



Curriculum and Instruction Updates

October 24, 2023



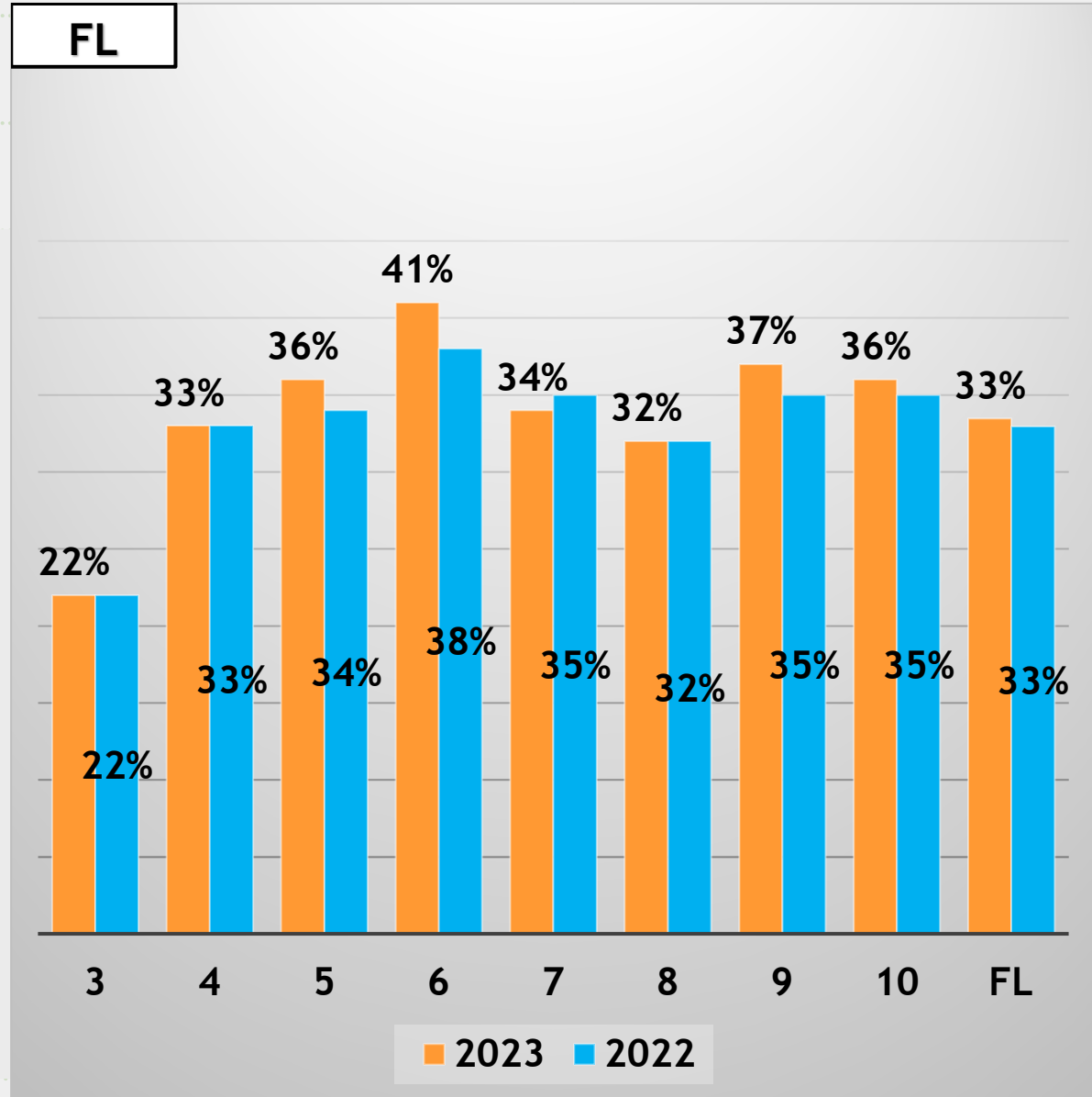
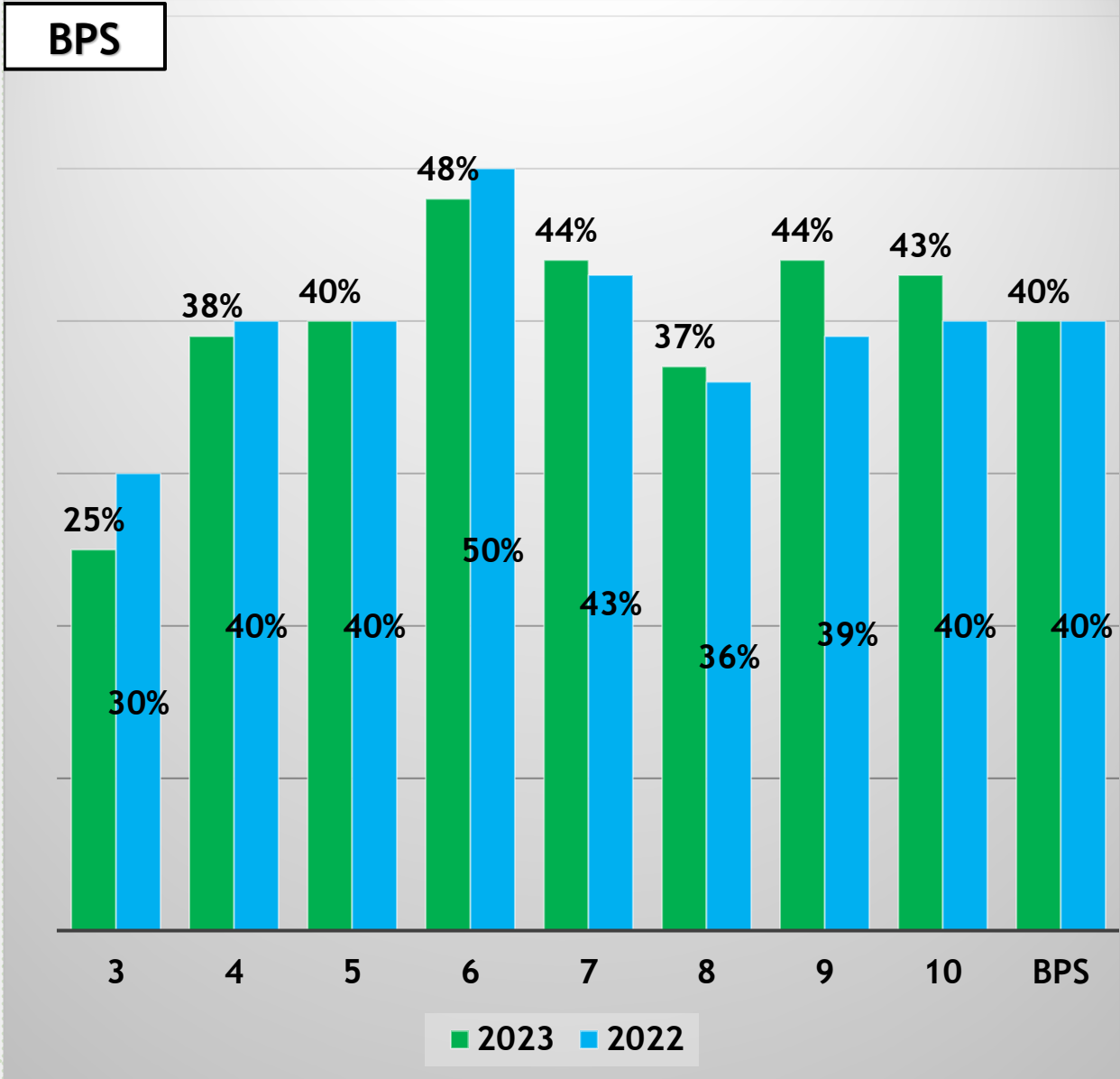
K-2 FAST PM1 - Benchmark Mastery

% of students \geq 40% Percentile Rank*

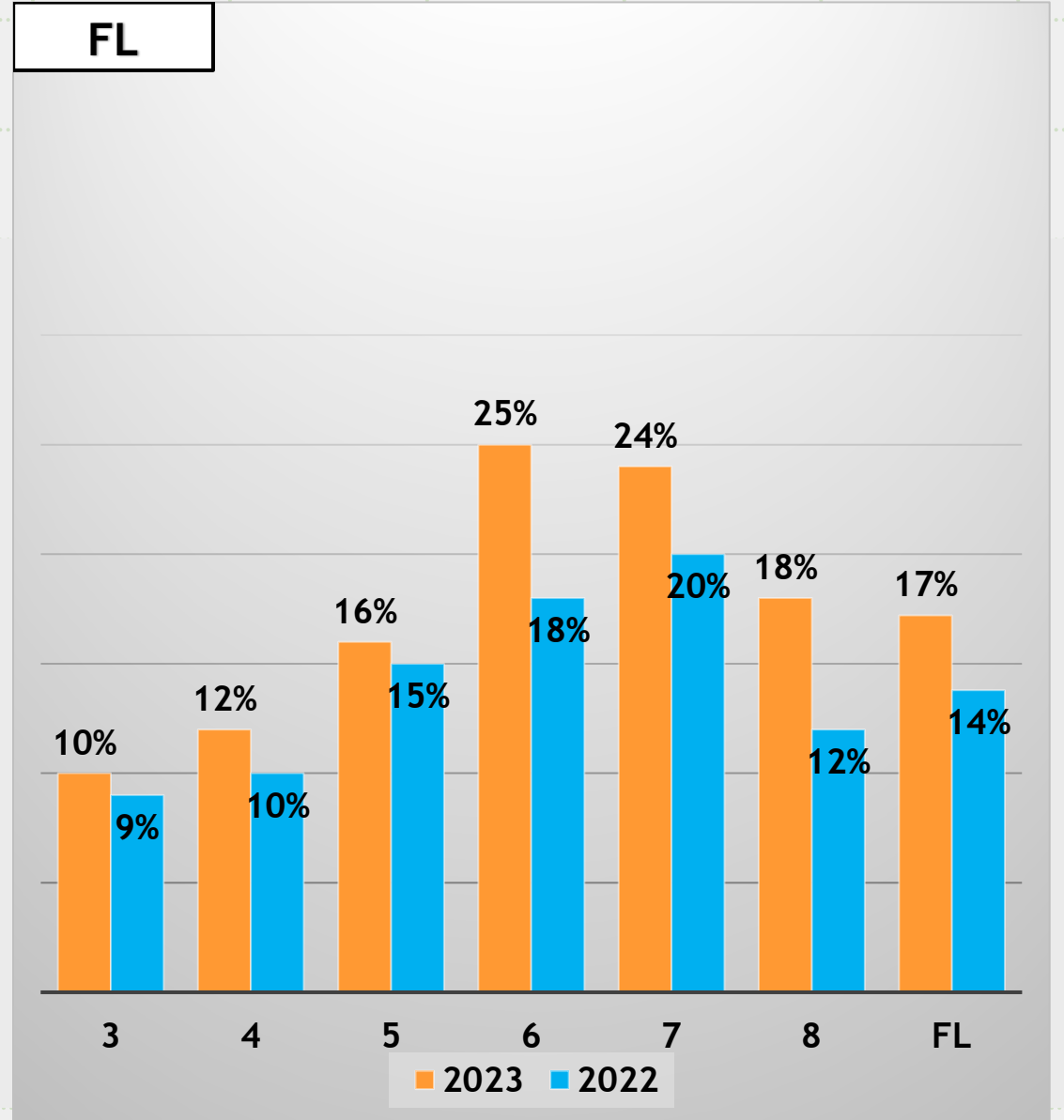
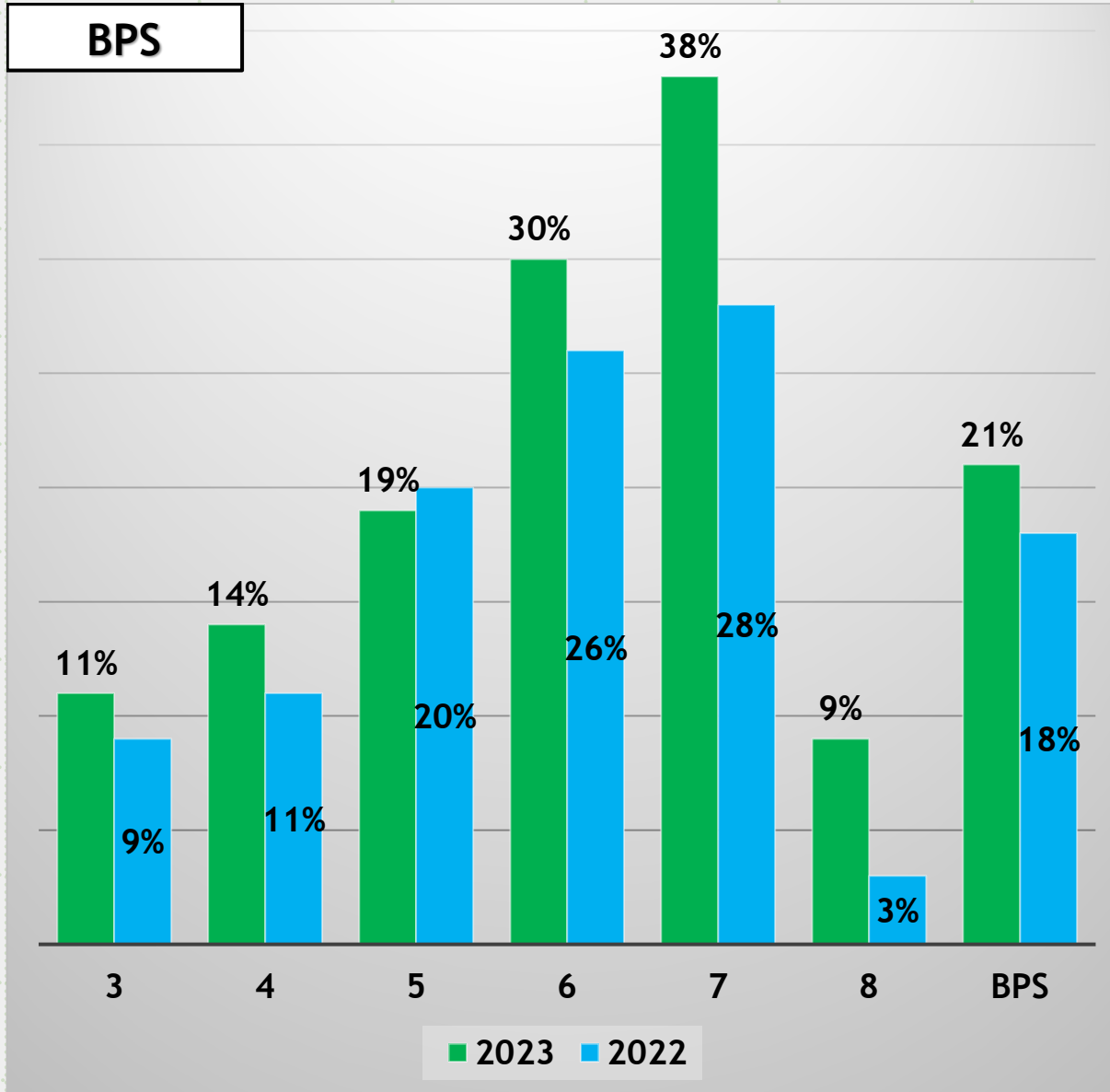
Grade	2022-2023 % \geq 40% PR	2023-2024 % \geq 40% PR
K	58%	54%
1 st	57%	52%
2 nd	57%	54%

*40th percentile rank = likely to meet end-of-year performance goals

Brevard and Florida: Reading Comparison PM1 2023 to 2022 Levels 3+



Brevard and Florida: Math Comparison PM1 2023 to 2022 Levels 3+



Federal ESSA Accountability

Category	Criteria
ATSI- Additional Targeted Support and Improvement	One or more subgroups with a Federal Index below 41%
TSI- Targeted Support and Improvement	At least one consistently underperforming subgroup with a Federal Index below 32% for three consecutive years
CSI- Comprehensive Support and Improvement	Meets one of the following: <ul style="list-style-type: none">• An overall Federal Index below 41%• Graduation rate at or below 67%• School Grade of D or F• Federal Index below 41% in the same subgroup(s) for 6 consecutive years

<https://edudata.fldoe.org/>

School Grade Update

- ▶ 2023 Informational School Grades only
 - ▶ Expected in Winter
 - ▶ No learning gains included
- ▶ 2024 School Grades
 - ▶ First schools grades including FAST data
 - ▶ New formula for elementary to include a cell for 3rd Grade ELA

Action Steps

- ▶ District teams analyzing current supports to schools to increase strategic resourcing of
 - ▶ Allocations
 - ▶ Programs
 - ▶ Personnel Support
- ▶ Analyze effectiveness of support
 - ▶ Name What is Working
 - ▶ Replicate effective practices

Problem Solving Process

Key Domains of Learning		
I	Instruction	Instruction is how the curriculum is taught and can vary in many different ways including: level of Instruction, rate of Instruction, and presentation of Instruction
C	Curriculum	Curriculum refers to what is taught. Curriculum would include scope, sequencing, pacing, materials, rigor, format, relevance
E	Environment	The environment is where the instruction takes place. Variables in the environment include classroom expectations, beliefs/attitudes, peers, school culture, facilities, class size, attendance/tardies, management
L	Learner	The learner is who is being taught. This is the last domain that is considered and is only addressed when the curriculum and instruction are found to appropriate and the environment accommodating. Variables include motivation prerequisite skills, organization/study habits, abilities, impairments, and history of instruction.

<https://www.brevardschools.org/Page/18473>


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graph LR; A[Intentional Professional Learning] --> B[Improved Teacher Practice]; B --> C[Improved Student Outcomes]
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Intentional
Professional
Learning

Improved
Teacher
Practice

Improved
Student
Outcomes

High Impact Reading Interventions and Targeted Supports (HIITS) Grant

- ▶ 20 Priority RAISE Schools
 - ▶ VPK-3rd grade teachers, administrators and coaches
- ▶ High-quality reading strategies based in the Science of Reading
 - ▶ Language comprehension, phonological awareness, and phonics
- ▶ Online book study and reflection (Canvas)

High Impact Reading Interventions and Targeted Supports (HIITS) Grant

- Year 1 - 2023-2024 (30 hours total)
 - In-Person Training (20)
 - Two 7-hour days
 - Two 3-hour sessions
 - Online Assignments (10)
- Year 2 - 2024-2025 (30 hours total)
 - In-Person Training (20)
 - Two 7-hour days
 - Two 3-hour sessions
 - Online Assignments (10)

Early Childhood Micro Sessions

- Science of Reading Professional Learning
 - Science of Reading Overview
 - Oral Language Development
 - Encoding and Decoding
 - Phonological Awareness
 - Benchmark Advance Routines
- 30-minute mini-trainings
- Live and recorded sessions

Other Early Childhood Supports

- Assistant Principal meetings
 - Three-Cueing Legislation
 - Small Group Instructional Guidance
- School grade-level teams Professional Learning
 - Small Group Instruction in K-1
 - Writing Instruction in K-2
- Coaching cycles with primary teachers at priority schools

Elementary Programs Supports

- ▶ Instructional Coaches and Content Specialists/Resource Teachers
 - ▶ Assigned to tiered schools
 - ▶ Direct support with instructional planning and modeling of instruction
- ▶ Differentiated Monthly Literacy Coach Professional Learning
 - ▶ Literacy Coach Endorsement-Science of Reading
 - ▶ Curriculum Resource Implementation
- ▶ WILD ABOUT LITERACY
- ▶ RAISE school support
 - ▶ RAISE High School Tutoring Program
 - ▶ RAISE Coordinator & State Literacy Director
 - ▶ Direct Support to School Leadership Team

<https://sites.google.com/share.brevardschools.org/read-at-home/read-at-home-plan-new-worlds-reading-initiative>

Elementary Programs Supports

School Improvement

- ▶ School Improvement support for schools
 - ▶ Monthly Classroom Walks to monitor for implementation
 - ▶ Ongoing problem solving with school based teams
 - ▶ Building capacity with leadership through collaboration with FLDOE resources

Math

- ▶ 8 Instructional coaches
 - ▶ Assigned in schools
 - ▶ Planning for instruction and modeling of instructional practices
- ▶ Content Specialist
 - ▶ PD, coaching, grade level meetings
 - ▶ Resource development
 - ▶ Development of Parent Website for math help at home

<https://sites.google.com/share.brevardschools.org/bps-math-at-home-support/home>

Secondary Programs Supports

English Language Arts

- ▶ Aligned Instructional Resources
- ▶ Content teacher
 - ▶ Direct classroom support
 - ▶ Provides Professional Learning, Coaching and Modeling with emphasis on tiered schools
 - ▶ Walks classes with area directors and school administration to provide feedback and areas of growth.
 - ▶ Meets teachers to review data, assess student needs, and plan for targeted instruction
 - ▶ Provides Professional Learning to Curriculum Contacts

Reading

- ▶ Literacy Facilitator
 - ▶ Direct classroom support
 - ▶ Provides direct support to Literacy Coaches
 - ▶ Provides Professional Learning to support Intensive Reading teachers

Secondary Programs Highlights

Math

- ▶ Aligned Instructional Resources
- ▶ Bridge to Success Initiative
- ▶ Content teacher
 - ▶ Direct classroom support
 - ▶ Provides Professional Learning, Coaching and Modeling with emphasis on tiered schools
 - ▶ Walks classes with area directors and school administration to provide feedback and areas of growth.
 - ▶ Meets teachers to review data, assess student needs, and plan for targeted instruction
 - ▶ Provides Professional Learning to Curriculum Contacts

Next Steps...

- ▶ Areas of Focus
 - ▶ Early Childhood Literacy K-3
 - ▶ Elementary Math
 - ▶ Algebra

Questions?