jenkins asked for Ms. Moore to provide the general idea of the difference between a student with an SLD IEP in elementary vs. when they move into middle and high school. Following that, she asked if thought had ever been given to continuing with the elementary model into middle school. Ms. Moore said that every transition is an IEP team meeting. In the elementary setting, 80% of the students are served in the general education setting. Elementary have pull-outs scheduled by course typically and secondary does not. In secondary there is a model for pullouts for certain services such as OT models, and models for deaf and hard of hearing students. We are not pulling students out of their core content classes to be served in a resource room in secondary because those standards need to be taught.

Ms. Belford asked if the data includes students that are full time in Brevard Public Schools or does it include students who may be home schooled, in private schools, and/or charter schools. Ms. Moore said that it basically our public school students. Ms. Belford asked if the graduation data was only analyzing those individuals who have an IEP in place at the time of graduation. Ms. Moore and her team will have to get back with the Board on that.

Dr. Mullins asked which of our schools have a BLAST unit and approximately how many students comprise those classes. Ms. Moore stated that they have a BLAST at Heritage, Bayside, Eau Gallie, Clearlake and Titusville. They are adding a BLAST next year at Merritt Island.

Mr. Susin commented that federal contracting at Kennedy Space Center is supposed to set aside jobs for individuals with disabilities. If we would like to entertain a jobs program for some of our students, there is a pipeline for students to transition into those jobs. Ms. Moore said that if Mr. Susin could get David O'Brien, Coordinator Student Services/Devereux/Viera in touch with the right people at Kennedy Space Center, they will be happy to explore that.

Ms. Moore proceeded to provide information about the Educational Environment indicators: Least Restrict Environment, Ages 6-21, Early Childhood Education Settings, Ages 3-5, transition from Part C to Part B, Transition IEP Compliance and Discipline Rates. Referencing the discipline rates, Ms. Moore stated that they have to go school by school and they find that sometimes the school does not even know the data. So they started by pushing out to schools "here's how you run your own risk ratio data, but the when started looking at their LEA profile, schools didn't understand their part in the data being received. Dr. Bias started working with ET on an "arduous journey" about how we create a school based LEA profile. It took about a year, but they now have something in the district for the first time.

Ms. Jenkins said that she appreciates the effort of increasing the blending of VPK classrooms. Do we have data on the number of students that have been on an IEP who have been dismissed before they graduate. Ms. Moore said she has never pulled that data, but can't say that it doesn't exist. They will have to create a report.

Ms. McDougall asked if they drill down to see what exactly what the incident was that led to the discipline. It would be good to see if there is a pattern or is it something that we are missing early on. Ms. Moore said yes, that they actually send in a team to address and help support. They help them review the data and discuss solutions. Ms. Campbell asked for clarification on the ratios.

Ms. Belford asked how the discipline ratios of black students with disabilities compared to the black students in general education. Ms. Moore said they do track that information, and will send the information by district and school to the Board.

There was some discussion on target schools. Ms. Moore will send the current risk ratio of all schools and will pull out the schools that were targeted for 19-20 and so far into 20-21.

Ms. Jenkins asked if there is a point where training should be mandatory and addressed school wide. Dr. McKinnon is reviewing the data and what are next steps are as a team.

The next section was Prevalence. Board members found some of the data alarming and discussion and questions ensued. Ms. Moore further commented that they had to measure the prevalence by school. Only by zeroing in by school, can they see where the problem is. Her department is working with Educational Technologies for the development of reports that can help schools better assess the data to make better decisions.

After some more discussion, Ms. Moore moved on to the LEA Determination part of the presentation. She said that the LEA profile is State and LEA Determination is Federal; but they work together. More discussion and explanation ensued. Ms. Moore presented the slides on 2020-2021 Comprehensive Coordinated Early Intervening Services (CCEIS).

Closing Remarks

[6. Closing Remarks/Direction](#)

Adjournment

[7. Adjournment](#)

Chairman Belford adjourned the meeting at: 4:10 p.m.

For further details regarding this meeting, please refer to the published video found on www.brevardschools.org.

Chairman: _____

Secretary: _____

NOTE: Please be reminded that face coverings are required for all attendees.

NOTE: Sensory and mobility impaired persons seeking assistance for participation in any meeting, conference, or seminar should contact Tina Snyder, Manager, Professional Standards, five days prior to the meeting date. Ms. Snyder may be reached at 321-631-1000, ext. 11226 (voice) or snyder.tina@brevardschools.org (email).